

"I saw you riding your skateboard to school," says Charlie. "I've never been on a skateboard."

Alex replies shyly, "I could show you how to go really fast if you like?"

"Can I wear my wellies when I ride your skateboard?" asks Charlie.

Alex grins, "Of course you can!"



Cover of Alex and Charlie teachers' activity pack



TEACHERS ACTIVITY PACK

By Young Edinburgh Action



ALEX & CHARLIE TEACHERS ACTIVITY PACK

ACTIVITY THREE

Rationale:

This activity addresses gender stereotypes directly. In small groups, pupils work through a set of activities, preferences and emotions saying whether each card is more associated with girls, with boys or with girls and boys equally.

Learning objective:

As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 0-09a / HWB 1-09a / HWB 2-09a / HWB 3-09a / HWB 4-09a

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. HWB 0-10a / HWB 1-10a / HWB 2-10a / HWB 3-10a / HWB 4-10a

Description:

- Cut up one set of the images (see worksheet 3) and one set of treasure chests (see worksheet 4) for each small group of pupils. You could use the treasure chest on worksheet 4 or learners could make their own treasure chests for the activity. Alternatively, this activity could be completed by the whole class in which case only one set of images and treasure chests is required.
- Ask each group to look at one of the images and decide whether it is more likely that girls or boys will like the activity, the colour or will feel that emotion. Put the image on the appropriate treasure chest (girls or boys). If the group think that the image is neither associated with girls or boys they can put this image outside of both boxes.
- Repeat this process for each image. If there is disagreement in the group they could either put that image in a separate pile or have a vote in the group.
- Follow the activity with a full group activity which could involve the following question:
 - Do all the groups have the same images in each treasure chest? If not what are the differences?
 - How many images fit into neither treasure chest?
 - Were there any images that pupils disagreed about?
 - Why do you think some images fit into the girl's treasure chest and some fit into the boy's treasure chest?
 - Do you like any things that are in the girl's treasure chest if you are a boy, or vice versa? Has anyone ever been surprised at the things you like or the ways you behave?
- Finish the activity by emphasising to the learners that nothing is only for girls or boys and that any of them can be anything, feel anything or like anything they want.

