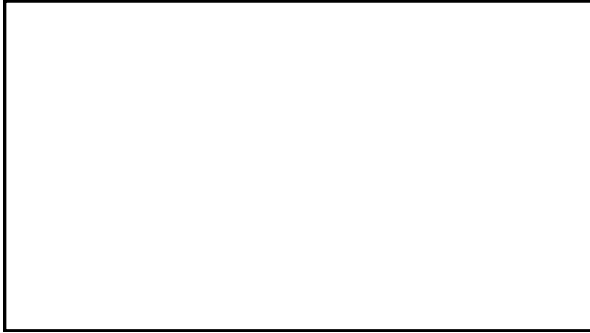


1 in 5 Conference: Tackling Poverty and Inequality

27th April 2017



**Pupil Equity Fund overview:
The story so far**

TRANSFORMATIONAL, NOT TRANSACTIONAL

FORRESTER HIGH SCHOOL

Immediate Priorities

- Understand the context within the cluster and use data to track, monitor and intervene
- Improve parental engagement
- Remove barriers to learning
- Increase attendance and reduce lates
- Raise ethos and aspiration for all
- Become an inclusive school

3 year plan

Change

Year 3
High quality teaching and learning
High quality feedback
Curriculum review
Primary collaboration

Year 2
Inclusive practices
Raise ethos
Mentoring support
Adding value to courses
Restorative training
Community Collaboration
Improved social and emotional wellbeing

Year 1
Removal of financial barriers
Nurture Club
Vision and Values
Parental engagement
Breakfast club
Improved attendance
Early intervention

Parental engagement

- ☐ Launched a Forrester High school app
- ☐ Increased parent attendance by introducing Online parents night booking system (Last 53 stats-up 34%)
- ☐ Show my homework (Digital technology: 1-1 school)

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Removing barriers to learning



Department for Education (PE department bought a huge bank of kit)

- Period poverty
- Removal of PEF/CDT money
- Purchased additional
- Uniform cleaning assistance
- Bus fares
- Food applications
- Food bank great link with the Broomhouse one
- Pupil support

Creating a shared vision and values



Our Vision, our Values, our school



- Improve ethos
- Develop pupil sense of belonging
- School identity
- More colourful visuals around the school
- Help shape classroom behaviour
- Everyone involved (Pupil focus groups)
- Develop positive relationships
- Raising attainment for all working group
- 3 word 'Relationship policy' not a 20 page discipline policy

Vision and Values ideas and feedback




RAISING ASPIRATIONS

At Forester we.....

RESPECT
BELIEVE
ACHIEVE

Fair Honest Safe & Successful

Targeted Support



Nurture

- S1 Nurture group (Boxall)
- Targeted attendance and late groups (S1-3)/Raised awareness (30 pupils who fall between 70-90%)
- Easter study programme (127 pupils x 4 sessions)
- Extracted Nat 5 Maths group (1 hr extra a week)
- S4 Nat 5 Numeracy and Literacy course in exam leave (50 pupils)
- Phone calls home every parents night to all FSM and SIMD 1-3 families
- SDO and PSO part of PSG and YPPM

Inclusive practice and changed mindset

- 1-5 staff and pupil workshops
- SIMD data readily used by staff to track, support and intervene
- Whole staff restorative training in service day arranged for May
- Working group created
- Circle document use 'Inclusive classroom'
- Moving away from punitive punishments
- Growth mindset and motivational speakers
- Celebrating success using Epraise/kudos






Breakfast club



magic breakfast
fuel for learning



- Starting 4th June 2018
- 12 month trial
- Links with Fairshare
- Pupil and staff volunteers

Community links

- Broomhouse One Stop Shop
- Wester Hailes Youth Agency
- Lloyds Banking Group
- Corstorphine youth & community centre



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What next?



- Finalise our **vision and values** statement through consultation with pupils, staff and parents/ carer
- Continue to work with 10 pupils and families from each year group in **21-22 anti-poverty** working between 70%-90%. Targeting a 10% improvement throughout the term.
- Finish a **nurturing environment** for our **Nurture Club** in S1. Plan for a 2nd group to start in August with our new **ST cohort**.
- Develop our online homework by rolling out **'Show my homework'** to all pupils and staff and in the primary cluster.
- Develop **parent nights** to be more community based and offer hot drinks, food and refreshments.
- Develop a key adult **mentoring programme** with senior pupils.
- Continue to **engage with parents** (face-to-face)
- Create and recruit **mental health ambassadors**
- Introduce a **Pupil equity working group** who will help inform decision making - they will have a **participatory budget** to spend at their own discretion to remove barriers to learning.
- All S1-3 pupils to take part in the **'1 in 5 Raising Awareness of Child Poverty'** in February workshop.
- Offer a **soft start group** Period 1 on a Monday and Friday morning.
- Continue to **develop links with the community** and outside organisations - list of staff to track.
- Apply to the **parent council** for funding for Pupil equity projects
- Introduce **affordable school trips** for all
- Build up a uniform bank.
- Improved links with our cluster primaries developing consistency across numeracy and literacy. Job creation for **numeracy in the cluster**.

