

## 1 THE INSPECTION

HM Inspectors of Education (HMIE) published a report on Canal View Primary School on the quality of education in October 2008.

Subsequently the school with support from the education authority amended the school improvement plan to take account of the findings of the inspection.

An education officer from the authority recently visited the school to assess the extent to which the school was continuing to develop the quality of its education, including the areas for improvement, and produced a progress report for parents.

This report comments on the quality of education provided by the school since the original inspection. It also describes the progress made in the agreed areas for improvement.

The main areas of focus are on meeting the learning needs of the pupils and leadership to help the school achieve its aims.

## 2 IMPROVEMENTS IN THE QUALITY OF EDUCATION PROVIDED

### 2.1 Meeting learning needs

The school had introduced a range of effective strategies to ensure that the needs of all children were being met,

including additional focused support in reading and writing for identified groups, a programme designed to ensure all children developed core numeracy skills and support for the emotional and social development of younger children.

Children's learning needs were well met in the nursery. Staff observed children playing and used the information to extend and respond to individual needs.

Teachers used a range of resources, teaching approaches and collaborative groupings to meet children's needs. Almost all tasks and activities were well chosen. Planning, which now included Curriculum for Excellence outcomes and experiences, had become more responsive to children's interests and teachers built more effectively on prior knowledge to support their pupils to progress. Target setting had been embedded as part of the personal learning planning process and contributed to pupils being more involved in their learning. Parental involvement in their child's learning had also been developed and enhanced through this process.

Very effective procedures were in place to identify those who required additional support. These procedures were regularly reviewed and developed to allow early and fully informed identification of needs. The support

for learning teacher was highly skilled and worked very closely with class teachers. She gave very good help to individuals and small groups, including the most able. Learning assistants were deployed effectively and provided focused support for identified learners across the school.

The school continued to work very well with a range of agencies.

## **2.2 Leadership and direction**

The headteacher had a clear vision and direction for the school which focused on a collegiate approach to pupils' achievement, attainment and meeting the needs of all. The deputy headteacher provided very good support to the headteacher. The senior management team and staff used self evaluation more effectively to monitor and evaluate the work of the school and drive improvement.

Staff were more committed to improving the school and had welcomed the increased opportunities to take the lead in aspects of its life and work. They led or participated in working groups and led learning for their colleagues by sharing their expertise, for example in information communications technology (ICT) or meeting needs. Learning assistants also increasing took on leadership roles, for example in the operation a reading initiative for P4 and delivering professional development sessions on a mathematics intervention programme.

Pupils across the school were benefiting from the increasing opportunities for their voice to be heard and to influence the future direction of the school. They said they would welcome more opportunities for this.

## **3 CONCLUSION**

With support from the education authority, Canal View Primary School continues to provide a good standard of education for its pupils. The school had progressed well since the inspection and made the necessary improvements in the light of the inspection findings. The current improvement plan has had a positive impact on the work of the school. The strengthened and improved teamwork and collegiate and distributed approaches provided a good basis for further improvement. The education authority will not publish further reports in connection with the 2008 HMIE report.

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# CANAL VIEW PRIMARY SCHOOL

Follow through report on the HMIE inspection

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