

City of Edinburgh Council

**Currie Community High School
Schools Review Workshop**

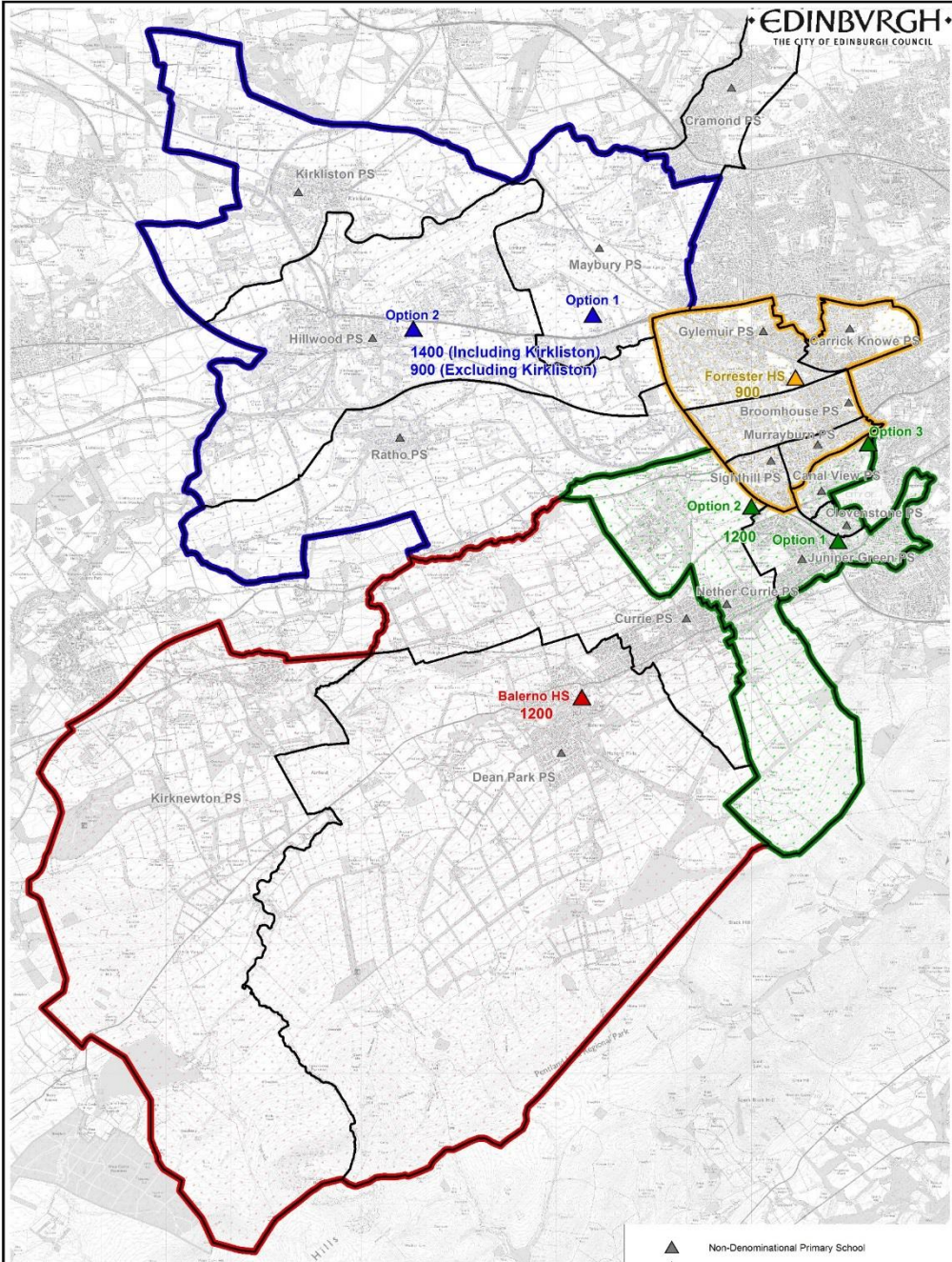
Wednesday, 07 February 2018

19:00 – 21:00



Why are we here?

- Growth of the city
- West and South West
- New Housing Development
 - Maybury & Cammo
- New West Edinburgh High School
 - Implications for South West Schools
- School condition
- Strategic Review



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AK C&F 2017

- ▲ Non-Denominational Primary School
- ▲ Non-Denominational Secondary School
- ▭ Proposed Non-Denominational Primary Catchment
- ▭ Proposed Non-Denominational Secondary Catchment
- 1000 Projected Capacity

Informal Consultation

Feedback on initial proposals

Consider other ideas and suggestions



Agenda

- | | | |
|--|---|-----------|
| 1. Introductions & Discussion Format | } | (20 Mins) |
| 2. Status of Published Proposals | | |
| 3. Summary of Published Proposals | | |
| 4. Context for Change | } | (80 mins) |
| 5. Feedback Received & Alternative Options | | |
| 6. Group Discussions | } | (15 mins) |
| 7. Group Feedback | | |
| 8. Next Steps and Timeframes | } | (5 mins) |

Introductions

Name	Job Title	Workshop Role
Robbie Crockatt	Acting School Estate Planning Manager	Presentation & Group Facilitator
Andy Gray	Head of Schools and Lifelong Learning	Group Support
Lorna Sweeney	Senior Manager Quality, Improvement and Curriculum	Group Support
Liz Gray	Quality Improvement Manager	Group Support
Michelle Moore	Quality Improvement Officer	Group Support
Julie Kelly	School Estate Planning	Group Facilitator
Ian Tame	School Estate Planning	Group Facilitator
Elaine Watson	School Estate Planning	Group Facilitator
Yvonne Gannon	Senior Insight and Engagement Officer	Group Facilitator
Keith Thomson	Estate Development Advisor	Group Facilitator

Attending Elected Members

Workshop Format

Groups

- 5 groups of approximately 8 people
- 1 facilitator per group
- Senior officers moving between groups
- Head Teachers / School Staff as observers only

Role of the Facilitator

- Record points raised, suggestions made and views expressed by the group.
- Direct and focus discussions.
- Ensure group allocates time to consider all options.
- Summarise and report group discussions and feedback.

Facilitators may be able to provide additional information to assist discussions but will not be able to answer all questions

Status of Published Proposals

- **No decisions have been made.**
 - This is an informal process.
 - Nothing can be implemented without full statutory consultation.
 - Gathering views, suggestions, ideas and sharing information.
-
- Report to Education, Children and Families Committee on **6 March 2018** will provide feedback on emerging themes.
 - Informal process extended to **29 March 2018** to allow engagement with wider community.
 - Special meeting of E,C&F Committee to be held on **29 March 2018** to enable all groups to make representation.
 - If appropriate, recommendations for any statutory consultation to be made to E,C&F Committee in May.

Published Proposals – Currie CHS

Pressure on Currie Primary

- Pupils from the Cherrytrees area of Currie CHS would go to Balerno High from August 2019.

New South West High School

- Currie High would amalgamate with WHEC in August 2022 upon the completion of a new South West Edinburgh High.
- Potential sites at Curriemuirend and north of Baberton identified.
- S1 pupils from Canal View PS, Clovenstone PS, Nether Currie PS and Juniper Green PS would go to the new school from 2022.
- S1 pupils from Currie PS would go to Balerno HS from 2022.

Context for Change

Pressure on Currie Primary

- There is not enough space in Currie Primary so the Cherrytrees area would go to Dean Park Primary and then to Balerno High.

New South West High School

- The Currie HS and WHEC buildings ideally need to be replaced.
- Balerno HS could be refurbished and expanded.
- Scottish Government Funding criteria.
- Last 4 new high schools funded in Edinburgh are 1200 or above.
- Currie, WHEC and Balerno HS's are smaller than many other schools in the Council's estate (9 of CEC's secondary schools have capacity of 1,150 or more).
- Larger schools can provide enhanced opportunities for all pupils both within and outwith the curriculum.
- Provides an opportunity to close the attainment gap.
- Larger and newer schools cost the Council less due to reduced management and maintenance costs.

Feedback Received

- Total 775 comments responses received and analysed to date.

Theme	No. of comments	% of total comments
Roads/Traffic	391	64.1%
Community Hub/Dividing Community	388	63.6%
Local sports facilities/clubs/other	293	48.0%
Travel to school / safety	292	47.9%
Walking to school/Healthy and well-being policy	187	30.7%
High performing HS / low performing HS	171	28.0%
Bought house due to catchments	128	21.0%
Exams/disrupting education	122	20.0%
Environment	122	20.0%
Currie land being sold	119	19.5%

Figures from Currie, Nether Currie and Juniper Green only.

Alternative Ideas Received

- Retain all schools on their existing sites refurbishing or rebuilding as required;
 - What works well now?
 - How could the current situation be improved?
- Build a new school on the Muir Wood field site;
 - What does this mean for the published proposal?
 - Is a catchment change required?
- Amalgamate Currie HS and Balerno HS in a new building on the existing Currie HS site.
 - What (if any) catchment changes would be required?
- Open Discussion – Published Proposal; Primary School Catchment Changes; Other suggestions.

Group Discussions

What do each of the suggested options mean for the following assessment criteria?

Schools

- Maintaining Educational Excellence
- Improving Attainment and Wider Achievement
- Maximising Curriculum Choice
- Supporting Young People with Additional Learning Needs
- Closing the Attainment Gap
- Creating an efficient school estate for a growing city

Community

- Maximising community facilities
- Maintaining links with Community Organisations

Travel

- Providing 'Safe Routes to Schools'.
- Promoting Active Travel

Printed criteria on group tables.

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- Open Discussion – Published Proposal; Primary School Catchment Changes; Other suggestions.

Group Feedback

[3 minutes per group]

Next Steps and Timeframes

- Circulate Workshop Report to all attendees.
- Report to Education, Children and Families Committee on **6 March 2018** will provide feedback on emerging themes.
- Informal process extended to **29 March 2018** to allow engagement with wider community.
- Website will remain live throughout the process.
- Special meeting of E,C&F Committee to be held on **29 March 2018** to enable all groups to make representation.
- If appropriate, recommendations for any statutory consultation to be made to Education, Children and Families Committee in May.
- Workshop Reports and all comments received to be made available to all Councillors ahead of E,C and F Committee in May.

Thank you.

www.edinburgh.gov.uk/schoolsreview