



# City of Edinburgh Council

## Record of Equality and Rights Impact Assessment

### Part 1: Background and Information

#### (a) Background Details

Please list ERIA background details:

**ERIA Title and Summary Description: H&SC Transformational Change Programme: Greater use of Technology Enabled Care (TEC)**

- Demographic pressures and legislative and policy initiatives have lead to an increase in the number of older people living in their own homes for longer.
- CATS provides a 24/7 alarm receiving and response service to support individuals living independently or with support, to maintain a level of independence and prevent unscheduled admissions to hospital.
- Pressures on Homecare / re-ablement services have led to an increase in the use of Technology Enabled Care (TEC) to support packages of care within the community. Aligned with this is an increase in the complexity of the service users benefiting from TEC

Service Area	Division	Head of Service	Service Area Reference No.
Health & Social Care	Older People and disability Services	[REDACTED]	[REDACTED]

#### (b) What is being impact assessed?

Describe the different policies or services (i.e. decisions, projects, programmes, policies, services, reviews, plans, functions or practices that relate to the Corporate ERIA Title):

Policies and Services	Date ERIA commenced
The provision of TEC across the Integration partnership	6th January 2016
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

**(c) When is it due to be reviewed?** (insert furthest away date if question relates to a number of review dates) [REDACTED]

#### (d) ERIA Team

Please list all ERIA Team Members:

Name	Organisation / Service Area
1. Heather Laing	H&SC
2. Gillian Crosby	H&SC
3. Brian Butler	H&SC
[REDACTED]	[REDACTED]

Name	Organisation / Service Area
[Redacted]	[Redacted]

## Part 2: Evidence and Impact Assessment

### (a) Evidence Base

Please record the evidence used to support the ERIA. Any identified evidence gaps can be recorded at [part 3a](#). Please allocate an abbreviation for each piece of evidence.

Evidence	Abbreviation
1. Joint Strategic Needs Assessment	JSNA
2. Live Well in Later life (2008-18)	LWLL
3. Joint Commissioning Strategy (2012)	JCS
4. Reshaping Care for Older People (2011)	RCOP
5. Commission for Future delivery of public services (2011)	CFDPS
6. Shifting the Balance of Care (2009)	SBoC
7. Scotland's National Dementia Strategy (2013)	NDS

### (b) Rights Impact Assessment – Summary

Please describe all the identified enhancements and infringements of rights against the following ten areas of rights. Please also consider issues of poverty and health inequality within each area of rights:

- Life
- Health
- Physical security
- Legal security
- Education and learning
- Standard of living
- Productive and valued activities
- Individual, family and social life
- Identity, expression and respect
- Participation, influence and voice

Please indicate alongside each identified enhancement or infringement the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

#### Summary of Enhancements of Rights

Life:

Enhancement – will enable a wider population to benefit from TEC and remain at home

Health:

Increasing the use of TEC will offer opportunities to integrate home health monitoring increasing self management and wellness within chronic disease management

Rights to Education and learning:

Widening access to digital platforms like 'Living it up' offer individuals the opportunity to learn more about their condition and how to manage their condition.

Rights to standard of living:

TEC can enable service users to maximise choice and control over the level of support required to enjoy life at home

Productive and Valued Activities:

<p>Providing access to TEC will enable individuals to access areas of their lives which have become inaccessible, will increase their well being and reduce dependence on formal support and Primary care</p> <p>Rights to individual, family and social life: Carers and family benefit from the use of technology, reducing carer stress, increasing independence and wellbeing for service users</p> <p>Right to identity, expression and self-respect: Enable service users to be treated with dignity and respect and will encourage individuals to maintain their independence within the community</p> <p>Participation Influence and Voice: Widening access to Internet and Apps will increase the opportunity of individuals to participate and influence within their community</p>
<p><b>Summary of Infringement of Rights</b> Can these infringements be justified? Are they proportional?</p>
<p>No infringements of rights</p>

**(c) Equality Impact Assessment – Summary**

Please consider all the protected characteristics when answering questions 1, 2 and 3 below. Please also consider the issues of poverty and health inequality within each protected characteristic:

- Age
- Disability
- Gender identity
- Marriage / civil partnership
- Pregnancy / maternity
- Race
- Religion / belief
- Sex
- Sexual orientation

1. Please describe all the positive and negative impacts on the duty to eliminate unlawful discrimination, harassment or victimisation. Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

<b>Positive Impacts</b>
<b>Negative Impacts</b>
None

2. Please describe all the positive and negative impacts on the duty to advance equality of opportunity (i.e. by removing or minimising disadvantage, meeting the needs of particular groups that are different from the needs of others and encouraging participation in public life)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

<b>Positive Impacts</b>
Improved TEC services will support delivery and access to the elderly and vulnerable in Edinburgh, to improve, promote and increase community participation, engagement, involvement in family life, independence and autonomy for certain groups that would

otherwise not have those things or be directly disadvantaged (i.e the elderly, disabled) None
<b>Negative Impacts</b>
None

3. Please describe all the positive and negative impacts on the duty to foster good relations (i.e. by tackling prejudice and promoting understanding)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

<b>Positive Impacts</b>
None
<b>Negative Impacts</b>
None

### Part 3: Evidence Gaps, Recommendations, Justifications and Sign Off

#### (a) Evidence Gaps

Please list all relevant evidence gaps and action to address identified gaps.

Evidence Gaps	Action to address gaps
None	

#### (b) Recommendations

Please record SMART recommendations which may include actions to

- (i) eliminate unlawful practice or infringements of absolute rights;
- (ii) justify identified infringements of rights; or
- (iii) mitigate identified negative equality impacts
- (iv) further advance equality and rights, and promote good relations.

Recommendation	Responsibility of (name)	Timescale
None		

#### (c) Sign Off

I, the undersigned, am content that:

- (i) the ERIA record represents a thorough and proportionate ERIA analysis based on a sound evidence base;
- (ii) the ERIA analysis gives no indication of unlawful practice or violation of absolute rights;
- (iii) the ERIA recommendations are proportionate and will be delivered;
- (iv) the results of the ERIA process have informed officer or member decision making;
- (v) that the record of ERIA has been published on the Council’s website / intranet, or
- (vi) that the ERIA record has been reviewed and re-published.

Date	Sign Off (print name and position)	Reason for Sign Off (please indicate which reason/s from list (i) to (vi) above)