

Record of Equality and Rights Impact Assessment

Part 1: Background and Information

(a) Background Details

Please list ERIA background details:

ERIA Title and Summary Description: Education and Health & Social Care Transport Framework Agreement - Contract

Service Area	Division	Head of Service	Service Area Reference No.
Corporate Transport	Place	Gareth Barwell	2017P93

(b) What is being impact assessed?

Describe the different policies or services (i.e. decisions, projects, programmes, policies, services, reviews, plans, functions or practices that relate to the Corporate ERIA Title):

Policies and Services	Date ERIA commenced
Establish an Education and Health & Social Care Transport Framework Agreement and to award a total of fifty two contractors onto the multi supplier framework agreement.	21/11/ 2016

(c) When is it due to be reviewed? (insert furthest away date if question relates to a number of review dates) **21/11/2019**

(d) ERIA Team

Please list all ERIA Team Members:

Name	Organisation / Service Area
Leah Hart	CEC - Communities and Families
Caroline Hogg	Equalities and Rights Network
Frank Henderson	CEC - Corporate Transport

Part 2: Evidence and Impact Assessment

(a) Evidence Base

Please record the evidence used to support the ERIA. Any identified evidence gaps can be recorded at [part 3a](#). Please allocate an abbreviation for each piece of evidence.

Evidence	Abbreviation
Getting It Right for Every Child	GIRFEC
Communities and Families Home to School Policy	C&F HTSP
Edinburgh Health and Social Care Partnership Assisted Travel Policy	EHSCP ATP

(b) Rights Impact Assessment – Summary

Please describe all the identified enhancements and infringements of rights against the following ten areas of rights. Please also consider issues of poverty and health inequality within each area of rights:

- Life
- Health
- Physical security
- Legal security
- Education and learning
- Standard of living
- Productive and valued activities
- Individual, family and social life
- Identity, expression and respect
- Participation, influence and voice

Please indicate alongside each identified enhancement or infringement the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Summary of Enhancements of Rights
Children and families and adults with mobility impairments will be able to access schools and day services with appropriate transport
Summary of Infringement of Rights
Can these infringements be justified? Are they proportional?
There are no infringements of rights.

(c) Equality Impact Assessment – Summary

Please consider all the protected characteristics when answering questions 1, 2 and 3 below. Please also consider the issues of poverty and health inequality within each protected characteristic:

- Age
- Disability
- Gender identity
- Marriage / civil partnership
- Pregnancy / maternity
- Race
- Religion / belief
- Sex
- Sexual orientation

1. Please describe all the positive and negative impacts on the duty to eliminate unlawful discrimination, harassment or victimisation. Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts

The transport provision is available to those assessed by Communities and Families and the Edinburgh Health and Social Care Partnership
Negative Impacts
There are no negative impacts

2. Please describe all the positive and negative impacts on the duty to advance equality of opportunity (i.e. by removing or minimising disadvantage, meeting the needs of particular groups that are different from the needs of others and encouraging participation in public life)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
Children will be able to access schools with support from experienced and trained drivers and passenger assistants, where required. Adults with mobility impariments will be able to access day services and respite services with experienced drivers and trained passenger assistants
Negative Impacts
There are no negative impacts

3. Please describe all the positive and negative impacts on the duty to foster good relations (i.e. by tackling prejudice and promoting understanding)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
Children with additional support needs and their families will always meet their driver and passenger assistant before a contratc start date. Adults with mobility impairments will be supported by contractors on a regular basis with minimal change.
Negative Impacts
There are no negative impacts

Part 3: Evidence Gaps, Recommendations, Justifications and Sign Off

(a) Evidence Gaps

Please list all relevant evidence gaps and action to address identified gaps.

Evidence Gaps	Action to address gaps
Regular and periodic surveys of customer satisfaction and feedback	Work is underway with The Equality and Rights Network to conduct regular surveys and to host "drop-in sessions" with Equality Ambassadors

(b) Recommendations

Please record SMART recommendations which may include actions to

- (i) eliminate unlawful practice or infringements of absolute rights;
- (ii) justify identified infringements of rights; or
- (iii) mitigate identified negative equality impacts
- (iv) further advance equality and rights, and promote good relations.

Recommendation	Responsibility of (name)	Timescale
Coninue working in partnership with EaRN (Equalities and Rights Netwok) to further advance equality and rights and promote good relations. Encourage contractors to participate in "drop-in sessions" hosted by Equalities Ambassadors	Frank Henderson	6 months

(c) Sign Off

I, the undersigned, am content that:

- (i) the ERIA record represents a thorough and proportionate ERIA analysis based on a sound evidence base;
- (ii) the ERIA analysis gives no indication of unlawful practice or violation of absolute rights;
- (iii) the ERIA recommendations are proportionate and will be delivered;
- (iv) the results of the ERIA process have informed officer or member decision making;
- (v) that the record of ERIA has been published on the Council's website / intranet, or
- (vi) that the ERIA record has been reviewed and re-published.

Date	Sign Off (print name and position)	Reason for Sign Off (please indicate which reason/s from list (i) to (vi) above)
16/05/2017	Frank Henderson - Citywide Service Manager	(i) (ii) (iii) (iv) (v) (vi)
16/05/2017	Garteh Barwell - Head of Service	i) (ii) (iii) (iv) (v) (vi)