



City of Edinburgh Council Record of Equality and Rights Impact Assessment

Part 1: Background and Information

(a) Background Details

Please list ERIA background details:

ERIA Title and Summary Description: Bus Lane Network Review – Objections to the Traffic Regulation Orders

Service Area	Division	Head of Service	Service Area Reference No.
Place	Transport and Planning	Paul Lawrence, Executive Director	2017P78

(b) What is being impact assessed?

Describe the different policies or services (i.e. decisions, projects, programmes, policies, services, reviews, plans, functions or practices that relate to the Corporate ERIA Title):

Policies and Services	Date ERIA commenced
Transport and Environment Report (21 March 2017) Bus Lane Network Review – Objections to the Traffic Regulation Orders	1/01/2017

(c) ERIA Team

Please list all ERIA Team Members:

Name	Organisation / Service Area
Andrew Renwick	CEC/Services for Communities

Part 2: Evidence and Impact Assessment

(a) Evidence Base

Please record the evidence used to support the ERIA. Any identified evidence gaps can be recorded at [part 3a](#). Please allocate an abbreviation for each piece of evidence.

Evidence	Abbreviation
Before and after surveys of both vehicle use and pedestrian/cycle perception surveys.	B&A Surveys

(b) Rights Impact Assessment – Summary

Please describe all the identified enhancements and infringements of rights against the following ten areas of rights. Please also consider issues of poverty and health inequality within each area of rights:

- Life
- Health
- Physical security
- Legal security
- Education and learning
- Standard of living
- Productive and valued activities
- Individual, family and social life
- Identity, expression and respect
- Participation, influence and voice

Please indicate alongside each identified enhancement or infringement the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Summary of Enhancements of Rights

None - The proposals relate to two trials to change all day bus lanes to peak period bus lanes (affects 30% of the bus lane network) and permitting motorcycles to use all with flow bus lanes (excludes bus gates and 24 hour bus lanes)

Summary of Infringement of Rights

Can these infringements be justified? Are they proportional?

Reduction of bus lane operating hours will affect cyclists, but they will improve traffic flow, reducing congestion and carbon emissions thus will make a contribution to better air quality in the city. SPOKES will be consulted regarding the proposed amendments of bus lanes.

Proposed trial to replace all day bus lanes (Monday – Friday 7:30 am to 6:30pm; Saturday 8:30 am to 6:30pm) with peak period bus lanes (Monday – Friday 7:30 am to 9:30am; and 4:00 pm to 6:30pm) will reduce amenity to cyclists. SPOKES will be consulted regarding the proposed bus lane trial.

This proposed amendment will standardise bus lane operation all hours in the City which should benefit the majority of users.

(c) Equality Impact Assessment – Summary

Please consider all the protected characteristics when answering questions 1, 2 and 3 below. Please also consider the issues of poverty and health inequality within each protected characteristic:

- Age
- Disability
- Gender identity
- Marriage / civil partnership
- Pregnancy / maternity
- Race
- Religion / belief
- Sex
- Sexual orientation

1. Please describe all the positive and negative impacts on the duty to eliminate unlawful discrimination, harassment or victimisation. Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
Negative Impacts

2. Please describe all the positive and negative impacts on the duty to advance equality of opportunity (i.e. by removing or minimising disadvantage, meeting the needs of particular groups that are different from the needs of others and encouraging participation in public life)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
Negative Impacts

3. Please describe all the positive and negative impacts on the duty to foster good relations (i.e. by tackling prejudice and promoting understanding)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

Positive Impacts
Negative Impacts

Part 3: Evidence Gaps, Recommendations, Justifications and Sign Off

(a) Evidence Gaps

Please list all relevant evidence gaps and action to address identified gaps.

Evidence Gaps	Action to address gaps
Before and after data	Before and after data has been reviewed to measure bus journey times, traffic volumes (including changes in lane activity), traffic speeds, collision data, cycling surveys, pedestrian surveys, air quality analysis, and legal/illegal parking in bus lanes. SPOKES and Living Streets were consulted regarding the format and content of questionnaires relating to pedestrians and cyclists.

(b) Recommendations

Please record SMART recommendations to

- (i) eliminate unlawful practice or infringements of absolute rights;
- (ii) justify identified infringements of rights; or
- (iii) mitigate identified negative equality impacts.

Recommendation	Responsibility of (name)	Timescale

(c) Sign Off

I, the undersigned, am content that:

- (i) the ERIA record represents a thorough and proportionate ERIA analysis based on a sound evidence base;
- (ii) the ERIA analysis gives no indication of unlawful practice or violation of absolute rights;
- (iii) the ERIA recommendations are proportionate and will be delivered;
- (iv) the results of the ERIA process have informed officer or member decision making;
- (v) that the record of ERIA has been published on the Council's website / intranet, or
- (vi) that the ERIA record has been reviewed and re-published.

Date	Sign Off (print name and position)	Reason for Sign Off (please indicate which reason/s from list (i) to (vi) above)
17/01/2017	Andrew Renwick	(i), (ii)
29/3/17	Paul Lawrence – Executive Director of Place	i-iii

	(gillian.johnston@edinburgh.gov.uk)	
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