



Record of Equality and Rights Impact Assessment

Part 1: Background and Information

(a) Background Details

Please list ERIA background details:

ERIA Title and Summary Description: Report on Issues Relating to a Petition for a Park and Ride Site at Lothianburn. This report considers a petition for the Council to build a park and ride site at Lothianburn. It concludes that the evidence does not indicate that developing the park and ride site will deliver significant benefit for the city and its residents.

| | | | |
|--------------|-------------------|-----------------|----------------------------|
| Service Area | Division | Head of Service | Service Area Reference No. |
| Place. | Place Development | Michael Thain | 2017P132 |

(b) What is being impact assessed?

Describe the different policies or services (i.e. decisions, projects, programmes, policies, services, reviews, plans, functions or practices that relate to the Corporate ERIA Title):

| Policies and Services | Date ERIA commenced |
|--|---------------------|
| Report considering petition proposing that a a park and ride site be developed - report recommends no action is taken. | 23 August 2017 |
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| | |

(c) When is it due to be reviewed? (insert furthest away date if question relates to a number of review dates) **N/A - Report proposes no action is taken and that existing Council policies and decisions are continued.**

(d) ERIA Team

Please list all ERIA Team Members:

| Name | Organisation / Service Area |
|---------------|-----------------------------|
| Andrea Mackie | Transport |
| | |
| | |
| | |

Part 2: Evidence and Impact Assessment

(a) Evidence Base

Please record the evidence used to support the ERIA. Any identified evidence gaps can be recorded at [part 3a](#). Please allocate an abbreviation for each piece of evidence.

| Evidence | Abbreviation |
|---|--------------|
| The evidence used to develop the report and its recommendation to continue with the status quo is not applicable to ERIA. | |
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(b) Rights Impact Assessment – Summary

Please describe all the identified enhancements and infringements of rights against the following ten areas of rights. Please also consider issues of poverty and health inequality within each area of rights:

- Life
- Health
- Physical security
- Legal security
- Education and learning
- Standard of living
- Productive and valued activities
- Individual, family and social life
- Identity, expression and respect
- Participation, influence and voice

Please indicate alongside each identified enhancement or infringement the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

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|--|
| Summary of Enhancements of Rights |
| |
| Summary of Infringement of Rights |
| Can these infringements be justified? Are they proportional? |
| |

(c) Equality Impact Assessment – Summary

Please consider all the protected characteristics when answering questions 1, 2 and 3 below. Please also consider the issues of poverty and health inequality within each protected characteristic:

- Age
- Disability
- Gender identity
- Marriage / civil partnership
- Pregnancy / maternity
- Race
- Religion / belief
- Sex
- Sexual orientation

1. Please describe all the positive and negative impacts on the duty to eliminate unlawful discrimination, harassment or victimisation. Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

| |
|--|
| Positive Impacts |
| N/A - the report has no impact on this duty. |
| Negative Impacts |
| N/A - the report has no impact on this duty. |

2. Please describe all the positive and negative impacts on the duty to advance equality of opportunity (i.e. by removing or minimising disadvantage, meeting the needs of particular groups that are different from the needs of others and encouraging participation in public life)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

| |
|--|
| Positive Impacts |
| N/A - the report has no impact on this duty. |
| Negative Impacts |
| N/A - the report has no impact on this duty. |

3. Please describe all the positive and negative impacts on the duty to foster good relations (i.e. by tackling prejudice and promoting understanding)? Please indicate alongside each identified impact the relevant policy or service (see [part 1b](#)) and relevant evidence (see [part 2a](#)).

| |
|--|
| Positive Impacts |
| N/A - the report has no impact on this duty. |
| Negative Impacts |
| N/A - the report has no impact on this duty. |

Part 3: Evidence Gaps, Recommendations, Justifications and Sign Off

(a) Evidence Gaps

Please list all relevant evidence gaps and action to address identified gaps.

| Evidence Gaps | Action to address gaps |
|---------------|------------------------|
| | |
| | |
| | |
| | |

(b) Recommendations

Please record SMART recommendations which may include actions to

- (i) eliminate unlawful practice or infringements of absolute rights;
- (ii) justify identified infringements of rights; or
- (iii) mitigate identified negative equality impacts
- (iv) further advance equality and rights, and promote good relations.

| Recommendation | Responsibility of (name) | Timescale |
|---|--------------------------|-----------|
| N/A - the report does not lead to any recommendations or actions. | | |
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| | | |

(c) Sign Off

I, the undersigned, am content that:

- (i) the ERIA record represents a thorough and proportionate ERIA analysis based on a sound evidence base;
- (ii) the ERIA analysis gives no indication of unlawful practice or violation of absolute rights;
- (iii) the ERIA recommendations are proportionate and will be delivered;
- (iv) the results of the ERIA process have informed officer or member decision making;
- (v) that the record of ERIA has been published on the Council's website / intranet, or
- (vi) that the ERIA record has been reviewed and re-published.

| Date | Sign Off (print name and position) | Reason for Sign Off (please indicate which reason/s from list (i) to (vi) above) |
|------------|--|--|
| 11/10/2017 | Andrea Mackie | i |
| 9/11/17 | Michael Thain, Head of Place Development | i, ii, iii |
| | | |