

Section 4 Integrated Impact Assessment

Summary Report Template

Each of the numbered sections below must be completed

Interim report	x	Final report	
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 (Tick as appropriate)

1. Title of plan, policy or strategy being assessed

School efficiencies (DSM)

2. What will change as a result of this proposal?

A reduction of DSM allocation of 1% in mainstream, primary and secondary schools

3. Briefly describe public involvement in this proposal to date and planned

Engagement with the public will be undertaken if the proposal is accepted by Committee

4. Date of IIA

17.01.20

5. Who was present at the IIA? Identify facilitator, Lead Officer, report writer and any partnership representative present and main stakeholder (e.g. NHS, Council)

Name	Job Title	Date of IIA training	Email
A Gray	Head of Service	N/A	Andy.Gray@edinburgh.gov.uk
M McMillan	Operations Manager	November 2019	Michelle.McMillan@edinburgh.gov.uk

6. Evidence available at the time of the IIA

Evidence	Available?	Comments: what does the evidence tell you?
Data on populations in need	Yes	49,000 children and young people attend primary and secondary education in Edinburgh
Data on service uptake/access	Yes	88 primary schools 23 secondary schools
Data on equality outcomes	Yes	Edinburgh Learns Strategy particularly addresses attainment and the poverty related attainment gap. This is beginning to close in Edinburgh
Research/literature evidence	N/A	N/A
Public/patient/client experience information	Yes	Discussion with Empowerment Committee with headteachers
Evidence of inclusive engagement of service users and involvement findings	N/A	N/A
Evidence of unmet need	N/A	N/A
Good practice guidelines	N/A	N/A
Environmental data	N/A	N/A
Risk from cumulative impacts	N/A	N/A
Other (please specify)	N/A	N/A
Additional evidence required	N/A	N/A

7. In summary, what impacts were identified and which groups will they affect?

<p>Equality, Health and Wellbeing and Human Rights</p> <p>Positive</p> <p>All schools receive an allocation of funds based on a standard formula which takes account of the pupil roll.</p> <p>Additionally, all High schools and 21 primary schools receive additional Council funding based on relative poverty, known as Positive Action Funding. All schools in Edinburgh receive an allocation of Pupil Equity Funding direct from Scottish Government which equates to £1200 per pupil within SIMD 1 and 2</p> <p>Negative</p> <p>N/A</p>	<p>Affected populations</p> <p>Parents/carers/pupils</p>
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<p>Environment and Sustainability</p> <p>Positive</p> <p>N/A</p> <p>Negative</p> <p>N/A</p>	<p>Affected populations</p> <p>N/A</p>
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Economic	Affected populations
<p data-bbox="177 241 319 282">Positive</p> <p data-bbox="177 311 1010 517">A 1% reduction of DSM allocation applied to every school equally takes account that the Council already makes additional payments to schools separately under the Positive Action Fund. This helps to mitigate the effects of poverty</p> <p data-bbox="177 546 328 586">Negative</p> <p data-bbox="177 616 991 696">A 1% reduction will limit schools' budget and will require headteachers to prioritise budgets.</p>	<p data-bbox="1027 311 1347 351">Parents/carers/pupils</p>

8. Is any part of this policy/ service to be carried out wholly or partly by contractors and how will equality, human rights including children's rights, environmental and sustainability issues be addressed?

No

9. Consider how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language? Please provide a summary of the communications plan.

A budget reduction would be communicated to Headteachers and individual schools would use this. Pupil Councils and parent Councils to discuss and disseminate the information

10. Does the policy concern agriculture, forestry, fisheries, energy, industry, transport, waste management, water management, telecommunications, tourism, town and country planning or land use? If yes, an SEA should be completed, and the impacts identified in the IIA should be included in this.

N/A

11. Additional Information and Evidence Required

If further evidence is required, please note how it will be gathered. If appropriate, mark this report as interim and submit updated final report once further evidence has been gathered.

N/A

12. Recommendations (these should be drawn from 6 – 11 above)

It is recommended to apply the reduction equally to all schools. Those schools with significant funding on SIMD 1 and 2 receive Poverty Action Funding and all schools receive PEF which helps to mitigate the effects of poverty

13. Specific to this IIA only, what actions have been, or will be, undertaken and by when? Please complete:

Specific actions (because of the IIA which may include financial implications, mitigating actions and risks of cumulative impacts)	Who will take them forward (name and contact details)	Deadline for progressing	Review date
Monitoring of attainment of those children affected by poverty by annual report	Lorna Sweeney		
Further analysis of data to ensure pupil attendance is ongoing	Lorna Sweeney		

14. How will you monitor how this policy, plan or strategy affects different groups, including people with protected characteristics?

Using the HoS Balanced Scorecard and other key performance indicators.

Ongoing application of the risk management process to identify and manage risk.

15. Sign off by Head of Service/ Project Lead

Name Andy Gray

Date 17.01.20

16. Publication

Send completed IIA for publication on the relevant website for your organisation. See Section 5 for contacts.

Section 5 Contacts

- **East Lothian Council**

Please send a completed copy of the IIA to equalities@eastlothian.gov.uk and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via http://www.eastlothian.gov.uk/info/751/equality_diversity_and_citizenship/835/equality_and_diversity

- **Midlothian Council**

Please send a completed copy of the IIA to zoe.graham@midlothian.gov.uk and it will be published on the Council website shortly afterwards. Copies of previous assessments are available via http://www.midlothian.gov.uk/downloads/751/equality_and_diversity

- **NHS Lothian**

Completed IIAs should be forwarded to impactassessments@nhslothian.scot.nhs.uk to be published on the NHS Lothian website and available for auditing purposes. Copies of previous impact assessments are available on the NHS Lothian website under Equality and Diversity.

- **The City of Edinburgh Council**

Completed impact assessments should be forwarded to Strategyandbusinessplanning@edinburgh.gov.uk to be published on the Council website.

- **City of Edinburgh Health and Social Care**

Completed and signed IIAs should be sent to Sarah Bryson at sarah.bryson@edinburgh.gov.uk

- **Edinburgh Integration Joint Board**

Completed and signed IIAs should be sent to Sarah Bryson at sarah.bryson@edinburgh.gov.uk

- **West Lothian Council**

Complete impact assessments should be forwarded to the Equalities Officer.