



HEART OF NEWHAVEN

Community Engagement: The Future of Victoria Primary School as a Multigenerational Centre (2019)



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In the supporting Supplementary Documents Report:

- Primary Schools Workshop Report
- Secondary School Workshop Report
- Stakeholder Workshop Report
- Survey Report
- Drop-In Report (with Presentation Boards from event)

1 Executive Summary

Over the spring and summer of 2019, the place and active citizenship charity PAS conducted a number of engagement activities in the Newhaven area. This was done to assist the Heart of Newhaven Community Group in their community consultation to inform their intended application to the City of Edinburgh Council (CEC) for the Community Asset Transfer of Victoria Primary School (VPS). These activities consisted of workshops, one to one meetings, a public drop-in, and an online survey. A number of key messages emerged:

- community and key stakeholders in the area want to see VPS used as an accessible, welcoming, entertaining and eco-friendly venue to facilitate activities that address key local issues such as population growth, social cohesion and isolation, unemployment, family support and life skills;
- the sharing of knowledge and skills between generations, through intergenerational practice, is seen as a key way to address local issues and is supported by the community and partners; and
- the community would like a centre to promote and emphasise Newhaven as a family.

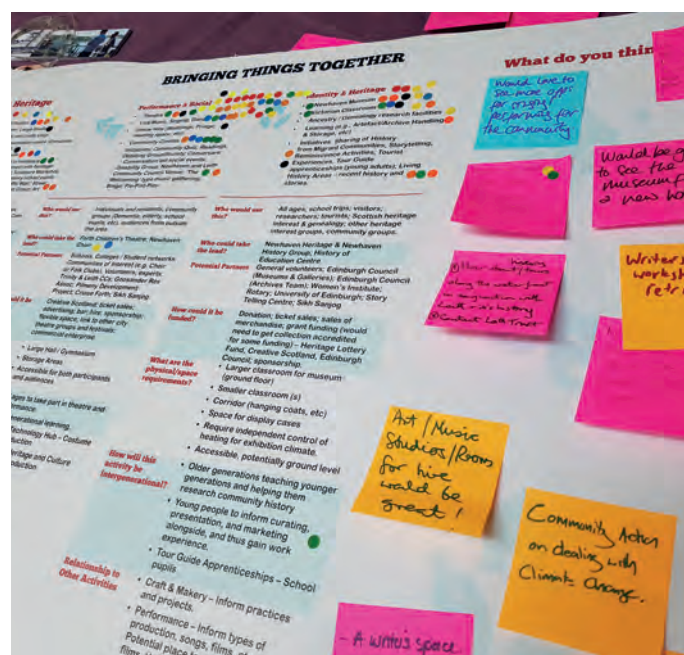
The role that heritage and culture could play in any new centre is clear. It is felt that the history of the area should be a central feature, along with a focus on both the performing and visual arts and could take the form of a re-established museum, Victorian classroom, theatre, choir space, and studios. Craft and the making of things also appeared to be something which a number of residents wanted to see. It is suggested that this could take place in a large workshop or 're-makery', coordinated by a number of partnered groups.

It is also suggested that the centre could play a useful role in promoting mental and physical wellbeing, both for individuals and families. This could be achieved through an advice centre, early childhood service provision, an exercise venue, an informal space for young people with a library, and quiet spaces. It is also suggested that food and food production, through a community garden, could play a vital role in attracting people to the centre.

It is suggested that the centre should be a place of learning and knowledge sharing, and that education facilities could address

issues associated with social isolation and employability. Importantly though, this knowledge sharing could occur across all activities and be a way in which intergenerational practice could be threaded throughout the centre. It is noted by ?a that there is a wealth of existing knowledge in the community. Private enterprise, in the form of studio space and start-up offices, is also recommended as a useful way to address concerns associated with the long term financial sustainability of the centre.

Lastly, a number of general suggestions regarding the running of the centre were made. It is felt that any governing body needs to be representative to ensure all voices in the community are heard, and that a strong vision with a set of aims and objectives will help ensure the long term viability of the centre. Financial sustainability could also be ensured by having a consistent revenue stream, potentially through a mix of private enterprise and grant funding, so that reliance isn't on one or the other. The need to remove barriers by providing services such as child care, food, transport, and access issues is also considered important, along with keeping activities diverse and interesting. It is felt that establishing strong partnerships with activity providers and key agencies in the area, and using a volunteer-led model, will help effectively resource any new centre.



2 Introduction and Context

Newhaven is a traditional district situated at the most northern side of Edinburgh. It is a former fishing village and is set to see a rapid population growth over the next 20 years. The area has been identified for significant expansion in the current adopted Local Development Plan. Set alongside this the local authority, The City of Edinburgh Council, is building a new Primary School for the area and, as a result, Victoria Primary School, located centrally in Newhaven, will be vacated.

The Heart of Newhaven Community Group has come together to develop a vision for the promotion of the community with a view to acquiring VPS as a vital community asset which will belong to the Newhaven community and to set in place the appropriate legal entity for that purpose. Initial community consultation identified a common thread of older and younger people coming together in a variety of activities and the possibility of a new use for this school site as a Multigenerational Centre: a community centre with a focus on intergenerational activity, where different age groups engage and share skills, knowledge and experiences. i.

To better understand what the community would like from a Multigenerational Centre, the social enterprise and education charity, PAS, was commissioned by Heart of Newhaven to research the concept of Intergenerational Practice (IP), analyse previous engagement conducted, and undertake community engagement. This involved engaging with young people, individuals and community groups across the area, to seek their ideas and views. Stakeholder engagement was also conducted to determine who may want to facilitate activities in the centre, and what their physical requirements may be.

It is intended that the findings from this engagement will be used by the Heart of Community Group, and an appointed feasibility consultant, to formulate a comprehensive business case and proposal.

3 Multigenerational Research Outcomes

A short piece of research was conducted to answer some specific questions on the concept of intergenerational practice and multi-generational centres. These are outlined in subsections below.

3.1 What is a Multigenerational Centre?

Multigenerational Centres are meeting places for people of all ages and all backgrounds, offering space for interaction between generations - intergenerational activities - encouraging neighbourliness, and helping to reduce exclusion and foster social cohesion. These intergenerational activities and practices (IP) will often be coordinated and delivered by volunteers and can range from childcare to self-determined living in old age, skills sharing, and education/learning.

Multigenerational centres and community centres share some common characteristics, such as providing an open meeting space and having a focus on fostering group life and mutual support. However, multigenerational centres are unique in their emphasis on intergenerational activity - the offering of dedicated spaces for different age groups, alongside spaces and opportunities for specific activity between generations.

3.2 What Sort of Activities May Occur in a Multigenerational Centre?

A Multigenerational centre will be focused on activities that promote interaction between ages. As noted above, these are defined as Intergenerational Practice. The table below presents examples of different activities typically provided by multigenerational centres:

- Geriatric day care / Childcare
- Community of Interest centres (e.g Men's Shed, mother centre)
- Informative meeting place open to all members of the community
- Art / Theatre / Languages

- Health Care
- Financial / Jobseeker / Parental / Migration advice
- Intergenerational learning and socialising, e.g. technology, homework and school tuition

3.3 Are they Volunteer Led?

Volunteering plays an important role in intergenerational practice/learning and is a key method of facilitating activity, which may exist alongside an activities/project coordinator role. It could involve young people offering services to older people, e.g. errands, IT / social media skill sharing etc, or older age groups offering assistance to younger age groups, e.g. knowledge sharing, etc.

3.4 What is Principled Approach to IP?

Intergenerational practice is said to work best when it is promoted through a principled approach (Generations Working Together, 2015), using criteria may help guide decision making processes for those organising or establishing activities. A recent initiative known as 'Old's Cool' suggests a set of guiding principles, these being: Communication, Co-Production, Participation, Flexibility, and Commonality (Citadel Youth Centre, 2015). Generations Working Together also suggest using a set of eight principles, these are outlined in Table 3.1 below.

3.5 What are the Key Benefits of Multigenerational Centres?

A key benefit of multigenerational centres is the opportunity to organise activities which meet the needs of a specific neighbourhood or small geographical area (Smith, 2014). Multigenerational centres offer the opportunity to create mutually supportive relationships, improve social cohesion, build social capital - as measured by the strength and depth of the network of relationships among people who live and work in a community - and increase participant wellbeing. They can also contribute to the age-friendliness of the local community. This section will consider these concepts in more detail and outline how multigenerational centres contribute to each of them.

Mutual Support

As it has become increasingly common for different generations of the same family to live apart from each other, many older people have lost their traditional caring role and parents of young families can feel isolated and overstretched without the support of grandparents (Smith, 2014). Multigenerational centres 'offer an alternative for older people who feel lonely and for young families who need support but have no grandparents living nearby' (Deutschland.de, 2013). This recognises the importance of giving care as well as receiving it for people's wellbeing (McNeil and Hunter, 2014). Mutual support networks also strengthen the ability of people to organise themselves (Smith, 2014).

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| <p>Mutual and Reciprocal Benefit All participating generations should gain benefit.</p> | <p>Culturally Grounded The needs context and attitudes of cultures differ widely. An approach adopted in one area may not work or be relevant in another due to these differences.</p> |
| <p>Participatory The participants should be fully involved in shaping the activity and feel a sense of ownership - connecting the generations.</p> | <p>Strengthens Community Bonds and Promotes Active Citizenship Engagement across the generations to emphasise positive connections with the aim of building stronger, better connected communities with increased social capital and citizenship.</p> |
| <p>Asset Based Build on strengths for success, understanding and mutual respect.</p> | <p>Challenge Ageism Both young and old are victims of ageism. Meeting each other means that they can explore who they really are and what they have to gain from each other.</p> |
| <p>Well Planned Attempt to create positive changes which are an addition to naturally occurring processes.</p> | <p>Cross-disciplinary or Inter-disciplinary Broaden the experience of professionals to become more involved in working in an inclusive way and to think much more broadly about how they undertake their work.</p> |

Table 3.1: Eight Principles of Intergenerational Practice (Generations Working Together, 2015)

Social Cohesion

In contrast to traditional community centres, where groups may occasionally interact with each other at one-off events, multigenerational centres provide the opportunity for people in different groups to get to know each other over time and build meaningful relationships. By offering the opportunity for informal interaction between different groups, as well as organised joint activities, multigenerational centres can improve social cohesion and understanding both within and between generations of the community (Sanchez et al., 2007 in McNeil and Hunter, 2014).

Social Capital

The focus of multigenerational centres in building local networks and mutual support builds social capital, which brings social, health and developmental benefits to the community and its members (Smith, 2014). Research on social capital has shown that it benefits children's development, opportunities and achievements, and that there is a strong relationship between increased social capital and better health. In addition, in high social capital areas, public spaces are cleaner, people are friendlier and streets are safer (Putnam, 2000 in Smith, 2014).

Age Friendliness

Increasing numbers of older people are experiencing loneliness, and traditional care services in the UK tend to focus on physical needs rather than emotional and social needs (McNeil and Hunter, 2014). Multigenerational centres can complement traditional care services and contribute to age-friendliness by providing opportunities for older people to participate in activities and contribute to the community where they live. Older people who are more socially active tend to experience greater wellbeing and delayed need for professional care (McNeil and Hunter, 2014).



3.6 Challenges of Multigenerational Centres

In order for the benefits of multigenerational centres to be realised, it is important to acknowledge possible challenges associated with multigenerational centres.

Complementary?

In Germany, where multigenerational centres are often funded by the state, the question has been raised as to whether multigenerational centres form part of the state's retreat from the care sector. However, successful multigenerational centres act as a complement to state services by strengthening informal neighbourly networks and should not be used to replace care provided by the state (Smith, 2014).

How Mutual is the Approach?

Much of the debate around multigenerational centres has focused on meeting the needs of a growing population of older people, and the question has been raised as to whether the centres really help young people. In order to be successful in the long term, it is essential that multigenerational centres balance the needs and benefits of different groups involved. This can be facilitated by ensuring that each group has its own space and programme and ensuring that multigenerational activities are fully encouraged and facilitated. In addition, it is important to think about how the multigenerational centre is run and ensure different voices are heard (Smith, 2014).

Can Multigenerational Centres be 'Hubs'?

By attempting to turn multigenerational centres into service 'hubs' (buildings which have a range of services in one place) there is a danger of creating a 'professionalised' centre 'servicing' multiple neighbourhoods, and that the needs of the services will overrun the needs of local people. This would miss the benefits of multigenerational centres, such as the cultivation of networks and communities. For a multigenerational centre to be a success, it must be local and related to a particular neighbourhood or small geographical area (Smith, 2014).

3.7 Do Multigenerational Centres exist elsewhere?

No dedicated centre exists in the UK yet, however there are a number of projects which emphasise intergenerational activity:

- Jedburgh Intergenerational Community Campus (Scottish Borders Council) - Community Campus which brings together nursery, primary, secondary schools along with further education facilities. Campus also includes sports and recreation facilities.



- Nightingale House (Nightingale Hammerson) – Residential care facility with an onsite social enterprise day nursery.

nightingalehammerson

- Multigeneration House (Deutschland) – Childcare and geriatric services provided along with ‘public living rooms’ which facilitate interaction between age groups through art/theatre/ethnic group courses, mobile surgeries, homework support.
- Beth Johnson (UK) – A national charity campaigning for age-friendliness in the UK, through change at policy and practical levels. Exemplar work in ‘A Guide to Intergenerational Practice’.



- Citadel Youth Centre (Edinburgh) – Family centre based in Leith, catering for all ages. Exemplar work in ‘Old’s Cool’ and New Spin Cafe, emphasising intergenerational activity.



- Pilmeny Development Trust (Edinburgh) - Support services and co-ordination of activities for young and old, based in Leith. Exemplar work in a cooking project run in conjunction with Food and Health Scotland, bringing together young and old to participate in a cooking session in the Healthier Scotland Cooking Bus. Further exemplar work with Citadel Youth Centre and the New Spin Cafe initiative, bringing together young and old to partake in a range of activities.



- Generations Working Together (Intergenerational Working) - Advocacy and support/advice for intergenerational activity. Exemplar work in Troon Coastal Rowing Project, sharing skills between youth and adult boat builders.



Generations Working Together

4 Summary of Engagement Activities

Prior to PAS undertaking engagement activities, two separate public meetings were facilitated by the Heart of Newhaven community group in October 2018 and January 2019. Approximately 100 people participated in each of these events and this information was used to help build a baseline for the following PAS activities outlined below. **Detailed** reports of all these activities can be found in the supporting Supplementary Report:

- Workshops were held with the pupils from all the main schools in the area. The first workshop was held with students from Victoria, Holy Cross and Trinity Primaries on 18 June 2019. A second workshop was held with pupils of Trinity Academy on 21 June 2019. For more detail see the Heart of Newhaven Engagement Compendium.
- A key stakeholder workshop was held on 25 June 2019. Approximately 30 representatives attended this.
- An online public survey was conducted over the period of 15 August to 29 August 2019. It received 249 responses, with 89% of respondents being residents or representatives of organisations within the EH5 and EH6 postcode areas of Edinburgh.
- Numerous one-to-one meetings were held with key stakeholders to determine their potential level of commitment, how they may be relevant, what issues they thought needed to be considered, and what type of role they may play, e.g. as a facilitator of activities, user of services/activities, signposting, or in a support/advisory role.
- A full day drop-in session was held at Victoria Primary School on 17 August 2019. Approximately 180 people attended. Nine presentation boards were displayed outlining the context of the proposal, the engagement which had occurred, and a comprehensive list of activities suggested, along with detail on how they could be realised.

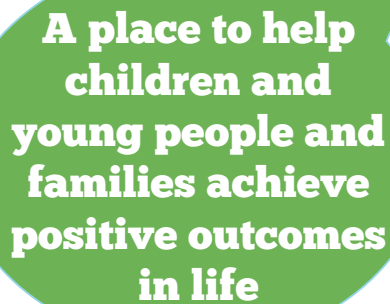


5 What Could a Multigenerational Centre Mean to Me?

Across all the engagement activities, participants and respondents were asked what a centre could provide for them and the Newhaven community. A number of key responses emerged from this, as seen below.



A wide range of opportunities to access physical and mental wellbeing activities, addressing needs such as loneliness, isolation, confidence, mental health homelessness.



A place to help children and young people and families achieve positive outcomes in life



New clinic health and wellbeing support



Interaction of generations



Friendly, inclusive, safe and accessible



For Everyone, all ages, mixed groups, 7 days a week, all ethnicities



Opportunities for employment or promotion of jobs in the local community



A community place for big and small events





A consistent response appeared to be that people wanted a place that would re-unite the Newhaven Community as a family; a family that was made up of those from different cultural and ethnic backgrounds and that was accessible to everyone, particularly those from different age groups, and those that will be moving into the area in the near future. The three themes that appeared from the early public events - Health & Wellbeing, Learning &

Enterprise, and Heritage & Culture - seemed to resonate throughout PAS workshops and general engagement. Most respondents promoted the desire to have a place to share knowledge and experiences with others, and in doing so create a sense of belonging, enhance community spirit, and address social isolation, cohesion and poverty.

6 What Could Happen in a Multigenerational Centre?

In terms of how a centre may be designed to allow this focus on bringing people together, a number of different activities were suggested. Through further discussion with participants and key stakeholders, detail on 'how' these activities could happen was then established. In some circumstances activities were grouped together by participants where similarities were apparent. These similarities may have been based on physical space needs or resources, the sharing of knowledge, or the coalescing of similar interest groups. More detail on these can be found in Appendix 9.1.

When assessing the feedback from residents, participants, and key stakeholders, there appeared to be alignment between what the community wished to see in any new centre and what certain groups or organisations were willing to commit to at an early stage in the planning process. In addition, the input from key agencies, such as the NHS and community planning partners, suggests that local issues such as social isolation, the need for family planning and life skills, and the need to improve employment opportunities, both for individuals and the area as a whole, can be addressed in the activities and services suggested. Lastly, the promotion of intergenerational activity, as a way in which to address key socio-demographic issues, was well received by all those who were involved in the process. It was felt that this approach needed to be explicit in the planning process, and central to the provisioning of any activity.

Some of the key strands of activity are detailed briefly here.

- A number of individuals noted the need to promote and preserve the strong cultural heritage of Newhaven, and that this could be achieved by re-establishing the Newhaven Collection, and the Victorian Primary School, in the centre. Lead partners were identified as Newhaven Heritage Centre and History of Education. It was felt that this would also lend itself to intergenerational activity, where knowledge and learning could be passed through and between generations, and tie into reminiscence activities currently conducted at multiple care homes in the area. In addition, it was felt that any heritage focus could incorporate the role
- that migrant communities have played in the story of Newhaven, both in historical and contemporary terms.
- The promotion of heritage also linked in well to a popular suggestion of establishing a performance hub at the centre, provisioning theatre, cinema, dance, and song. Lead partners were identified as Forth Children's Theatre and Newhaven Community Choir, and it was acknowledged by public agencies, and also both groups representing young and old, that these would be very beneficial activities to engage in. To some extent this follows on from the good work already undertaken at the school, including the Wee Museum, Young Tour Guides, and Early Memories project.
- The promotion of the visual arts was also suggested on a number of occasions, and this was linked to other craft related interest groups looking for suitable spaces in the Newhaven area. Lead partners were identified as Coburg Art Studios and Edinburgh Sculpture Workshop. A number of people noted that this type of endeavour, along with opening a small gallery/shop, could establish a revenue stream for the centre that may counter-balance activities that may require external funding assistance. It was felt that these types of activities, where provisioned as workshops and learning, would be beneficial to the community as they help address wellbeing issues.
- The focus on crafts and craft making was noted by a number of people, and several organisations came forward offering to lead an initiative to establish a workshop and tool library / skill sharing facility at the centre. Lead partners were identified as Men's Shed (Leith) and Coastal Rowers. Activities within this workshop could be linked to other aspects of the centre, e.g. set construction, heritage craft, etc, and would offer multiple opportunities to share knowledge between young and old through the sharing of skills and knowledge.
- The establishment of a community café for shared cooking and facilities such as a community fridge were also promoted by a number of individuals, along with the development of a greenspace and garden which could supply the café. No lead partner was identified, however several support partners such as Multi-Cultural

Family Base noted they would make use of such facilities if they were established. A number of people suggested that sharing cooking and gardening knowledge and skills would be a way in which to incorporate intergenerational activity, and that sharing food production and budgeting skills would more broadly benefit families in the area.

- The establishment of an early years centre appeared to be a common suggestion from participants, and there was an early level of commitment from one existing provider to help enable this. A lead partner was identified as Daddy Daycare. The need and demand for a service was confirmed by agencies such as NHS and Edinburgh Council. However one key aspect of this would be ensuring it remained affordable. This type of service would link well with intergenerational practice, where the model of linking care homes and older age groups with child care has proven successful elsewhere.
- Building on the provision of services for children, a number of young people expressed a demand for a safe and informal space and youth club for them to utilise outside of school hours. No lead partner was identified, but this could be further investigated in feasibility planning as several supporting partners, such as The Citadel Centre and Multi-Cultural Family Base noted they could utilise space if established. The space may be somewhere with reading or homework facilities, or where they could use computers/gaming consoles. This links to a number of existing issues in the Newhaven community associated with youth boredom and crime. It was noted that this could then be linked to other activities in the centre that may improve resilience amongst the younger generation. It was also suggested that any informal space could be used to host a library, for both books and board games.
- The promotion of physical and mental wellbeing through exercise and physical activity appeared to be a common response. Lead partners were identified as Edinburgh Leisure and Multi-Cultural Family Base, however the way in which this may be enabled may take on different forms and it could be led by individual groups as and when demand or provision can be coordinated. A number of organisations suggested an early level of commitment toward utilising spaces in the building to deliver both physical exercise programmes, and provisioning mental wellbeing services for individuals and families.
- There seemed an early level of commitment towards establishing a community advice centre in the building, where advice could be provisioned from community partners and coordinated by someone permanently placed at the centre. A number of support partners were identified to deliver advice, this included NHS, the Police, St Columba's Hospice, Multi-Cultural Family Base. The way in which this could be coordinated was less clear and it was suggested that a permanent coordinator role could be established at the centre.
- This theme of knowledge sharing was common, and the establishment of a further education facility would be very beneficial to the community as a whole, particularly those looking to improve their employability, or teach/learn a new language, or learn more about issues related to coastal communities. A number of organisations indicated an interest in delivering training, however more on an ad hoc, demand led basis. The concept could potentially be an overarching theme or ambition across all activities.
- The demand for venue space for meetings and events was raised by a number of people, and several organisations indicated an early level of commitment to using said spaces once the centre was established. This was seen as a way of generating revenue for the centre, and may help facilitate the meeting of some of the community interest groups suggested throughout the engagement activities. Alongside this, the potential for space for enterprise was suggested, this being in the form of offices but also open space for ventures such as a microbrewery or a community bank. The establishment of any space may need to be sufficiently linked to demand in the market area, and this could be addressed at feasibility/planning stage.

7 General Considerations

Alongside responses from participants on what it was felt was needed from a centre, and what types of things could happen in a centre, more general issues were raised around the organisation of a centre, potential opportunities and also the challenges. Some of these were specific to IP and some were more general in nature.

7.1 Oversight

Strategy – A clear strategy should be established as early as possible to address both high level ‘direction’ issues and day-to-day ‘operational’ issues. Any high level strategy should derive from a common vision, or set of values, which will become the purpose for the multigenerational centre.

Governance – Any governing body should be focused on direction, and this should be guided as much by a vision as financial sustainability. Pursuing a revenue first approach may detriment the long term success of a project, particularly where a partner may restrict usage for other partners of lesser revenue worth. The use of a management committee may also be challenging where groups or representatives may lobby for decisions that work in their interest, particularly if they are lease holders.

Legal Status – A Scottish Charitable Incorporated Organisation (SCIO) may offer advantages for tax relief/cost recovery.

Representativeness – There is a need in the area to break down cultural barriers and ensure that activities on offer are appealing to all different communities in Newhaven. One way in which to mitigate this may be to ensure that any governance or decision making body has sufficient community representation.

Insurance – Related to the above, there may be insurance requirements for certain activities which could be impacted on by issues such as security and layout. Insurance costs will also need to be determined early so that viability is understood.

7.2 Funding

Self Sufficiency – Relying on private or commercial revenue where possible to ensure the overall viability of a centre may be a more sustainable approach to funding, particularly so if it reduces the burden of responsibility associated with grant/award funding.

Throughput/Visitor Related Funding – It may not be possible to ensure that the centre will sustain itself on ticketed revenue solely, particularly where there is competition offering free entry elsewhere in Edinburgh. However ticketed venues do exist, e.g. Camera Obscura/ Museum of Childhood, and these may offer some advice.

Grant Funding – Employing the services of a permanent funding officer, part time if necessary, may ensure long term sustainability of a project, and keep the profile of activities sufficiently diverse and relevant.

Keeping it Local – Any support, funding, or partnerships, to be promoted as locally as possible to keep it relevant.

7.3 Operational

Upkeep and Maintenance – The long term sustainability of the project will be impacted by the ongoing costs of maintaining an historic building. These should be a consideration for the organising committee.

Operations – The use of a rota to coordinate activities within all the various spaces of the centre will be useful.

Continuous Activity – An important aspect of long term sustainability and demand for the centre will be sustaining the activities and keeping them both interesting and diverse.

Communications – It is important to ensure communication is constant with the community and members, and this should promote success as much as requests for assistance.

Neighbour Concerns – There is a need to ensure that neighbouring properties are brought on board early on to support the centre, particularly if events and activities run in the evenings.

7.4 Design & Planning Issues

Design & Layout – The requirements of any particular activity in the centre may conflict with the requirements of another, e.g. physical layout or audible disruption. In the same manner, the existing layout of the building(s) may promote one activity over another (e.g. access or security issues). These issues may be mitigated by employing the services of an architect and/or planner, however a clear understanding of cost implications associated with the alteration of a building needs to be established early on.

Informal Space – Creating informal spaces within a centre will also be important, somewhere that residents may use without prior arrangements. This is a particular concern for young people.

Accessibility – Compromises may be required to ensure the entirety of the building is used, particularly where it may have a number of inaccessible spaces for disabled users, e.g. provision of a lift system to the first floor. These types of decisions could be made with the assistance of a Local Access Panel.

Barriers – To ensure success there should be limited barriers to access, be it financial, transport, childcare related, hours of opening, cultural, religious, dementia, etc. Assessment of the needs of users may help eliminate barriers, e.g. very young, middle aged, elderly, those in care, minority ethnic communities. Behavioural or cultural differences may also present challenges here, e.g. dementia patients may exhibit concerning behaviours for some, however communicating these differences early may help overcome issues. Lastly, there is a need to ensure that where activities express or support political or religious views that these are communicated.

Activity Provision – Ensuring that any proposed intergenerational activity meets an interest that is shared by all users, irrespective of age, will be an important contributor to its success. In this sense it will be useful to be specific about the practical experience or ‘doing’ activity (e.g. building a boat) rather than a perceived outcome (e.g. sharing knowledge). Mapping out ‘commonalities’ may be one way to determine where old and young can both benefit from intergenerational practice; this can be done by working out what the needs are of different participants and seeing where they align.

Volunteering – A volunteer role may be a useful way in which to support older generations who wish to facilitate or support activities, both in commercial activities (e.g. paid child care) and social/community activities (e.g. café, painting). Co-opting previous users as volunteers will also be a useful way of ensuring the values and skills of the centre are reinforced and retained.

Placements – Placements from either schools or partner organisations may offer an effective way of instilling more intergenerational activity, and may also help improve inter-organisational relationships.

Market Issues – The demand for art studios is still high, however there is a lot of competition in the Leith / Newhaven area. Focusing on Performance Arts may provide a level of differentiation. If looking at enterprise it may be worthwhile considering customers and market places, for example looking at what a cruise passenger may want (e.g. experience based activity). It’s also worth considering what Newhaven’s assets are, which may be its heritage. Lastly, it is worth looking at potential custom from outside the area, e.g. cruise passengers docking at Rosyth or South Queensferry. However, any reliance on trade may need to be predicted across the year, e.g. Fringe or Cruise Passengers will be seasonal, and only be present for certain times of the year.

Context – Newhaven falls within the North West region of Edinburgh Council Community Planning and Lifelong Learning provision team, however it has not been considered the area of greatest need as Granton and other more western neighbourhoods are seen as more deprived.

Demographics – The area will go through significant development and expansion over the next 5 – 10 years and it will be important to consider what future users may want from a centre.

Policy & Funding Context – It may be worthwhile considering the way in which the centre is framed within existing government or agency policy. For example, the term intergenerational practice/activity maybe more effective in communicating the aim of the centre. There is a need to ensure that the term multigenerational centre refers to a building(s) that have intergenerational activities occurring within it.

Tangible vs Intangible – Funding appears to favour tangible outcomes and intangible outcomes e.g. dance/song in a heritage context may face barriers. This may be mitigated by effectively communicating outcomes of proposals.

Safety & Security – It may be worthwhile considering how the establishment of a service may impact on the perception of safety and security of the centre as a whole. Clinical services (e.g. drug provision), or even provision of alcohol at events, may affect the perceived safety of those attending the venue.

Planning – Many of the activities being suggested, particularly those of a commercial nature, would require at least 6 months to prepare and plan for.

Existing Services / Partnerships – There are multiple service providers active in the area, although most of these are working independently. There may be a benefit to pooling resources with other partners by creating a network, e.g. local schools, NHS, Sculpture Workshop, care homes. NHS, for example, is looking at partnerships with communities through new policy initiatives (eg iThrive, Three Conversations Model). In the same manner, the establishment of new services should be considered, such as a medical centre in Western Harbour, so as to not conflict with the objectives of that service

8 Next Steps

The findings from this engagement suggest a diverse range of activity provision for the proposed Heart of Newhaven centre in Victoria Primary School. A constant thread throughout all interests was the sharing of knowledge and skills, and the need to bring the Newhaven community together.

In the next phase - planning - taking a collaborative approach will be key to making the proposal a success. One way in which to do this may be to firstly establish a high level vision for the centre, which could be broken down into a set of principles. This vision, and constituent principles, could represent the key aims and objectives of the community, key stakeholders, and public agencies, and may be derived from the results summarised in this report and further discussion held within the Heart of Newhaven governing body. To help 'operationalise' any set of principles, it may be useful to then translate them into a set of criteria which would be used to help decide what services and activities could happen, and where. This approach may help align the interests of individual groups with broader community needs and desired outcomes.

To facilitate the planning stage the responses from key stakeholder conversations have been captured in a table below. It is important to note that a number of respondents suggested they would re-consider their commitment and potential partnering role once the centre was secured, given that circumstances may change, and planning at that stage may be more effective. A measure of the indicative level of commitment is shown in this section, with those who have indicated taking an active role noted as Lead, and those who may wish to Partner to deliver activities noted as such. A partnering role may be to provision activities, hiring and use of rooms, promoting and signposting services or activities in any new centre, or offering advice to the organising committee/group.



| Organisation | Form of Commitment | Indicative Level of Commitment |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Forth Children's Theatre | <ul style="list-style-type: none"> - Interested in establishing a permanent home with rehearsal space, workshop space, storage space. Looking for a large enough area suitable to do this within the centre, currently consider the existing Gymnasium as most suitable. Space needs to be accessible. - Interested in running activities in any workshop space if established. This could be used to construct/ create backdrops and costumes. | Lead |
| Newhaven Heritage Centre | <ul style="list-style-type: none"> - Interested in establishing a permanent museum in the centre, which would then become the home of the Newhaven Collection, which is currently in storage. - Would like to use larger and smaller classrooms, potentially on ground floor for accessibility, with spaces for display cabinets, and would require independent control of climate (heating, etc). - Interested in partnering with other groups to deliver intergenerational activities. | Lead |
| History of Education | <ul style="list-style-type: none"> - Would support the development of a re-established Museum in the centre, and potentially a museum of education. - Same requirements as Newhaven Heritage Centre, however potentially only 1-2 rooms. - Interested in relocating their Victorian Classroom. | Lead |
| Edinburgh Sculpture Workshop | <ul style="list-style-type: none"> - Interested in developing studios for private and community use. - Studio could be developed based on existing layout, although most would require natural light, running water, wall space and access to wider facilities. - Interested in developing teaching areas for creative arts and family workshops | Lead |
| Men's Shed – Leith | <ul style="list-style-type: none"> - Interested in using large space/workshop as a permanent home for Men's Shed in the area. - Interested in small meeting spaces. - Interested in partnering with other groups in the area to achieve intergenerational ambitions. | Lead |
| Newhaven Community Choir | <ul style="list-style-type: none"> - Interested in securing space in the centre for rehearsal and performance. Will need to be noise/ sound proofed, and available on a regular basis. | Lead |

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| <p>Multi-Cultural Family Base</p> | <ul style="list-style-type: none"> - Could potentially look at assigning a student placement to the centre. - Could provide advice and support through a committee role if required. - Could signpost to activities being run in centre. - Play Space: Access needed to additional group play space/play rooms. Potentially 10 children/2 adults 1-2 times a week. Physical area: large room. - Therapy/Individual Space: Space for one-to-one/ small group interaction. Smaller room with water provision, self-contained. Need lockable cupboard. Potentially 1-4 children, 2-3 times a week. Physical area: 3x5m. - Contemplative/Prayer Space: Need quiet/reflective space. - Meeting Space: Space for parent groups to meet, observed demand for this space in the area. - Learning Space: Learning space particularly if related to languages. - Art/Workshop Space: Space for adults to engage in arts and crafts. There is a large number of craft people in the newly migrated community who have skills but nowhere to apply them. - Outdoor play facilities: Table tennis, climbing wall. - Cooking facilities. - Community Cinema. - Info Hub: Include leaflets in any advice centre, and could come and provide advice once a month as a surgery. | <p>Lead</p> |
| <p>Coburg Art Studios</p> | <ul style="list-style-type: none"> - Can offer advice and guidance on the implementation and planning stages. - Studio Spaces – Could look at taking over a floor and delivering a similar model to existing Coburg House. Studios are relatively small (2x3m). - Art Therapy – Could offer therapy if space available at centre. | <p>Lead</p> |

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| Daddy Daycare | <ul style="list-style-type: none"> - Keen to help the Heart of Newhaven with the proposal and integrate child care services in the mix of activities proposed. - Daycare and Nursery Centre – DD have investigated taking over the Anchor Building to run an 8am – 6pm, 5 day a week service throughout the year. This building is deemed most appropriate given accessibility, and access to outdoor spaces. Some work may be required, such as additional toilet and kitchen facilities. Very keen also to find ways to enable older generations to work with DD, as what is defined as ‘Play Workers’ – an entry level role. | Lead |
| St Columba’s Hospice | <ul style="list-style-type: none"> - Would be interested in establishing therapy activities, e.g. reminiscence - Could establish a hospice shop. | Lead |
| Coastal Rowers | <ul style="list-style-type: none"> - Interested in access to and use of a large space for a workshop, and space for intergenerational learning. - Could use the building next to the Anchor Building. | Lead |
| Edinburgh Leisure | <ul style="list-style-type: none"> - A potential venue for the ‘Ageing Well’ programme. - Could deliver classes in the little hall, in a room. Would also need kitchen facilities. Predict that classes would be 10-40 people. Classes could be: dancing, chair based movement, singing, photography, walking group. Would be volunteer led, although these individuals would be qualified where necessary. These would be low cost (e.g. £1 – £2.50 per class). | Lead |
| Leith Rotary / Leith History Society | <ul style="list-style-type: none"> - Interested in jointly promoting the heritage of Leith and Newhaven. | Supporting Partner |
| After School Club | <ul style="list-style-type: none"> - Interested in supporting opportunities for Early Years provision – in particular Early Years. | Supporting Partner |
| Edinburgh College | <ul style="list-style-type: none"> - Interested in further opportunities for partnership working. | Supporting Partner |
| University of Edinburgh | <ul style="list-style-type: none"> - Interested in opportunities for research | Supporting Partner |
| Visit Edinburgh | <ul style="list-style-type: none"> - Promotion of the building and activities | Supporting Partner |
| North Edinburgh Childcare | <ul style="list-style-type: none"> - Provision of affordable creches | Supporting Partner |
| Royal Botanic Garden | <ul style="list-style-type: none"> - Support for increasing bio-diversity, both in working with the community/sessions at the building, but also in the field. | Supporting Partner |
| Police Service | <ul style="list-style-type: none"> - Interested in partnering with an advice centre if one was established in the centre. Potentially offering regular surgeries (e.g. once a week). | Supporting Partner |
| Newhaven and Leith CC | <ul style="list-style-type: none"> - Potentially interested in using the venue for meetings. | Supporting Partner |
| Porto and Fi | <ul style="list-style-type: none"> - Interested in developing an App/Map to promote activities | Supporting Partner |
| Milk at ESW | <ul style="list-style-type: none"> - Interested in developing an App/Map to promote activities | Supporting Partner |

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| <p>Generations Working Together</p> | <ul style="list-style-type: none"> - Interested in promoting good practice and supporting the initiative overall. - Interested in using the building as a venue for Network meetings | <p>Supporting Partner</p> |
| <p>Edinburgh City Council – Archives</p> | <ul style="list-style-type: none"> - Resource: Access to archive material, such as digital images, at no cost. This could be used by schools and students for future events. - Storage: Offer to store and archive original content free of charge. - Artist in Residence: Willing to support the appointment of an artist in residence position, in particular where they may be focused on heritage. - Exhibitions: Looking for spaces to hold exhibitions in the area. - Events: looking for venues to host training and learning activities associated with archives and history in North Edinburgh. This could be focused on ways to preserve heritage, training on genealogy, topical discussions on etc. - Physical requirements: Small and large rooms. | <p>Supporting Partner</p> |
| <p>Edinburgh City Council – Museums & Galleries</p> | <ul style="list-style-type: none"> - Curatorial – Potential to offer curatorial advice to the community group, or communities in the planning and preparation stages. - Outreach – Similar to the archival offering, the Museums team could provide outreach activities around heritage and artefacts. This could be invitational and could involve reminiscence events. This could be delivered in either the existing big hall or in class rooms. | <p>Supporting Partner</p> |
| <p>Edinburgh City Council – North West Lifelong Learning</p> | <ul style="list-style-type: none"> - Signposting: Could signpost service users to activities being run at any new centre. - Meeting Space: looking for meeting spaces in the area, this may be irregular in nature. - Events Space: looking for spaces to hold youth oriented events, adult education, public meetings. Estimated audience of 20-50 people. | <p>Supporting Partner</p> |
| <p>Victoria Primary School Parent Council</p> | <ul style="list-style-type: none"> - Parent Council would be keen to support the proposal, however would be limited in what it can do given that its remit and resourcing is school focused. Can certainly act as a dissemination point for activities, and also help identify what needs the school may have that can be met by the proposal, e.g. after school care. | <p>Supporting Partner</p> |
| <p>Scottish Historic Buildings Trust</p> | <ul style="list-style-type: none"> - Maybe able to offer partnership to provide advice and support. However, will need to begin this conversation with Director Una Richards in the first instance. | <p>Supporting Partner</p> |

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| Victoria Primary, Trinity Primary and Holy Cross Primary Schools | <ul style="list-style-type: none"> - Interested in partnering to deliver intergenerational opportunities. | Supporting Partner |
| Goosander Residents Association / Quay Housing Association | <ul style="list-style-type: none"> - Willing to advise and identify potential funding streams. - Looking for a large room for bingo and charity nights. - Looking for a smaller room potentially six times a year for meetings. | Supporting Partner |
| Citizen Curator / Tinderbox | <ul style="list-style-type: none"> - May be able to offer advice and support to the creative aspects of the proposal, particularly around funding and local history. | Supporting Partner |
| Pilmey Development Project | <ul style="list-style-type: none"> - Interested in going through a needs analysis in the area with the intention of running longer term projects/activities. | Supporting Partner |
| NHS – North West Edinburgh | <ul style="list-style-type: none"> - Would be interested in establishing a more formal partnership with the centre, perceiving activities as preventative measures, and working with the community is a key ambition for new policy initiatives (iThrive, Three Conversation Model) - Counselling Services – In group or one-to-one sessions, therapy sessions, mild to moderate cases. Would need to speak with Children and Young People team, Family & Household Support team. - Health & Wellbeing – through Edinburgh Leisure or other third party organisation. NHS provision will be evidence based but will use sub contractors to deliver services in health and wellbeing. - Outreach – Could offer a service through the centre. - Campaign Events – One off events targeted at particular local issues, e.g. smoking. - Children and Family Services – Breastfeeding cafes, infant feeding advisors, oral health providers. | Supporting Partner |
| Cruise Forth | <ul style="list-style-type: none"> - Promotion/Communications – Can act as liaison for activities, help promote. - Advice – Could offer advice on activities suited to the different tourists coming through. | Supporting Partner |
| Trinity House Care Home | <ul style="list-style-type: none"> - Could potentially bring care home residents down to activities in the new centre. Some residents do have skills/experience and knowledge that they could teach to others. The care home does promote activity in the community as part of their wellbeing programme. | Supporting Partner |

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| Letham Park Care Home | <ul style="list-style-type: none"> - Could promote the activity to residents and help inform the offering. - Could transport residents to events and activities in the centre. - Some residents would be keen to teach, there is one resident who is a retired Art Teacher. | Supporting Partner |
| Ferrylee Care Home | <ul style="list-style-type: none"> - Could act as a signpost/point of referral for the proposed centre. - Would be keen to involve residents in the activities/ offering, provided pre-requisite support was established. - Start with once a fortnight then move to once a week engagement if successful. | Supporting Partner |
| Heritage Trust Network | <ul style="list-style-type: none"> - Can offer advice and support through established network of peers who have conducted restoration projects. | Supporting Partner |
| Sikh Sanjog | <ul style="list-style-type: none"> - Would be interested in discussing opportunities for partnering with centre once the site is secured and planning is underway. | Supporting Partner |
| Mental Health and Wellbeing Edinburgh Health and Social Care Partnership | <ul style="list-style-type: none"> - Can help signpost to potential funding opportunities - Could assist in the establishment of vision/strategy for Heart of Newhaven - Could include a feature in Thrive newsletter about Heart of Newhaven and its work | Supporting Partner |
| Citadel Youth Centre | <ul style="list-style-type: none"> - Could offer advice as and when needed to those on the Steering Group. - The Citadel can offer a signposting service to activities being conducted at the Heart of Newhaven. - The Citadel could become a potential delivery partner for activities conducted at Heart of Newhaven, and could use space as and when needed. This could be determined once the centre is established. - Citadel deliver intergenerational work and are keen to explore opportunities for outreach in the building once acquired by Heart of Newhaven | Supporting Partner |
| Newhaven Church | <ul style="list-style-type: none"> - Interested in coordinating activities with youth in a 'Skills Sharing Hub' which could exist in a large workshop, if established by Men's Shed. | |

9. Appendix

9.1 Activity Detail

This section outlines all the activities suggested by participants throughout engagement conducted since October 2018, and details those who have offered to lead or support, what space requirements may exist, how they may be funded, and how activities could be made intergenerational. Activities are broken down firstly by overarching themes, and then by how they may be coalesced around similar functional requirements, interests.

1.0 Culture & Heritage

Defined by the themes of belonging, community, Newhaven village, song / work, fishing, history, connection with the sea.

1.1 Arts

Activities Suggested:

- Artist Studios
- Art Room / Large Studio
- Local arts and crafts shop
- Gallery/Presentation space (Christmas windows, etc.)
- Digital Arts Room
- Initiatives: Artist in residence programme to connect with heritage studies and groups; Sculpture Workshop programme – with primary school pupils; Community Mural; Graffiti Wall / Street Art; Photography Interest Group; Art therapy.

Who would use this?

Local residents; specific needs individuals; Dementia Groups; Care Home residents (Trinity Care Home, Ferrylee Shelter and Care Home, Letham Care Home).

Who could take the lead?

- Coburg House; Edinburgh Sculpture Workshop; Volunteers.
- Potential Partners
- Schools; Community Groups; Citizen Curator; Local care homes.

How could it be funded?

Self-funded through studio lease arrangements; Grant funding (Creative Scotland)

What are the physical/space requirements?

- Small studios (with natural light and water supply)
- Large central area with tables
- Space to sell and exhibit art works

How will this activity be intergenerational?

- Learning between practitioners/artists and community, both young and old.
- Older generation could use space to teach younger generation how to paint, etc.
- Older generation learning communication and interpersonal skills.

Relationship to other activities

- Heritage – Informed by local heritage and culture.
- Health & Wellbeing – Supporting

1.2 Performance & Social

Activities Suggested:

- Theatre
- Live Music, Singing, Dance
- Venue Hire (Weddings, Fringe, meeting space, etc)
- Community Cinema
- Initiatives: Community Quiz; Readings; Debating Group/Society; Conversare – Conversation led social events; Disability Group; Newhaven and Leith Community Council Venue; 'The Welcoming' type music gathering; Bingo; Pie-Pint-Play.

Who would use this?

Individuals and residents, community groups (Dementia, elderly, school pupils, etc), audiences from outside the area

Who could take the lead?

Forth Children's Theatre; Newhaven Choir.

Potential Partners

Schools, Colleges / Student networks, Communities of Interest (e.g. Choir or Folk Clubs), Volunteers, experts; Trinity & Leith CCs; Goosander Residents' Association; Pilmeny Development Project; Cruise Forth; Sikh Sanjog

How could it be funded?

Creative Scotland; ticket sales; advertising; bar; hire; sponsorship; flexible space; link to other city theatre groups and festivals; commercial enterprise.

What are the physical/space requirements?

- Large Hall / Gymnasium
- Storage Areas

How will this activity be intergenerational?

- Accessible for both participants and audiences
- All ages to take part in theatre and performance.
- Intergenerational learning.

Relationship to Other Activities

- Craft & Technology Hub – Costume & Set Production
- Museum – Heritage and Culture influenced production

1.3 Identity & Heritage

Activities Suggested:

- Newhaven Museum
- Victorian Classroom
- Ancestry / Genealogy research facilities
- Learning (e.g., Artefact/Archive Handling & Storage, etc)
- Initiatives: Sharing of History from Migrant Communities, Storytelling, Reminiscence Activities, Tourist Experiences, Tour Guide apprenticeships (young adults); Living History Areas – recent history and stories.

Who would use this?

All ages; school trips; visitors; researchers; tourists; Scottish heritage interest & genealogy;

other heritage interest groups, community groups.

Who could take the lead?

Newhaven Heritage & Newhaven History Group; History of Education Centre

Potential Partners

General volunteers; City of Edinburgh Council (Museums & Galleries); City of Edinburgh Council (Archives Team); Women's Institute; Rotary; University of Edinburgh; Story Telling Centre; Sikh Sanjog

How could it be funded?

Donation; ticket sales; sales of merchandise; grant funding (would need to get collection accredited for some funding) – Heritage Lottery Fund, Creative Scotland, City of Edinburgh Council; sponsorship.

What are the physical/space requirements?

- Larger classroom for museum (ground floor)
- Smaller classroom(s)
- Corridor (hanging coats, etc)
- Space for display cases
- Require independent control of heating for exhibition climate.
- Accessible, potentially ground level

How will this activity be intergenerational?

- Older generations teaching younger generations and helping them research community history
- Young people to inform curating, presentation, and marketing alongside, and thus gain work experience.
- Tour Guide Apprenticeships – School pupils

Relationship to Other Activities

- Craft & Makery – Inform practices and projects
- Performance – Inform types of production, songs, films, etc
- Heritage - Potential place to view historical films. Venue for events such as Story Telling
- Health & Wellbeing – Supporting activity for mental wellbeing

- Arts – Inform practices and projects, link to potential shop/gallery

2.0 Learning and Enterprise

Defined by the themes of affordable informal activity and learning opportunities for all ages and experiences.

2.1 Education / Life Skills

Activities Suggested:

- Further Education courses – Short courses, night courses, advocacy training, languages, environment and ecology, seafaring / navigation, book binding, animal training and welfare, Cooking class facilities and food preparation, etc.
- Employment Forum – e.g. skills exchange, odd jobs exchange, promotion of employment of opportunities for disadvantaged people, Jobs Fair, etc.
- Initiatives: Language Café – an informal setting where native speakers may share knowledge; Environmental Awareness with focus on coastal communities; maritime / marine based education programme.

Who would use this?

Local residents; older generations; newcomers; job seekers; employers and local businesses.

Who could take the lead?

- University of Edinburgh; City of Edinburgh Council (Lifelong Learning); Lead Volunteers
- Potential Partners
- Local Businesses; Colleges; Schools, Universities; Sikh Sanjog

How could it be funded?

Grant Funding; Self-funded

What are the physical/space requirements?

- Small rooms
- Large rooms
- Accessibility for wheelchair users and disabled

How will this activity be intergenerational?

- Older generation passing knowledge to younger

generation (life skills, languages, subject specific knowledge, etc).

- Younger generation passing knowledge to older generation (digital skills, climate change awareness, etc).
- All generations learning communication and interpersonal skills.

Relationship to Other Activities

- Identity & Heritage – Link to language and culture.
- Arts – Overlap between learning occurring in art practices.
- Health & Wellbeing – Supporting activity for mental wellbeing.

2.2 Family, Young People and Early Years

Activities Suggested:

- Early Years Provision – Affordable childcare/ creche and soft play facilities
- Afterschool club
- Uniformed youth groups – Scouts, cubs, brownies, guides, cadets, etc
- Family support drop in with people like pastoral care, safe families, home for good, kinship carers, young mum's training, etc
- Child and Youth Therapy / Counselling
- Homework Support

Who would use this?

Local residents; Families; School pupils

Who could take the lead?

City of Edinburgh Council (Lifelong Learning); Daddy Daycare; Lead Volunteers; After School Clubs; Citadel Centre; Multi Cultural Family Base; North Edinburgh Child Care

Potential Partners

Local Schools; Local Care Homes; Quay Housing Association; Goosander Residents' Association; Rock Trust; Blackthorn Trust; Sikh Sanjog.

How could it be funded?

Self-funded; Grant Funded (Robertson Trust, etc)

What are the physical/space requirements?

- Large Rooms
- Small Rooms (with water provision)
- Toilet & Kitchen Facilities
- Adjoining Outdoor Area

How will this activity be intergenerational?

- Older generation participating/volunteering as overseers (play activities, etc).
- Older generation acting as mentors to young people (homework, etc.).

Relationship to Other Activities

Health & Wellbeing – Supporting activity/service for mental wellbeing.

2.3 Craft and Makery

Activities Suggested:

- Carpentry
- Boat Building
- Sewing & Knitting
- Bike Repair
- Co-Working Spaces
- Initiatives: Building sets and sewing costumes for the proposed Performance Theatre space; 'Skills Sharing Hub' – partnered approach to sharing of knowledge/mentoring.

Who would use this?

Individuals and residents, community groups; those interested in an ethos of reusing and recycling, start-up companies.

Who could take the lead?

Newhaven Church Children; Youthworkers; Men's Shed; Changeworks. Mentors, Volunteers; Coastal Rowers; Edinburgh Sculpture Workshop.

Potential Partners

Schools, Care Homes, Resident Groups, Communities of Interest.

How could it be funded?

Grant funding; sales of made goods; crowd-source funding by project.

What are the physical/space requirements?

- Large workshop space
- Safe storage for tools & equipment (repair tools; sewing machines; power tools)
- Small Room (knitting, etc.)
- Work benches
- Potential cooking space
- Accessible for participants

How will this activity be intergenerational?

- Share skills between young and old, specifically in the production and repair of items and things.
- Naturally-shared learning. Actively engage with younger generation by offering skills related to their desired learning.

Relationship to Other Activities

- Performance – Costume & Set Production.
- Museum – Heritage Craft.
- Art Studios – Teaching Space.
- Health & Wellbeing – Supporting activity for mental wellbeing.

2.4 Enterprise and Other

Activities Suggested:

- Co-working spaces - workshops and studios, start up business units, etc
- Women's Group
- Credit Union Bank
- Light Industry Space - Microbrewery / Gin Distillery, etc
- Retail – Various
- Recycling Centre
- Retail/Market Space – Farmers' market, car boot sales, etc
- Accommodation – Houses or a Hotel

- Meeting venue and bookable spaces
- Old Folks home
- New marina

Who would use this?

Local residents; customers, tourists

Who could take the lead?

Local volunteers, Entrepreneurs

Potential Partners

Local Businesses; Generations Together

How could it be funded?

Self-Funded; Grant Funding (LEADER, etc)

What are the physical/space requirements?

- Small Rooms
- Large Rooms
- Outdoor area

How will this activity be intergenerational?

- Older and younger generations working together.
- Apprenticeships for younger generations

Relationship to Other Activities

- Education & Life skills – Employment opportunities
- Health & Wellbeing – Potential referral partner
- Food & Garden/Greenspace – Link to sale of produce. Share ingredients if food related.

3.0 Community Wellbeing

Defined by the themes of socialising, mental & physical health and wellbeing, loneliness, befriending.

3.1 Advice & Community Awareness

Activities Suggested:

- Community Resource and Advice
- Citizens Advice Bureau
- Initiatives: Tourist and Newcomer

- Advice (Where to get certain facilities - where are the toilets / ATMs / shops / internet café; links to health & wellbeing / walkable routes; cruise traffic just to sit / facilities); Recycling days / 'Bucket Days'; A 'welcome club'; development of a digital app for tourists; Community Map

Who would use this?

Newcomers to the area; cruise ship passengers; local residents, general tourists.

Who could take the lead?

Paid staff member; Volunteers (Young & Old); City of Edinburgh Council (Lifelong Learning);

Potential Partners

NHS; City of Edinburgh Council; Citizens' Advice Bureau; Schools; CruiseForth; St Columba's Hospice; Visit Edinburgh; Porto and Fi; Milk @ ESW.

How could it be funded?

Grant (money); Visit Scotland; City of Edinburgh Council – grant money; Leith Community Council.

What are the physical/space requirements?

- Front door / shop front for info hub
- Lindsay Road access, small office.
- How will this activity be intergenerational?
- Older generation teaching younger generation (Apprenticeship, Duke of Edinburgh Award)
- Advice from all generations.
- Younger generation helping with marketing, social media, etc.

Relationship to Other Activities

- Performance – Signpost to performance activities.
- Food & Food Production – Link tourists and others to café for use.
- Health & Wellbeing – Direct to service provision.
- Identity & Heritage – Link to culture and heritage activities (trail, etc.). Utilise young tour guides initiative.

3.2 Informal Space / Shared Space / Reflective Space

Activities Suggested:

- Library (free web access / PCs, toy library, jigsaw exchange)
- Place to study, online resource, etc.
- Digital Access Space with learning provision
- Permanent quiet/reflective space
- Youth Club / Teenage Space – Informal space (e.g. place to chat, video games, etc)
- Initiatives: Board Games Club – Chess, etc; Literary Society

Who would use this?

Local residents; Young People; Older Generation; Care Homes; Community groups; Families

Who could take the lead?

Local volunteers

Potential Partners

City Library

How could it be funded?

Grant Funding

What are the physical/space requirements?

Small Room

Large Room

How will this activity be intergenerational?

- Young people could teach older generation digital access skills.
- Older people could teach younger generation organisation and administration skills.
- Younger generation could learn communication skills through book reading to all generations.

Relationship to Other Activities

- Health & Wellbeing – Supporting activity/space for mental wellbeing.
- Heritage & Identity – Act as a resource for written material. Could also become a quiet space for studying history of area.

3.3 Food and Garden / Greenspace

Activities Suggested:

- Community Café / Community Meals (healthy eating)
- Community Fridge
- Gardening Club & Greenspace / Sensory Garden
- Foodbank
- Initiatives: Food Budgeting; Cooking Classes; Nutritional Courses; Social Activity for older groups (tea & scone gathering and whist drives, etc); Multicultural sharing (cooking, etc); Breakfast club (for pupils), Pot Luck dinners; Newhaven Food Festival; signpost to private gardens to share.

Who would use this?

Local residents; Older Generation; Care home residents; Families; Tourists; School pupils

Who could take the lead?

- Local volunteers

- Potential Partners

- Multicultural Family Base; City of Edinburgh Council (Lifelong Learning); Royal Botanic Garden; Pilmeny Development Project; Ferry Lee Care Home

How could it be funded?

Grant Funding (Trussell Trust, etc); Self-funded (sale of food, etc).

What are the physical/space requirements?

- Kitchen Facilities
- Large room with seating
- Garden, storage cupboard & water source (Tools, etc)
- Greenspace

How will this activity be intergenerational?

- Older generation teaching different generations gardening or cooking skills.
- Younger generation helping different generations with preparation of food, or garden.

Relationship to Other Activities

- Health & Wellbeing – Supporting activity for mental wellbeing.
- Performance – Café could support events.
- Family, Young People and Early Years – Activities for family and young people.

3.4 Health & Wellbeing

Activities Suggested:

- Exercise and fitness centre – gym equipment, spa, trampoline, sports pitch, pool, external climbing wall, outdoor table tennis, trampoline, all weather pitch, yoga, pilates, Zumba, traditional movement skills, indoor golf, etc
- Public Health Hub: Provision and Support – drug treatment, support groups, mental health, family, domestic abuse, art therapy, campaigns – smoking, etc
- Temporary Accommodation for Homeless
- Animal Therapy / Petting Zoo
- Sensory Facilities
- Prayer Facilities

Who would use this?

Local residents; specific needs individuals; Dementia Groups; Care Home residents.

Who could take the lead?

Edinburgh Leisure; Local Volunteers; NHS; City of Edinburgh Council (Lifelong Learning); Multi-Cultural Family Base; Pilmeny Development Project; Local Care Homes

Potential Partners

Schools; NHS (Referrals - GP Surgery, etc); Blackthorn Trust.

How could it be funded?

NHS; Grant Funding.

What are the physical/space requirements?

- Outdoor equipment
- Large room for exercise/movement classes
- Counselling/Surgery/Therapy rooms

- Small Room

- Small rooms/accommodation for homeless in the area

How will this activity be intergenerational?

- Encourage service provision for all ages
- Older generation teaching younger generation facilitation skills: leading activities, etc.

Relationship to Other Activities

- Advice – Provide services.
- Family, Youth & Early Years - Provide services.
- Craft & Makery – Signpost/refer to activity.
- Arts – Signpost/refer to activity.
- Identity & Heritage - Link with activities such as reminiscence, etc.

