

Improving Life Chances for People of All Ages

Communities are able to benefit from different routes into learning opportunities

How we will co-ordinate and integrate access to formal and informal learning opportunities		
<ol style="list-style-type: none"> 1. Improve access and cross referral for adults into adult learning opportunities across key providers <ul style="list-style-type: none"> • Re-introduction of Big Plus 0800 number, partners will share information/guidance and cross refer to most-appropriate provision. 2. Annual guidance or 'Learning Fair' event for learners seeking adult learning options will be organised by key partner providers centrally and/or in localities 3. Annual Learners Event will allow learners to critically reflect on their experiences and make recommendations for change or improvement 4. Regular meetings with key partner providers will be re-instated to establish gaps in provision, look for opportunities to share resources/venues/publicity /deliver in partnership. 		
How will we know? (that we have co-ordinated and integrated access to formal and informal learning opportunities)		
<i>Taking each action in turn, how will you know you have done it?</i>	Timescale	Lead
1) Re-introduce and publicise 0800 number in all partner publicity <ul style="list-style-type: none"> • Monitor number of calls to the number and cross referrals made 	June 2020	CEC/Edinburgh College (EC)
2) Annual guidance event held <ul style="list-style-type: none"> • Numbers of learners attending guidance events • Evaluation and feedback from learners 	September 2020	CEC/EC
3) Joint meetings, joint planning evaluation and delivery have taken place between ESOL, Community Based Adult Learning partners <ul style="list-style-type: none"> • Partners have reciprocally promoted each other's – measured by asking learners where they heard about the programme • Joint use of partner campuses for promotion and delivery – measured by a brief annual audit of this to show increased joint use 	June 2020	EC/CEC

Youth Workers are able to access training to better support young people

How we will develop training based on gathered evidence		
1. Offer youth workers and relevant interested parties a learning pathway that is accredited and/or adheres to nationally-recognised occupational standards 2. Offer an up-to-date needs-led programme of topical training that is reviewed annually. Offer an up-to-date programme of training that is reviewed annually and based on evidence		
How will we know? (that we have developed training based on gathered evidence)		
<i>Taking each action in turn, how will you know you have done it? (max 2 measures for each action)</i>	Timescale	Lead
1) 50% of participants who have attended training report and demonstrate increase in skills, knowledge and confidence	Annual	CEC/LAYC
2) At least three CLD partners take part in, and report benefit from, the training programme	Annual	CEC/LAYC

Building Stronger, More Resilient Communities

1. Communities, especially the hardly reached/seldom heard, are able to feel they are equal partners in identifying and addressing issues of local concern

How we will engage with seldom heard communities:		
The partnership will share best practice on participation with seldom heard communities by showcasing a range of new and existing participation methodologies and their findings. (e.g. Youth talk, Place Standard)		
How will we know (that we have engaged with seldom heard communities?)		
<i>Taking each action in turn, how will you know you have done it? (max 2 measures for each action)</i>	Timescale	Lead
1. We will have hosted an event to share best practice - measured by a report on the event and a you said we did feedback to participants.	April 2020	Subgroup formed of ECLDP delivery group members
2. An evaluation of the event will have been completed	May 2020	As above

2. Communities feel supported to influence decisions affecting them.

How we will support communities to influence decisions affecting them:		
- The partnership will review the Community Activists training pack with the view to develop a resource fit for purpose which can be used with partners.		
How will we know (that we have supported communities to influence decisions affecting them)		
<i>Taking each action in turn, how will you know you have done it? (max 2 measures for each action)</i>	Timescale	Lead
1. A new "active citizen" resource will have been developed	November 2020	Subgroup formed of ECLDP delivery group members
2. We will have identified community group(s) to take part in a pilot of the resource.	December 2020	As above