



# THE EDINBURGH PARTNERSHIP

Consent or Decision

## Edinburgh Community Learning and Development Plan 2018-21

### Executive Summary

1. Led by the Council Lifelong Learning service, the Community Learning and Development Partnership (CLDP) produced an Edinburgh CLD plan for 2018-2021.
2. The plan focuses on key areas of activity agreed by partners. This is intended to add *value* to community learning and development delivery by identifying where the partnership can bring fresh thinking and collaborative effort to make a difference and improve outcomes.
3. The CLDP wishes to update the EP Board on progress 2018/19 and point to a revised approach to the plan for 2019 to 2020.

### Recommendation

1. The Board is asked to note progress and the revised approach.

### Main Report

- 1.1. Under the powers of the 1980 Education (Scotland) Act, the Council has a duty to fulfil the Requirements for Community Learning and Development (Scotland) Regulations 2013.
- 1.2. Local authorities are expected to: identify individuals and groups and their needs regarding community learning and development; assess the degree to which these needs are being met; identify barriers to the adequate and efficient provision of community learning and development; publish a three-year CLD plan.
- 1.3. A CLD partnership with largely new membership produced an Edinburgh CLD plan for 2018 -2021, reflecting some of the priorities identified through several mechanisms: The Locality Improvement Plans consultation; an evaluation of the CLD plan 2015-18; conversations and questionnaires with learners and volunteers; Council and partner staff workshops; audit of the four locality action plans; the developing Community Plan and its themes; relevant council, partner and community plans.
- 1.4. A progress update on the first year of the plan is included with this report.

## Governance

- 1.5 The CLDP has revised its terms of reference to strengthen governance and decision-making, restructuring the partnership to develop a Board and Delivery Group model
- 1.6 The Board develops, implements and oversees the CLD Plan for the Edinburgh Partnership, identifying and contributing the resources needed to achieve desired outcomes
- 1.7 The Delivery Groups develop and implement specific pieces of work to help achieve the outcomes in the CLD Plan, thus creating, shaping and actively contributing to the content of the CLD Plan.
- 1.8 The revised terms of reference are attached, including a list of CLDP member organisations

## Learning

- 1.9 The CLDP has reviewed the actions in the plan and concluded that the number of actions in year one was perhaps ambitious. Capacity limitations are apparent in some organisations which could be a factor in some of the actions not being taken forward. However, the reality of capacity limitations strengthens the case for concerted collaboration and partnership, to maximise the effectiveness of partner resources by sharing and directing these to help those most in need.
- 1.10 This review of the actions has led to a different approach emerging for sections two, *improving life chances of all people* and three, *building stronger, more resilient communities*. This approach is more realistic in terms of the number and level of ambition in the actions whilst at the same time focusing more on the *essential collaboration* which the CLDP will bring to achieving the stated outcomes: *what difference does the CDLP make? What is the added value?*
- 1.11 The review concluded that sections one, *planning for improvement* and four, *monitoring and reporting* did not require to be amended and have been relatively successful in the way baseline information has been gathered from all CLDP members and a monitoring and review cycle implemented. Shared training on evaluation and using data to influence services has taken place. The next step is to demonstrate how this has led to service improvement and benefits for learners.
- 1.12 The CLDP has devoted time in the last year to the review of the plan and to the revision of the governance model and term of reference. This has had, to a



degree, an impact on progress with some of the actions. In 2020 the group will devote more energy to taking forward the ambitions in the plan.

- 1.13 Raising awareness of the plan is an area for improvement and the CLDP will consider ways of doing this when they meet in January 2020.
- 1.14 Reflecting and demonstrating the voice and views of learners could be more extensive. While good practice exists in work with children, young people and adults the potential role of the CLDP in promoting this further may be usefully explored.

### Next Steps

- 1.15 The CLDP will publish the revised sections 2 and 3 in January: plan for awareness raising on the plan; establish delivery groups to take forward the actions.

Contribution to:	eg)	Low	Medium	High		
◆ Sustainability		1	<b>2</b>	3	4	5
◆ Equality		<b>1</b>	2	3	<b>4</b>	5
◆ Community Engagement		1	2	<b>3</b>	4	5
◆ Prevention		1	2	<b>3</b>	<b>4</b>	5
◆ Joint Resourcing		1	2	3	<b>4</b>	<b>5</b>

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Hyperlinks to:

- Appendices
- Background Papers / Reports

