

INTEGRATED IMPACT ASSESSMENT SUMMARY REPORT TEMPLATE FOR EMERGENCY DECISIONS

1. Title of associated proposal/s

Please note the information in the box below is historic, since Easter 2020 the Hub School service provided to key workers has included the provision of 8 mainstream hubs and 3 special hubs.

D23	Schools - 23 PPP schools (12 primary, 11 high-school) to open from Wednesday 25th for children of Key workers. Other identified children of key workers (who don't normally attend PPP schools) to attend from Friday – allowing preparations to be made for temporary change of school for these pupils	23/03/2020
D39	APPROVED (PPP) open PPP Hub Schools for Easter, including Good Friday and Easter Monday, to provide key worker child support.	30/03/2020
D25	Queensferry Primary to be used as a West of Edinburgh hub school.	24/03/2020

2. What will change as a result of this proposal?

Provision of “learn care” for the children of key workers (key workers as defined by the Scottish Government). The offer post Easter has been eight mainstream hubs (for children of key workers and vulnerable children referred by social workers) and three special hubs (for children with disabilities).

3. Briefly describe public involvement in this proposal to date and planned

Key workers (members of the public) have utilised the service where required.

4. Date of IIA

March 2020 (in response to government lockdown)

5. Who was involved in carrying out the IIA? (please list lead officer and other staff)

Name	Job Title
Andy Gray	Head of Schools and Lifelong Learning
Michelle McMillan	Operations Manager

6. Evidence available at the time of the IIA

Please note that although evidence is available, decisions were effected by the government requirement to lockdown in response to the response to Covid-19.

Evidence	Available – detail source	Comments: what does the evidence tell you about different groups who may be affected?
Data on populations in need	Scottish Government	Key worker groups as specified by the Scottish Government
Data on service uptake/access	N/A	This was a new service and the demand was unknown due to the dynamics of the situation/response
Data on socio-economic disadvantage e.g. low income, material/area-based deprivation.	Office for National Statistics	A process is in place for ASL/vulnerable pupils use of Hub Schools. There is also a Special School offer (3 schools)
Data on equality outcomes	Equalities Commission	As per legal guidance (equalities)
Research/literature evidence	N/A	This was not available as this is a new service put in place to meet the response requirement
Public/patient/client experience information	N/A	As above
Insight from public / service user engagement	N/A	As above
Evidence of unmet need	N/A	As above
Good practice guidelines	NHS Scotland	Health Protection Scotland Covid-19 Guidance for Non-Healthcare Settings Hub Operations Guidance (CEC guidance)
Carbon emissions generated/reduced	N/A	Carbon emissions are reduced owing to lockdown (number of establishments closed/reduction in travel as only essential travel is allowed)
Environmental data	N/A	This was not available as this is a new service put in place to meet the response requirement
Risk from cumulative impacts	N/A	The offer to vulnerable children/ASN/Special School offer mitigates societal issues which may be caused by lockdown, for example child protection issues/breakdown of vulnerable families
Other (please specify)	N/A	N/A
Additional evidence required?	N/A	N/A

7. In summary, what impacts were identified and which groups will they affect?

<p>Equality, Health and Wellbeing and Human Rights</p> <p>Positive</p> <p>Key workers have been provided with a service where their children are being looked after allowing these workers to carry out critical work supporting the countries response to Covid-19.</p> <p>Vulnerable children can be referred for a place by a social worker to provide support to the child and family, mitigating the additional pressure or risk arising from the lockdown.</p> <p>Negative</p> <p>Any potential risks arising from leaving the home during lockdown are mitigated through adherence to the Hub Operational Guidance which details the requirements of operating a “Hub” building to provide childcare to key workers in the response to the Coronavirus pandemic.</p>	<p>Affected populations</p> <p>Key workers</p> <p>Patients requiring medical assistance</p> <p>Vulnerable children and their families</p>
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<p>Environment and Sustainability including climate change emissions and impacts</p> <p>Positive</p> <p>Lockdown has resultant climate benefits due to decreased fuel emissions.</p> <p>Negative</p> <p>N/A</p>	<p>Affected populations</p> <p>All populations</p>
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<p>Economic including socio-economic disadvantage</p> <p>Positive</p> <p>Hub schools allow key workers to continue to work ensuring an economic/healthcare advantage</p> <p>Negative</p> <p>N/A</p>	<p>Affected populations</p> <p>Key workers/population supported by key workers</p>
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8. Is any part of this policy/ service to be carried out wholly or partly by contractors and if so how will equality, human right, including socio-economic disadvantage, environmental and sustainability issues be addressed?

N/A

9. Describe how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language?

Council website (key workers form/guidance) – Translation services available through web/Council translation service.

Hub Operations Guidance – Infection Control/Operations Guidance communicated weekly by e-mail to hub school staff. Translation services available through web/Council translation service.

10. Is the policy likely to result in significant environmental effects, either positive or negative? If yes, it is likely that a Strategic Environmental Assessment (SEA) will be required and the impacts identified in the IIA should be included in this.

No

11. What, if any, actions are recommended in response to the impacts identified above? This can include keeping the proposal under review, gathering more data, or specific actions to mitigate identified impacts.

That the hub school learn care service continues as long as this is required by the Scottish Government to support key workers (in particular NHS workers if the service is working at full capacity in response to Covid-19)

Specific actions (as a result of the IIA which may include responding to financial implications, mitigating negative impacts, action to manage the risk of cumulative impacts)	Who will take them forward (name and job title)	Deadline for progressing	Review date
Plan/execute use of hub schools, staffing/operations	Schools and Lifelong Learning SMT/Anna Gray/PPP Facilities Management team	30.03.20	Dependant on Scottish Government requirements for key workers
Plan/execute Hub Operations Guidance for use on Hub Schools	Schools and Lifelong Learning SMT/Anna Gray	30.03.20	Review with move to adaptation/renewal

12. Are there any negative impacts in section 7 for which there are no identified mitigating actions?

No

13. How will you monitor how this proposal affects different groups, including people with protected characteristics?

Ongoing regular liaison with hub school staff and management; debriefing session with hub staff held 20 May 2020, and discussion of what has worked well and what needs to be changed will be used to inform the approach to reopening schools.

14. Sign off by Head of Service: Andy Gray

Date: 19/05/2020

15. Publication

Completed and signed IIAs should be sent to strategyandbusinessplanning@edinburgh.gov.uk to be published on the IIA directory on the Council website www.edinburgh.gov.uk/impactassessments