

## INTEGRATED IMPACT ASSESSMENT SUMMARY REPORT TEMPLATE FOR EMERGENCY DECISIONS

### 1. Title of proposal

D5	<b>Adult education classes</b> suspended with immediate effect	18/03/2020
D6	<b>School Lets</b> suspended with immediate effect.	18/03/2020
D9	<b>Edinburgh Leisure</b> venues to be closed at 10pm tonight	19/03/2020

### 2. What will change as a result of this proposal?

School lets/adult education classes/libraries/community centres and Edinburgh Leisure services will not be available as buildings are closed due to Scottish Government requirement to lockdown.

### 3. Briefly describe public involvement in this proposal to date and planned

There was no public involvement as these decisions were made by the Council Leadership Incident Management team in response to the Scottish Government requirement to go into lockdown.

### 4. Date of IIA

March 2020.

### 5. Who was involved in carrying out the IIA? (please list lead officer and other staff)

Name	Job Title
Andy Gray	Head of Schools and Lifelong Learning
Michelle McMillan	Operations Manager

### 6. Evidence available at the time of the IIA

Please note that although evidence is available, decisions were effected by the government requirement to lockdown in response to the response to Covid-19.

<b>Evidence</b>	<b>Available – detail source</b>	<b>Comments: what does the evidence tell you about different groups who may be affected?</b>
Data on populations in need	Office for National Statistics	There is a wide range of the population that use the services, some of this population may be vulnerable groups
Data on service uptake/access	Library services/Edinburgh Leisure/Adult Education Service	Services are well used by a range of age groups across the city
Data on socio-economic disadvantage e.g. low income, material/area-based deprivation.	Office for National Statistics	There is a wide range of service users some of which fall within these categories
Data on equality outcomes	Equalities Commission	There are equalities impacts to closure
Research/literature evidence	N/A	The closure decision was effected by the government due to lock down
Public/patient/client experience information	N/A	As above
Insight from public / service user engagement	N/A	As above
Evidence of unmet need	N/A	As above
Good practice guidelines	N/A	As above
Carbon emissions generated/reduced	N/A	Carbon emissions are reduced as establishments are closed
Environmental data	N/A	N/A
Risk from cumulative impacts	Multi-agency/Government Covid-19 ongoing impact reporting	There are risks in terms of for example social isolation
Other (please specify)	N/A	N/A
Additional evidence required?	N/A	N/A

**7. In summary, what impacts were identified and which groups will they affect?**

<b>Equality, Health and Wellbeing and Human Rights</b>	<b>Affected populations</b>
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<p><b>Positive</b></p> <p>Lockdown was required to decrease the spread of Covid-19, ensure the NHS was not impacted to an intolerable level and to ensure lives were saved (through lockdown ensuring transmission of the virus decreased)</p> <p><b>Negative</b></p> <p>There are groups for example the elderly and vulnerable that will be impacted negatively by not having access to services they rely on</p>	<p>Service users</p>
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<p><b>Environment and Sustainability including climate change emissions and impacts</b></p> <p><b>Positive</b></p> <p>The closure of buildings through lockdown means that there is a subsequent decrease in carbon emissions</p> <p><b>Negative</b></p> <p>None</p>	<p><b>Affected populations</b></p> <p><b>Population of Edinburgh</b></p>
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<p><b>Economic including socio-economic disadvantage</b></p> <p><b>Positive</b></p> <p>None</p> <p><b>Negative</b></p> <p>There has been a subsequent stop to revenue caused by lockdown</p>	<p><b>Affected populations</b></p> <p>Edinburgh Leisure</p> <p>Management Committee's (Community Centres)</p> <p>Schools and Lifelong Learning (LETS revenue)</p>
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**8. Is any part of this policy/ service to be carried out wholly or partly by contractors and if so how will equality, human right, including socio-economic disadvantage, environmental and sustainability issues be addressed?**

N/A

**9. Describe how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language?**

The required changes were communicated to partners and CEC employees as soon as the decisions were made in March.

**10. Is the policy likely to result in significant environmental effects, either positive or negative? If yes, it is likely that a Strategic Environmental Assessment (SEA) will be required and the impacts identified in the IIA should be included in this.**

N/A

**11. What, if any, actions are recommended in response to the impacts identified above? This can include keeping the proposal under review, gathering more data, or specific actions to mitigate identified impacts.**

<b>Specific actions</b> (as a result of the IIA which may include responding to financial implications, mitigating negative impacts, action to manage the risk of cumulative impacts)	<b>Who will take them forward (name and job title)</b>	<b>Deadline for progressing</b>	<b>Review date</b>
Closure of establishments/services	Andy Gray	March 2020	Dependant on Government requirements (lockdown)

**12. Are there any negative impacts in section 7 for which there are no identified mitigating actions?**

There are negative impacts however we are unable to provide services due to lockdown.

**13. How will you monitor how this proposal affects different groups, including people with protected characteristics?**

Ongoing engagement with service managers who know their client groups and the impacts.

**14. Sign off by Head of Service: Andy Gray**

**Date: 19/05/2020**

**15. Publication**

Completed and signed IIAs should be sent to [strategyandbusinessplanning@edinburgh.gov.uk](mailto:strategyandbusinessplanning@edinburgh.gov.uk) to be published on the IIA directory on the Council website [www.edinburgh.gov.uk/impactassessments](http://www.edinburgh.gov.uk/impactassessments)