

INTEGRATED IMPACT ASSESSMENT SUMMARY REPORT TEMPLATE FOR EMERGENCY DECISIONS

1. Title of proposal

Emergency Crisis Support for children with a disability due to Covid-19.

2. What will change as a result of this proposal?

Support and education that children can usually access is suspended due to lockdown. Emergency support is being offered to families to prevent family breakdown and children needing to be accommodated. There is a multi-agency assessment carried out and every situation risk assessed. This involves, health and education and other relevant professionals such as third sector providers.

3. Briefly describe public involvement in this proposal to date and planned.

Parents and carers of children with a disability who are known to the disability social work team will be contacted to assess how the family are managing and if supports are required. Social Care Direct are also aware of these provisions should anyone contact them who is not known.

4. Date of IIA – 24/4/20

5. Who was involved in carrying out the IIA? (please list lead officer and other staff)

Name	Job Title
Jennifer Grundy	Children's Practice Team Manager
Karen Japp	Team Leader
Sean Bell	Senior Manager

6. Evidence available at the time of the IIA

Evidence	Available – detail source	Comments: what does the evidence tell you about different groups who may be affected?
Data on populations in need	SEEMIS/SWIFT	Focuses on children with diagnosed disability, children are identified by schools and social work
Data on service uptake/access	Numbers collate by team	Support is being assessed and targeted to those who are the most vulnerable and records are kept of who attends or misses a place. 50 spaces are offer for the support from the Yard and 10 spaces for the support offered by PC per week. Up to 50 children are also offered support in a school hub a week
Data on socio-economic disadvantage e.g. low income, material/area-based deprivation.	n/a	Support offered covers all economic groups

Evidence	Available – detail source	Comments: what does the evidence tell you about different groups who may be affected?
Data on equality outcomes		Support is targeted to those with the highest level of need
Research/literature evidence	n/a	
Public/patient/client experience information	SWIFT/FACEBOOK/Schools and other professionals	Feedback is received from the families who are involved – includes visual contact using IT, phone calls, emails.
Insight from public / service user engagement	As above	As above
Evidence of unmet need	Reduced numbers	Some children cannot access their usual support networks. To combat any issues for families who are not the most vulnerable, we are looking at how to support them by other means such as technology and exercise equipment. We have currently offered 74 families alternative support, and this is an ongoing exercise.
Good practice guidelines	n/a	
Carbon emissions generated/reduced	reduced	Fewer children being transported around the city
Environmental data	n/a	
Risk from cumulative impacts	n/a	
Other (please specify)		
Additional evidence required?		

7. In summary, what impacts were identified, and which groups will they affect?

Equality, Health and Wellbeing and Human Rights	Affected populations
<p>Positive The support being offered supports children with a disability and allows them access support in the same way that children without a disability can access support.</p>	<p>Children with a diagnosed disability</p>
<p>Negative The numbers of children being offered are reduced due to Covid-19 Carers may be impacted on as a result of the lock down</p>	<p>Carers of children with a diagnosed disability</p>

<p>Environment and Sustainability including climate change emissions and impacts</p> <p>Positive The support is transporting fewer children across the city.</p> <p>Negative Reduced numbers of children mean that fewer numbers are getting offered short breaks and there may be a risk to carers as a result.</p>	<p>Affected populations</p> <p>Children with a diagnosed disability</p> <p>Carers of children with a diagnosed disability</p>
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<p>Economic including socio-economic disadvantage</p> <p>Positive Children are supported regardless of their socio-economic position</p> <p>Negative n/a</p>	<p>Affected populations</p> <p>Children with a diagnosed disability</p> <p>Carers of children with a diagnosed disability</p>
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8. Is any part of this policy/ service to be carried out wholly or partly by contractors and if so how will equality, human right, including socio-economic disadvantage, environmental and sustainability issues be addressed?

Yes, the support is being offered by Prime Care and the Yard and they are aware of the above categories.

9. Describe how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language?

Information will be given out using social media/schools/social stories/easy read letters/translated letters if needed. Due to the diversity of the group being supported and their families, bespoke communication will be considered if this is needed.

10. Is the policy likely to result in significant environmental effects, either positive or negative? If yes, it is likely that a Strategic Environmental Assessment (SEA) will be required and the impacts identified in the IIA should be included in this.

N/A

11. What, if any, actions are recommended in response to the impacts identified above? This can include keeping the proposal under review, gathering more data, or specific actions to mitigate identified impacts.

Specific actions (as a result of the IIA which may include responding to financial implications, mitigating negative impacts, action to manage the risk of cumulative impacts)	Who will take them forward (name and job title)	Deadline for progressing	Review date
<p>There may be financial issues to be addressed as the costings of this emergency support is quite high</p> <p>Also need to consider if we need to look at funding other supports for the families not accessing these one going forward.</p> <p>We are looking to other providers to see what they can offer.</p>	<p>Sean Bell Jennifer Grundy</p> <p>Jennifer Grundy</p>	<p>May 2020</p>	<p>September 2020</p>
<p>There will be families who cannot access this support for example, due to shielding and we will work with health to look at how these families can be supported.</p> <p>For other families in self-isolation we are offering practical support such as food parcels, IT or play equipment.</p> <p>We will also signpost families to other support networks/third sector providers.</p>	<p>Jennifer Grundy Sean Bell</p>	<p>June 2020</p>	<p>September 2020</p>
<p>Support for carers will also need to be considered and this would need to be discussed with Health and Social Care who undertake carers assessments</p>	<p>Jennifer Grundy Sean Bell</p>	<p>June 2020</p>	<p>September 2020</p>

12. Are there any negative impacts in section 8 for which there are no identified mitigating actions?

No

13. How will you monitor how this proposal affects different groups, including people with protected characteristics?

Families will be asked to give feedback/professionals will be consulted/ there are regular meetings with managers who are the decision makers and funders. Reviews are also under taken where families have support under self-directed support.

14. Sign off by Head of Service

Name

Bernadette Oxley



Date 6 May 2020

15. Publication

Completed and signed IIAs should be sent to strategyandbusinessplanning@edinburgh.gov.uk to be published on the IIA directory on the Council website www.edinburgh.gov.uk/impactassessments