

INTEGRATED IMPACT ASSESSMENT SUMMARY REPORT TEMPLATE FOR EMERGENCY DECISIONS

1. **Title of proposal:** Re-start outdoor, including detached, youth work

2. **What will change as a result of this proposal?**

Youth work will be able to take place outdoors. This will include pre-arranged activities to which children and/or young people are invited in outdoor settings; and detached youth work, in which pairs of youth workers engage with young people where they gather outdoors in the community.

Key activities include

- Pre-arranged activities with groups of up to 30 (including staff) in outdoor spaces to offer wellbeing support and signposting
- Detached youth work, which aims to engage with some of our most marginalised and disadvantaged young people who are gathering in public spaces and offer them constructive alternatives. Many of these young people have found lockdown particularly difficult and have had little contact with services during that period.
- Continuing with Youth Talk to gather the views of young people about how services for them need to develop and change.

3. **Briefly describe public involvement in this proposal to date and planned**

Due to the fast-moving nature of the pandemic and the need for early action direct public involvement has been limited to assessing initial concerns raised by young people (Youthlink Scotland Lockdown Lowdown survey and Children's Parliament Covid survey), youth work professionals and local elected members.

In planning the restarting of outdoor youth work, our top priority is the health of young people and colleagues, and the process is directed by Scottish Government guidance: <https://www.youthlinkscotland.org/media/5131/covid19-guidance-updated-4th-sept.pdf>

4. **Date of IIA: 14 October 2020**

5. **Who was involved in carrying out the IIA?**

John Heywood Lifelong Learning Strategic Development Officer (CLD)

6. Evidence available at the time of the IIA

Evidence	Available – detail source	Comments: what does the evidence tell you about different groups who may be affected?
Data on populations in need	SIMD data. Child Poverty data	Children/young people in SIMD areas 1-3 are more likely to have been negatively affected by Covid 19 and lockdown
Data on service uptake/access	Staff records of sessions	Who attended, where, when.
Data on socio-economic disadvantage e.g. low income, material/area-based deprivation.	SIMD data. Child Poverty data	Children/young people in SIMD areas 1-3 are more likely to have been negatively affected by Covid 19 and lockdown.
Data on equality outcomes	https://www.equalityhumanrights.com/en/publication-download/how-coronavirus-has-affected-equality-and-human-rights https://www.youthlinkscotland.org/media/4627/covid-19-education-recovery-youth-work.pdf	<p>Impact of pandemic on equalities and human rights, including young people and education.</p> <p>Contribution of youth work to attainment and health and wellbeing outcomes.</p>
Research/literature evidence	<p>Improvement Service: Poverty, Inequality and COVID-19;</p> <p>Edinburgh Poverty Commission: Poverty and Coronavirus in Edinburgh – Final Report September 2020</p> <p>COVID-19 the impacts of the pandemic on inequality, Institute for Fiscal Studies, June 2020</p>	<p>The infection rate, health outcomes, economic and social effects of the virus vary enormously, reflecting underlying health and social inequalities.</p> <p>Groups at higher risk of adverse impact include children and young people (impact on education and employment)</p>

Evidence	Available – detail source	Comments: what does the evidence tell you about different groups who may be affected?
	<p data-bbox="613 272 1308 339">The Impacts of COVID-19: An Overview of the Research to Date, Improvement Service, updated July 2020</p> <p data-bbox="613 379 931 408">https://scvo.org.uk/digital</p> <p data-bbox="613 451 1283 518">Office for National Statistics 2019 publication “Exploring the UK’s 2 digital divide.</p> <p data-bbox="613 595 1323 662">https://www.youthlinkscotland.org/media/4676/detached-outreach-final.pdf</p>	<p data-bbox="1352 308 1883 408">Digital equality – SCVO - Confidence, skills, access and affordability may prevent people from being online.</p>
Public/patient/client experience information	Lockdown lowdown and Children’s Parliament surveys	<p data-bbox="1352 707 1899 774">https://www.childrensparliament.org.uk/our-work/children-and-coronavirus/</p> <p data-bbox="1352 815 1865 946">The importance of services being resumed. Children and young people are particularly worried about their mental health, attainment in school and the future.</p>
Insight from public / service user engagement	Lockdown lowdown and Children’s Parliament surveys	As above
Evidence of unmet need	SIMD data	Significant numbers of children/young people who live in low income families do not live in SIMD areas 1-3
Good practice guidelines	N/A	N/A
Carbon emissions generated/reduced	N/A	N/A

Evidence	Available – detail source	Comments: what does the evidence tell you about different groups who may be affected?
Environmental data	N/A	N/A
Risk from cumulative impacts	N/A	
Other (please specify)	N/A	N/A
Additional evidence required?	No	

7. In summary, what impacts were identified and which groups will they affect?

Equality, Health and Wellbeing and Human Rights	Affected populations
<p>Positive Availability of outdoor youth work activities and contact with youth workers through detached work. This is highly likely to mitigate the associated negative affect on health and wellbeing and attainment of Covid 19 and lockdown, which have had a disproportionate impact on children and young people from areas of deprivation and from BAME communities.</p> <p>Opportunity to find out from young people their experience of lockdown and their aspirations for the future.</p> <p>Access to activities and services not available to them during lockdown</p>	<p>Children and young people aged 5 – 25, with a particular focus on those aged 11 – 18 and living in areas of deprivation</p>

<p>Negative Restricted resources and a gradual approach to re-opening mean that these activities will initially be targeted at certain high-priority areas (areas of deprivation) and groups.</p>	
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<p>Environment and Sustainability including climate change emissions and impacts</p> <p>Positive No direct impacts</p> <p>Negative No direct impacts</p>	<p>Affected populations</p> <p>Children and young people aged 5 – 25, with a particular focus on those aged 11 – 18 and living in areas of deprivation</p>
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<p>Economic including socio-economic disadvantage</p> <p>Positive</p>	<p>Affected populations</p> <p>Children and young people aged 5 – 25, with a particular</p>
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<p>Access to youth work staff who can signpost young people and their families to financial advice services such as Maximise!</p> <p>Negative No direct impact</p>	<p>focus on those aged 11 – 18 and living in areas of deprivation</p>
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8. Is any part of this policy/ service to be carried out wholly or partly by contractors and if so how will equality, human right, including socio-economic disadvantage, environmental and sustainability issues be addressed?

No.

9. Describe how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language?

Using existing communication strategies – no change required.

- Detached workers will engage young people in the outdoor spaces where they gather
- Youth work staff in localities will publicise the activities they offer to local young people through social media, online and via word of mouth

10. Is the policy likely to result in significant environmental effects, either positive or negative? If yes, it is likely that a Strategic Environmental Assessment (SEA) will be required and the impacts identified in the IIA should be included in this.

No

11. What, if any, actions are recommended in response to the impacts identified above? This can include keeping the proposal under review, gathering more data, or specific actions to mitigate identified impacts.

We will keep the proposal under review and monitor regularly activities and attendance.

Specific actions (as a result of the IIA which may include responding to financial implications, mitigating negative impacts, action to manage the risk of cumulative impacts)	Who will take them forward (name and job title)	Deadline for progressing	Review date
Regular meetings with LLSMs/LLDOs to check progress and troubleshoot any related issues/areas of concern.	John Heywood/Youth Work lead LLDOs/LL Service Managers	In progress from July 2020	Continuing
Report to elected members to make them aware of current and future plans	John Heywood (LL Strategic Development Officer (CLD))	Policy and Sustainability Committee, 20 Aug 2020	Continuing

12. Are there any negative impacts in section 7 for which there are no identified mitigating actions?

No

13. How will you monitor how this proposal affects different groups, including people with protected characteristics?

Through existing Council, partners and third sector organisational contacts for groups with protected characteristics.

14. Sign off by Head of Service

Name: Andy Gray, Head of Schools and Lifelong Learning

Date: 25 October 2020

15. Publication

Completed and signed IIAs should be sent to strategyandbusinessplanning@edinburgh.gov.uk to be published on the IIA directory on the Council website www.edinburgh.gov.uk/impactassessments