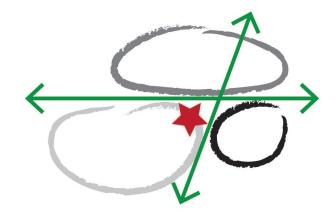
Landscape Layouts

January 2021

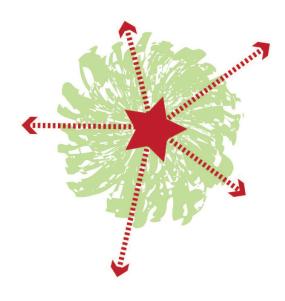




**Design Principles** 







CLEAR HIERARCHY
BETWEEN PUBLIC,
COMMUNITY AND SECURE
SCHOOL GROUNDS WITH
THE SCHOOL AT THE NODE

PERMEABLE WOODLAND BOUNDARY TO CREATE A CENTRAL COMMUNITY PLACE WITHIN CURRIE SCHOOL AND EDUCATION WEAVES THROUGH THE LANDSCAPE



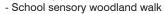
#### Proposed zoning







Secondary pedestrian route





Vehicular access route improved



Council House - formalised frontage, access and improved boundaries



Parking and drop off zone



Formal High School Frontage, cafe seating, cycle storage, seating



Shared crossing plaza - clear pedestrian and cycle priority - design to enhance visual connection to school entrance - opportunity to prioritise East/ West connection between school frontages



Free natural play zone / outdoor learning - connection to the woodland boundary



Sports



Main spill out space, outdoor eating, outdoor classroom, informal fitness



Practical workshop space, growing space, eco-exploration, sensory, Health & Wellbeing habitat



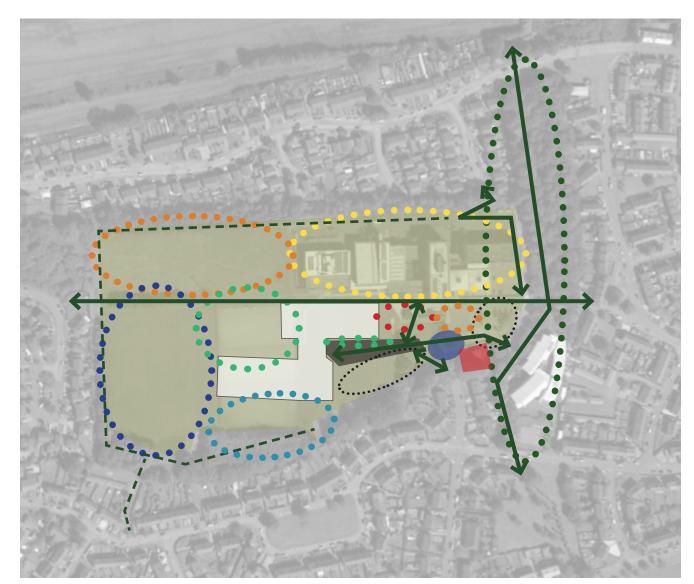
Shared sports facilities - school and community, space for a future Community Allotment



Field / open space

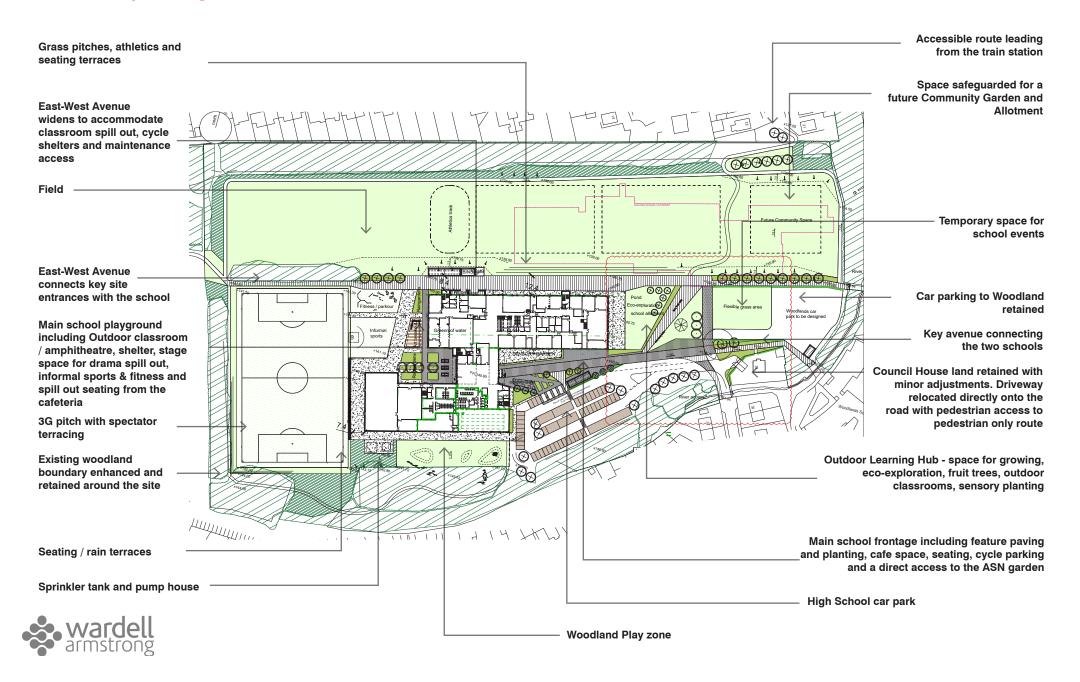


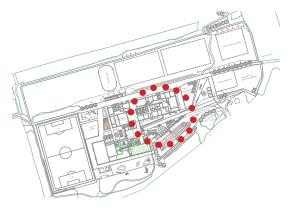
Enhanced green corridor - shared school and community space, nature based outdoor learning





### Final Concept Design





## **School Frontage**

- High quality materials palette, complementing the architecture
- Clear wayfinding and access routes
- Spaces to sit, wait and meet friends, as well as learning opportunities
- Attractive and welcoming
- Cafe outdoor seating
- Direct access to car park and bike store







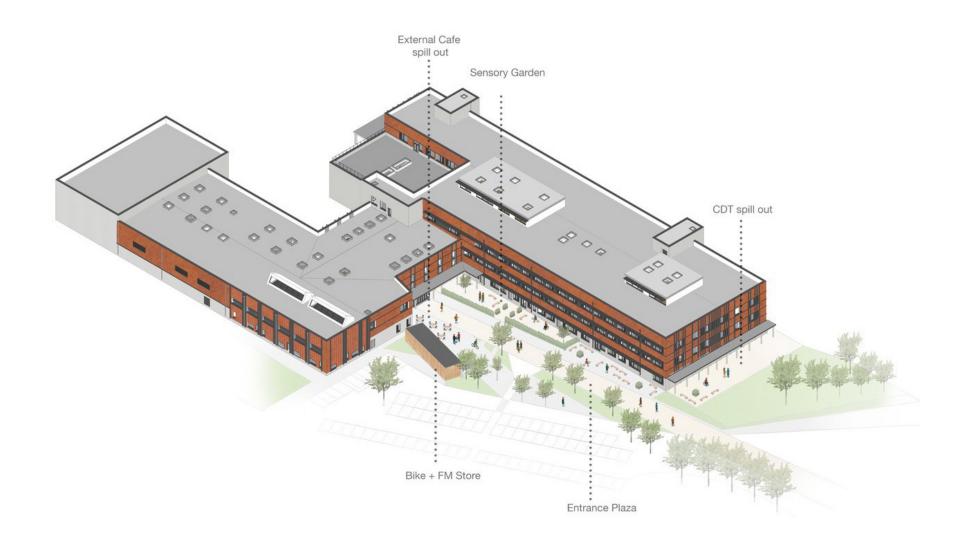






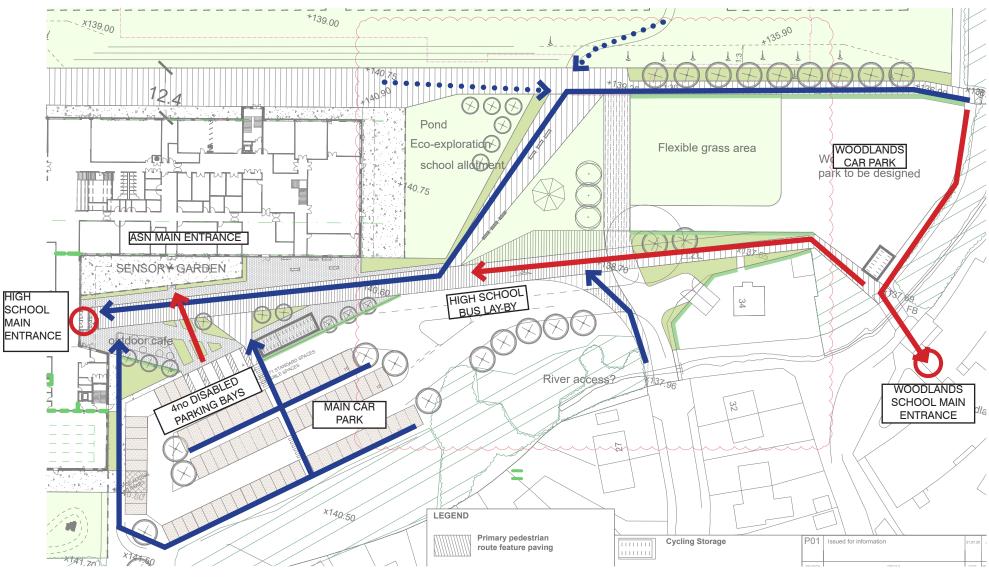


**Active Frontage** 

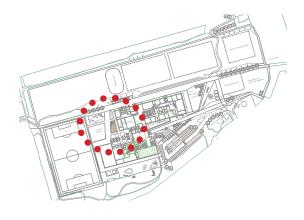




**Parking and Access** 







### **Main School Playground**

- Variety of scale and space to cater to a range of groups and users
- Shelter to encourage use in all weather
- Raingardens
- Spaces for outdoor teaching such as amphitheatres, seating or a stage for drama spill out
- Vehicular / fire tender access disguised within the landscape
- Height, colour and planting to encourage year round interest and interactive engagement with the landscape





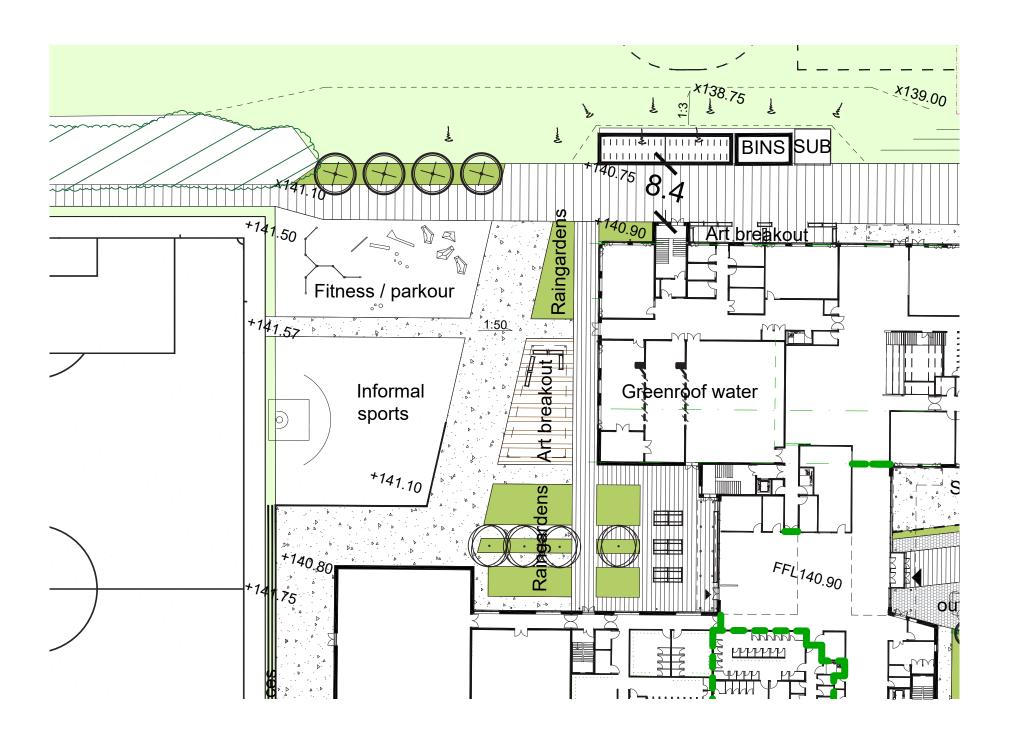


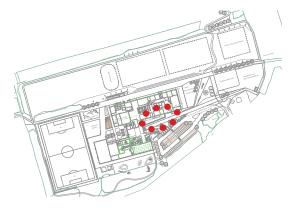












### **ASN** Garden

- Fully accessible landscape, suited to all users
- Muted materials palette and carefully selected sensory planting
- Sheltered opportunities for outdoor learning and safe classroom spill out
- Range of textures and challenges to support a variety of needs and abilities
- Spaces for the users to plant and develop their garden
- Secure timber fencing, softened by planting





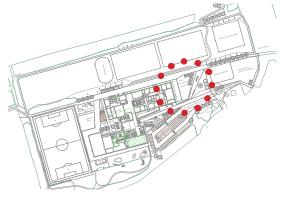












### **School Outdoor Hub**

- Space for growing, eco-exploration, outdoor lessons, habitat creating, fruit trees and a future pond
- Connection to Skills Yard
- Spaces for student and community well being
- Semi-private space can act as a learning space and a space to hang out in and out of hours



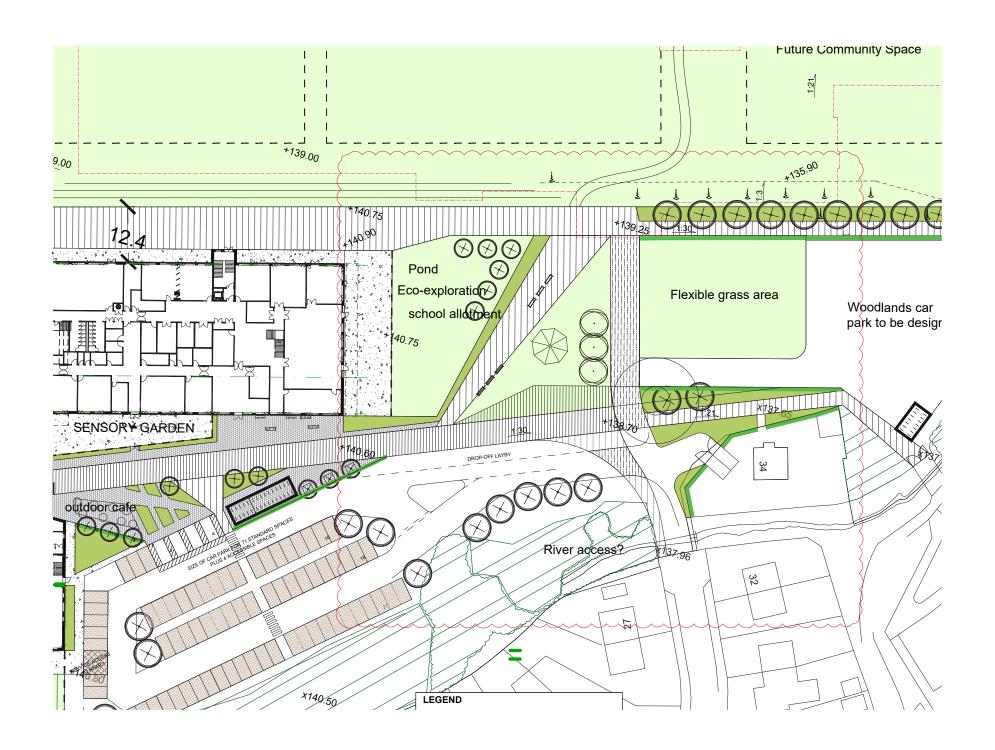


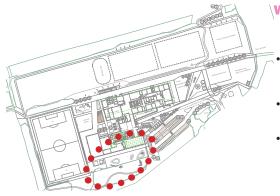






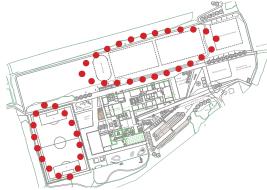






### **Woodland Play Zone**

- Quieter zone with direct access into the surrounding woodland resource
- Opportunity for structured outdoor learning
- Active, informal, natural play features



### **\Sports & Amenity Space**

- Formal, fenced full size 3G football pitch
- Informal grass pitches within the open community space
- Informal path runs through and around the surrounding woodland edge
- Space for further school / community amenity assets such as mounding,

















