

Contingency Learning Primary 2 Week 3

<p style="text-align: center;">Reading</p> <p>Read the text your teacher has given you or something you have chosen yourself and draw a picture to show what is happening in the text. Put in as much detail as you can. Use the book to help you.</p>	<p style="text-align: center;">Numeracy and Maths – Counting Out Loud</p> <p>Choose a starting number between 1 and 20. Count backwards from that number. Challenge: Can you count backwards from a number larger than 20? Can you count backwards with someone, each taking a turn to say a number?</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?</p>
<p style="text-align: center;">Tools for Writing - Vocabulary and Spelling</p> <p>Look at the 100 most commonly used word list. Choose 6 words to learn (ones you don't already know). Get someone to quiz you on them.</p>	<p style="text-align: center;">Numeracy and Maths – What Comes Before?</p> <p>Choose a number between 1 and 20. What is the number before your number? e.g. "What is the number before 17?". Challenge: Try to say the number before for larger numbers e.g. "What is the number before 30?". Try to say the number 2 less than your number e.g. "What is 2 less than 9?".</p>	<p style="text-align: center;">STEM</p> <p>Junk modelling! Collect and recycle materials such as yogurt pots, cereal boxes and see what you can create with them.</p>
<p style="text-align: center;">Grammar</p> <p>Investigate nouns. The sheet provided gives you a grid of nouns (naming words). If you don't have a die to play the game then you can rip up bits of paper and put number on them and choose 2 at random or just pick the words you like.</p>	<p style="text-align: center;">Numeracy and Maths – Cars in the Garage</p> <p>Put up to 10 cars in the garage (in a box or anything where you can't see the cars). Ask an adult to take some of the cars away and tell you how many they've taken away. How many cars are left in the garage? Look in the garage to check. How did you work it out? Challenge: This time the adult takes some cars away but doesn't tell you how many they've removed. Look at how many cars are left in the garage. Can you work out how many cars have been taken away?</p>	<p style="text-align: center;">Expressive Arts</p> <p>Practise singing some nursery rhymes. Can you make up your own using a familiar tune but include people and characters that you know?</p>

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<p style="text-align: center;">Writing – Creating Texts</p> <p>Write or draw instructions for brushing your teeth. Think of the order you would do things in. Use words like First, Next, Then, Finally</p>	<p style="text-align: center;">Numeracy and Mathematics - Shopping Fun</p> <p>Make a shop. Choose some items to sell in your shop and put some prices on them (nothing more than 10p). Give people some 1p coins and let them buy an item in your shop. Can you check that they have handed over the right number of coins for the item they choose? Challenge: If someone wants to buy more than one item can you tell them how much their items cost altogether? Can you check they hand the right number of 1p coins for their items?</p>	<p style="text-align: center;">Social Studies</p> <p>Create a time-capsule. What would your great-great-great-grandchildren need to know about the world right now? Add in a favourite toy, a newspaper clipping or anything else that would help them understand our world.</p>
<p style="text-align: center;">Listening and Talking</p> <p>Watch this video https://www.youtube.com/watch?v=S9VielWLnEg Why has it been made? What did you learn from it?</p>	<p style="text-align: center;">Puzzle - Card Games</p> <p>If you've got a pack of cards play Snap, or a Memory Game (where you turn cards face down and try to find a pair). If you don't have cards you could make your own by writing numbers of pieces of paper or card (packaging?).</p>	<p style="text-align: center;">Religious and Moral Education</p> <p>Did you follow the above Health and Wellbeing task? See how you behaved like The Good Samaritan by watching the clip below: https://www.bbc.co.uk/bitesize/clips/zcyr87h</p>

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Nouns Game

Roll the die to get a column and then again to get a row. The word you have is a noun. A noun is a person, a place or a thing. Use it in a sentence.

Eg If you rolled a 2 then a 4 your word would be speedboat.

6	cake	vegetables	orange	breakfast	dessert	sandwich
5	jacket	trousers	shorts	skirt	shoes	hat
4	car	speedboat	chariot	UFO	bicycle	submarine
3	village	playground	castle	forest	circus	house
2	mother	baby	crowd	astronaut	clown	firefighter
1	lamp	clock	picture	clothes	football	light
	1	2	3	4	5	6

Thinking and Talking about My Learning - P1 & P2



Self-reflection Plenary

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

1	2	3	4	5	6
Were there any tasks today that I found too easy? Why? Could I have added my own challenge?	Did I make a good guess about how long each task would take?	Did I get stuck on a task? Did I give up or try a different way? What did I try?	Did I try going back to a tricky task later? Did that make a difference?	Did I find it easy to stay on task today? What helped? What didn't help?	How can I make sure I remember what I learned?