

**Literacy and English - Reading**



Read or listen to a **story** of your choice.

1. Why did you **choose** this story?
2. Which **language** is the story in?
3. What did you **like/dislike** about it?
4. Draw a picture of your **favourite part** of the story.
5. Tell someone **why** you liked that part.
6. Think of **different ending**.

**Numeracy and Mathematics - Number Hunt**



1. Find **numbers** in **newspapers** or **magazines**.
2. Cut them out and make a **poster**.
3. Show your family or take photos of the numbers.

**Extra challenge:**

1. Choose **2 different numbers**.
2. What is the **largest/smallest** number?
3. Ask someone to find a **larger** number.

**Health and Wellbeing - Repeating action pattern**



**Main challenge:** Practise the **pattern** below:  
clap clap, stomp stomp, clap clap, stomp stomp  
jump jump jump, wiggle, jump jump jump, wiggle

**Extra challenge:** Make up your own **action pattern** to get your heart beating faster.

**Literacy and English - Vocabulary and Spelling**



Choose at least **5 words** (spelling words given by your teacher or words from your book).

1. What does each word mean?
2. Translate the words into another **language**.
3. Use the words in a **sentence**
4. Play **spelling tennis** with a partner. Say the first letter. Your partner says the next letter.

**Example:** cat

You say: **c** Your partner says: **a** You say: **t**

5. Choose other words and play again.

**Numeracy and Mathematics - Sequencing**



**Main challenge:** Sequence **numbers** between 1-30.

Example:

- Write **14, 15, 16, 17** on separate pieces of paper.
- Mix them up and **sequence** them.
- Do the same for **other sequences**.

**Extra challenge:** Can you sequence **larger numbers**?

Can you order numbers from **Number Hunt**?

**STEM - Space**



1. Watch how the **Earth** looks from **space**.

<https://www.youtube.com/watch?v=EEIk7qwjiIM>

2. What do you **see**?
3. What do you know about **space**?

**Extra Challenge:** Find out **something new** about **space**.

### Literacy and English - Writing Techniques



Write as many **sentences** as you can using the 3 words: **dog shoe river**

The **dog** is very cute.  
The **river** is beautiful.

Read your sentences. Do they:

- have **capital letters**, **full stops** and **spaces**?
- make sense?

### Numeracy and Mathematics - Recognising Numbers



Point to a **number** between **1** and **30**.

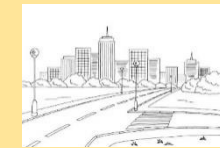
Say the number. Which number comes **before** or **after**?

Look at **two** of your numbers. Which number is **larger**?

Which number comes **before** or **after**?

**Extra challenge:** Find numbers around you, For example: pages of a book, door numbers, buses.

### Expressive Arts - Drawing



1. Get a **notebook**.
2. Go outside, sit in your garden or by a window.
3. Sketch the **landscape** you see.
  - Are there **buildings** or **trees**?
  - Draw only what you can **see**.

### Literacy and English - Extended Writing



1. Choose a photo on Page 3 or 4
2. Tell someone your ideas for a story about the photo
3. Record/draw/write down your story
4. Include **where** and **why** it happened

### Numeracy and Mathematics - Dot to Dot



**Main challenge:**

Count forwards from 1 as far as you can...

Complete the **dot-to-dot puzzle** on Page 5.

**Extra challenge:**

Can you count **backwards** (starting from the **largest number**)?

**Example:** 20, 19, 18...

### Social Studies - Caring for your community



- Make a **sign** to remind people in your house to wash their hands.
  - Pick up **litter** with an adult in your local area.
  - Tidy your things to make a **donation** to charity.
- Extra Challenge:** Can you think of other ways to care for your community?

### Literacy and English - Listening and Talking



1. Choose a **household item** or a **toy** you have.
2. Can you say the name of your object in a different language?
3. Say **3** interesting **facts** about that object.

**Extra challenges:**

Record/draw/write down/type up your facts.

### Numeracy and Mathematics - Weight and Height



1. Find **2** objects at home that are the **same height** or **length**.
2. Find **2** objects that feel the **same weight**.
3. Find **2** objects that are the **same height**.

### Health and Wellbeing



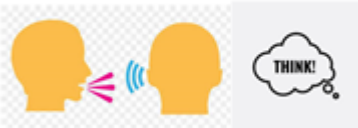
**Main challenge:** Make a fruit salad with **3** types of fruit.

**Extra challenge:** Count how many different **colours** and **shapes** you have included.

Do you know a **dessert** from another country that contains fruit?

## Contingency Learning Primary 2 Week 1

**Talk about:-**      **Think about:-**



What is in the picture?  
What are they doing and why?  
What might happen next?



Write your story here.

**I am learning to write a clear sequence of events.**



- Use **capital letters** and **full stops**
- Use **describing words**



- Read your sentences to make sure they make sense

Extra challenge:

Can you use **conjunctions** in your sentences? (e.g. and, because)

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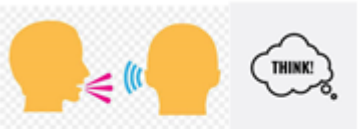
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# Contingency Learning Primary 2 Week 1

