

## Contingency Learning Primary 4 Week 2

<p style="text-align: center;"><b>Reading</b></p> <p>Scan the first few pages of a reading book. Predict the type of story and what it might be about. What words or phrases helped you come to this decision? Read the book to find out if your predictions were correct.</p>	<p style="text-align: center;"><b>Numeracy and Mathematics – Counting in 10s</b></p> <p>Pick any number between 1 and 100. Count forward jumping up in 10s, e.g. 20, ..., 30, 40, 50, 60, ... <b>Challenge:</b> When you have finished counting forwards in 10s can you go backwards to get back to your starting number?</p>	<p style="text-align: center;"><b>Health and Wellbeing</b></p> <p>Think about your three favourite things that you love to do when you're not at school. These could include spending time with your family, taking the dog for a walk or learning to ride a bike.</p>
<p style="text-align: center;"><b>Vocabulary and Spelling</b></p> <p>Use a dictionary (online version is fine). Find 8 interesting words which you may not have used before. Find out what they mean and use them in sentences to show you understand them. Look for other opportunities to use these words with the people around you.</p>	<p style="text-align: center;"><b>Numeracy and Mathematics – Addition</b></p> <p>Roll two dice (or write the numbers on paper and pick two). What is the total number of dots? Can you work it out a different way? <b>Challenge:</b> Can you roll 3 dice and find the total? How many different ways can you work out the total?</p>	<p style="text-align: center;"><b>STEM</b></p> <p>Create your own board game. Think of how you would like to design it, how many people can play and what the rules might be. Use card and Lego figures to make your game last longer!</p>
<p style="text-align: center;"><b>Emotions Writing</b></p> <p>List as many emotions as you can think of. Write a sentence about what makes you feel each one <i>i.e. I feel anxious when I meet someone for the first time</i> <i>There is a sheet for writing these on in this pack.</i></p>	<p style="text-align: center;"><b>Numeracy and Mathematics – Ten More</b></p> <p>Choose a starting number between 1 and 100. What number is 10 more than your number? <b>Challenge:</b> Can you work out 20 more than your number? Can you find 10 less?</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p>Follow an origami tutorial and practise your folding skills. <a href="https://www.easypeasyandfun.com/easy-origami-for-kids/">https://www.easypeasyandfun.com/easy-origami-for-kids/</a></p>
<p style="text-align: center;"><b>Write a Letter</b></p> <p>Choose one of your emotions sentences from the above task. Write a letter to someone to let them know the way you feel. It might be to a parent to tell them of your worries or to a friend to tell them how they have helped you feel secure during lockdown. You might want to use the lined paper provided.</p>	<p style="text-align: center;"><b>Numeracy and Mathematics – Bonds to Ten</b></p> <p>Write the numbers from 0 to 10 on pieces of paper. Turn one over at a time. What number do you add on to make 10? <b>Challenge:</b> Turn them all face down and play a memory game. You keep a pair if they make 10.</p>	<p style="text-align: center;"><b>Social Studies</b></p> <p>Can you draw your route to school? Start at your own home and draw a map, marking any key features like shops or parks on the way to help you.</p>
<p style="text-align: center;"><b>Talking and Listening</b></p> <p>Gather information about something which interests you e.g. find information in a book, on the internet or watch an episode of a nature programme. Take notes – record the main points (on sheet provided) plan how you would share this information with others.</p>	<p style="text-align: center;"><b>Problem Solving – Symmetry Hunt</b></p> <p>Search your house for lines of symmetry. How many symmetrical objects can you find in your bedroom? Do any of them have more than one line of symmetry? Which shapes have you found lots of? Why these shapes in particular?</p>	<p style="text-align: center;"><b>Modern Foreign Languages</b></p> <p>Practise your French numbers using the below link or by searching 'Les chiffres de 1 à 20' on YouTube: <a href="https://www.youtube.com/watch?v=UsEz58BblMY">https://www.youtube.com/watch?v=UsEz58BblMY</a></p>

I can:-

- Use the correct layout (address on the right)
- Include the date
- Begin with 'Dear.....' (on the left)
- Start body of letter under 'Dear'
- Sign off with 'Yours .....
- Sign your name
- Include emotions

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

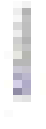
---

---

---

---

---



## Emotions

I feel excited when...

I feel worried when...

I feel excited when...

I feel....

I feel ...

## Talking and Listening

Make your notes here.

How long will my talk last?

Who will I ask to hear my talk?

When is the best time for it to take place?

How can I get them interested in my subject?

How will I keep them interested during the talk?

Use the back of this sheet to plan what you will say.

## Contingency Learning Primary 4 Week 2

### Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.



You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	<p>Were there any tasks today that I found too easy?</p> <p>Why?</p> <p>Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck?</p> <p>Did I give up or try a different way?</p> <p>What did I try?</p>	<p>Did I try going back to a tricky task later?</p> <p>Did that make a difference?</p>	<p>Did I find it easy to stay on task today?</p> <p>What helped?</p> <p>What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>
B	<p>Which tasks were practice of something I already know?</p>	<p>Which tasks had new learning in them?</p> <p>What did I learn?</p>	<p>Were there any tasks today that I found too difficult?</p> <p>What made it difficult?</p> <p>Did I give up straight away or keep trying?</p>	<p>Did any of yesterday's tasks make more sense today now that my brain has had time away from it?</p>	<p>Did I choose the order of my tasks?</p> <p>Did I start with the easiest task, or the hardest, or the most interesting or the most fun?</p>	<p>Can I think of ways to improve my motivation for tomorrow?</p>