

Literacy and English - Reading



Choose a book from home (**fiction or non-fiction**) using the **title, picture and blurb**



What did you think of this book?

- What did you **like or dislike** about it?
- Tell someone **why** you like that part
- What is this book about?
- What language is the book in?
- Draw a **picture** of your favourite part

Numeracy and Mathematics - Tally Chart



Main challenge: Use tally marks (IIII).

Count the numbers of **red cars** you see in 15 minutes. Count the number of **blue cars** you see in 15 minutes. Count **other colours**.

Extra challenge:

Which colour did you see **most**?

How many cars did you see **altogether**?

Health and Wellbeing - Exercise



- Create an **exercise plan** for your family
- Take photos or draw a picture of your family doing some of the **exercises**.
- Find some **household objects** to add to your plan

(Example: lift some heavy books, jump from one cushion to another)

Literacy and English - Vocabulary and

Spelling

Next 200 Hic
in preparing or reading them

water	bear
away	can't
good	again
want	cat



Look at the **word list** and help sheet on Pages 3 and 4

1. Read 5 words each day
2. Try to **spell** the words - Use 'Look, Say, Cover, Write, Check' on Page 7
3. Get someone to **check** your spelling
4. Check **what each word means** or translate it into another language
5. Use the word in a **sentence**

Numeracy and Mathematics - Sequencing



Sequence 3-digit numbers

Write these numbers on pieces of paper.

Mix them up.

Put them in the correct **sequence**

Starter: 198, 199, 200, 201, 202

Main challenge: 803, 710, 395, 120

Extra challenge: Write your own numbers to sequence

STEM- Science



Biscuit Tower Challenge:

1. Follow this 3-ingredient biscuit recipe:

<https://thehappyfoodie.co.uk/recipes/fork-biscuits>

2. Stack the biscuits

How **high** do they **measure**?

How **many** do you think you need to touch the ceiling?

Literacy and English - Commas



Make a **list** of all the things you would like to do after Covid 19 is over.

Use **commas** between each thing until you get to the last one and then you use *and*.

(Example: I want to see a football match, visit my relatives **and** give my friends a hug!

Literacy and English - Writing



Use Page 4-6 to do some writing

1. Choose a photo
2. Tell someone your ideas for a story about the photo
3. Record/draw/write down your story
4. Include **where** and **why** it happened

Literacy and English - Talking and Listening



Ask someone their **opinion**. Ask questions to get information about why they think that.

Examples:

- Should homework be banned?
- Should children have the vote?

Extra Challenge: Can you think of your own topic to discuss?

Numeracy and Mathematics - Recognising Numbers



- Find a number between 1 and 1000.
- Say the number.
- Say the number **after** or **before** your number?
- Say two numbers. Which is **bigger**?

Numeracy and Mathematics - Comparing Objects



Starter: Find two objects. Which is **longer**? Which is **heavier**?

Main challenge: Compare 3 objects. Which is longest? Which is heaviest?

Extra challenge: Order them from **lightest** to **heaviest**. If you have **weighing scales** can you weigh them to check?

Numeracy and Mathematics - Puzzle



Marie is posting a letter and a parcel. It costs **29p** to post the letter. It costs **15p more** to post the parcel.

Main challenge How much does it cost her to send **both** the letter and the parcel?

Extra challenge: Marie gives £1. How much **change** does she get?

Expressive Arts - Art



1. Go outside and collect some **leaves**, **twigs** and other **natural materials**.
2. Use your new materials to create a **picture** of your choice.
3. Stick them on paper take a **photo** of your picture

Social Studies - Family Tree



Follow this link: [BBC Family Tree](https://www.bbc.com/family-trees)

- Draw your **family tree**.
- Ask people in your family to help
- How **far back** in time can you go?
- How **many people** are in your family tree?

Health and Wellbeing - Diet



Main challenge: Make a **menu** for a celebratory meal e.g. a birthday, Eid, Easter. Write/draw your menu.


Extra challenge: List the **ingredients** you will need. Help to **cook** it for your family.

Next 200 High Frequency Words

(in frequency order reading down the columns (water to laughed then let's to grow))

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

Spelling task resource

<p>LOOK</p> 	<p>Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?</p>
<p>SAY</p> 	<p>Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?</p>
<p>COVER</p> 	<p>Cover up the word so you cannot see it. Picture the word in your mind.</p>
<p>WRITE</p> 	<p>Write down the word, remembering how it sounds and what it looks like.</p>
<p>CHECK</p> 	<p>Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.</p>

Contingency Learning Primary 4 Week 1

Talk about:- Think about:-



Who is in the picture?

Where are they?

What are they doing?

What might happen next?



Write your story here.

I am learning to write a clear sequence of events.



- Use **capital letters** and **full stops**
- Use **describing words**



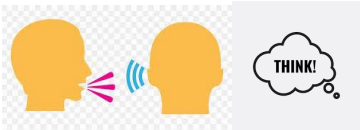
- Read your sentences to make sure they make sense

Extra challenge:

Can you use **conjunctions** in your sentences? (e.g. so, because)

Contingency Learning Primary 4 Week 1

Talk about:- **Think about:-**



Where is this?

What is in the picture?

What is happening?

What might happen next?



- Use **capital letters** and **full stops**
- Use **describing words**



- Read your sentences to make sure they make sense

Extra challenge:

Can you use **connectives** in your sentences? (e.g. so, because)


Write your story here.

I am learning to write a clear sequence of events.

Contingency Learning Primary 4 Week 1

Teaching

Talk about:- **Think about:-**



Where is this?
 What is in the picture?
 What is happening?
 What might happen next?



- Use **capital letters** and **full stops**
- Use **describing** words



- Read your sentences to make sure they make sense

Extra challenge:

Can you use **connectives** in your sentences? (e.g. so, because)

Write your story here.

I am learning to write a clear sequence of events.

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