

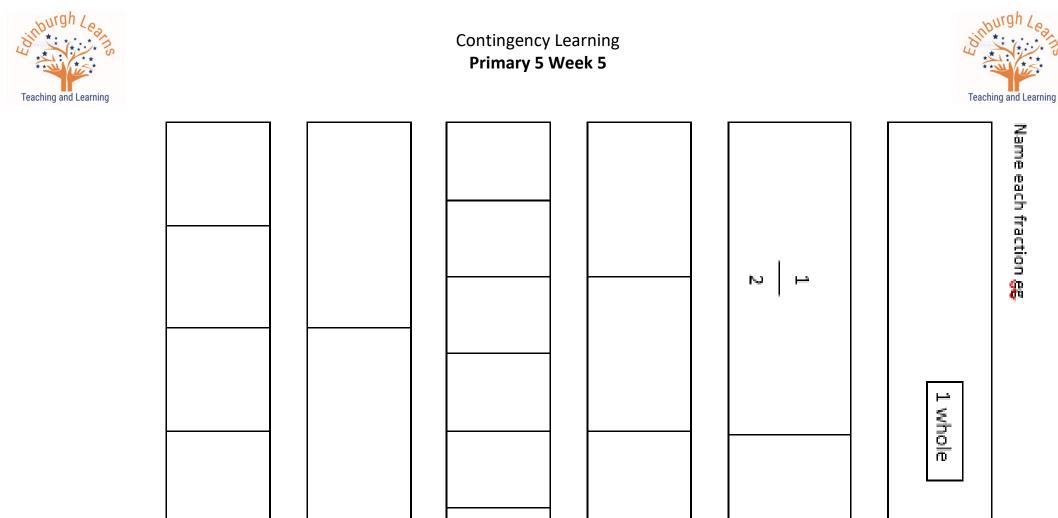


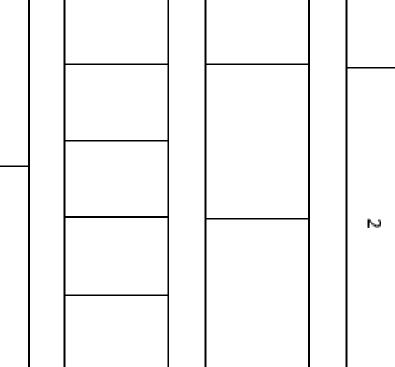
Literacy and English	Numeracy and Mathematics	Health and Wellbeing		
Across and Down Choose a spelling pattern to work on. (e.g. words ending in -ious) Find the correct spelling of 6 words with that pattern. Now, write each of your spelling words across and then down. (Starting with the first letter) Example: when four h o e u n r	 Count forwards & backwards by 7s from 7 Count forwards & backwards by 8s from 8 Count forwards & backwards by 9s from 9 Play this game for some extra practice. <u>https://www.topmarks.co.uk/Flash.aspx?a=activity01</u>	Let's Dance – choose your favourite song to dance to. Think of 4 or 5 different moves to create a simple dance routine. Practice it over and over again until you are ready to perform! Have fun with this! You could perform your dance to your family. Why not teach them the moves too?		
Literacy and English Reading for pleasure – choose a book and find a comfy spot to read. What makes this a good place for you? Is it quiet, bright, a den?	Numeracy and Mathematics Factions – colour and label correctly. (worksheet) Can you spot any similar fractions? Extra challenge – Can you draw some shapes of your own and split them into fractions?	STEM Marble Run – Create a marble run to experiment with gravity. You might use a cereal box, toilet roll tube, sellotape, scissors, egg carton, carboard. Can you get a marble to follow the path? For more ideas visit https://www.smallpeicetrust.org.uk/downloads/EaH- 04-The-Marble-Run-Challenge.pdf		
Literacy and English	Numeracy and Mathematics	Expressive Arts		
Celebrity Newspaper report – A celebrity has come to your school to open a new library. Write a newspaper report about the event. Remember to include a catchy headline, pictures with captions, the reporter's name, written in the past tense and detailed sentences.	Add and subtract multiples of 10 - Find the total crowd at each concert and then the difference between the numbers of children and adults. Make up some of your own when finished.	Famous Artist - Pablo Picasso had a unique style! Research some of his paintings. Draw and colour or paint a face in his style. You can watch a video about Picasso here <u>https://www.bbc.co.uk/bitesize/clips/ztgcjxs</u>		





Literacy and English Adding Wy Words – Choose 8 or 10 spelling words from a reading book. Each letter has a value. Consonants are worth 10. Vowels are worth 5. Write your spelling words and then add up the value of each spelling word. Example Said – 10 + 5 + 5 + 10 = 30	Numeracy and Mathematics Sports day – Make up five or more games or activities for a fun sports day. Decide what time each activity will start and how long it will go for. Now write a timetable or plan for the day.	Social Studies Research - research your favourite ^{reaching and Learring} animal/country/topic of your choice and write a fact file.
Literacy and English Reading Task – Read a chapter or two of your chosen book. Write an interview between you and the main character of your book. What questions would you like to ask them? Think about how the main character might respond. Be sure to write detailed responses for your characters.	 Problem Solving TV time - Choose a favourite TV programme. How many minutes long is it? If you watch it every time it comes on, how many minutes will you spend watching TV in a week? How many hours/days would you spend watching it in a year? 	Health and Wellbeing Mindfulness - Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard. You could try doing this in different rooms of your home or areas in your garden.

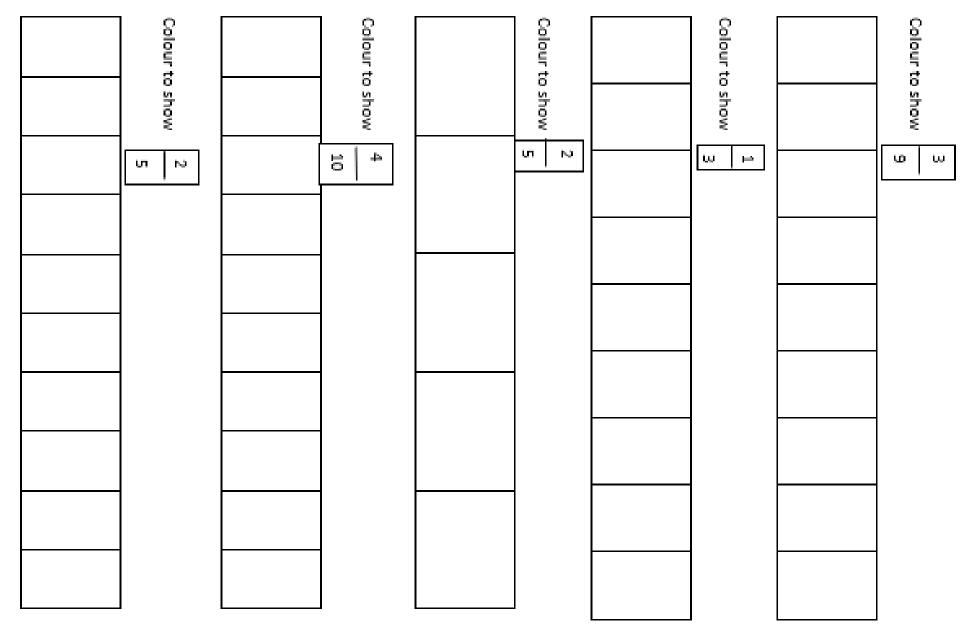




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Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.

You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	Were there any tasks	Did I make a good	Did I get stuck?	Did I try going back to a	Did I find it easy to stay	How can I make sure I
	today that I found too	guess about how long		tricky task later?	on task today?	remember what I
	easy?	each task would take?	Did I give up or try a			learned?
			different way?	Did that make a	What helped?	
	Why?			difference?		
			What did I try?		What didn't help?	
	Could I have added my					
	own challenge?					
в	Which tasks were	Which tasks had new	Were there any tasks			Can I think of ways to
		learning in them?	today that I found too	tasks make more sense	of my tasks?	improve my motivation
	already know?		difficult?	today now that my		for tomorrow?
		What did I learn?		braining near time	Did I start with the	
			What made it difficult?	'	easiest task, or the	
					hardest, or the most	
			Did I give up straight		interesting or the most	
			away or keep trying?		fun?	