

Contingency Learning Primary 5 Week 4

<p style="text-align: center;">Literacy and English</p> <p>Reading Task – Choose a book to read. Find 5 – 10 interesting words in this book. Write down what each one means. Then use each word in a sentence of your own.</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Counting forwards and backwards in 6's, 7's, 8's – throw or bounce a ball and practice counting forwards and backwards by 6's, 7's and 8's</p> <p>Try out this game http://flash.topmarks.co.uk/4765</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Obstacle course – Create your own indoor or outdoor obstacle course using anything you can find! You could take photos of it or make a video explaining how to set up your course and what you've to do! Have fun!</p>
<p style="text-align: center;">Literacy and English</p> <p>https://www.pobble365.com/greedy/</p> <p>Click on the link to see the picture. Scroll down to choose two or more of the activities:</p> <p style="text-align: center;">Story Starter Question Time Sentence Challenge Sick Sentences Perfect Picture</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Writing numbers – practice saying these numbers.</p> <p style="text-align: center;">4,567 3,514 40,627 86,540 87,649 62,285</p> <p>Now try to write them in words.</p> <p><u>Challenge:</u> Can you write in words the number that comes next after each one.?</p>	<p style="text-align: center;">STEM</p> <p>Food Technology - Design a healthy breakfast, snack, lunch or dinner using ingredients in your house. Help to make one of these meals if possible!</p> <p>Can you put the foods you have used into the correct food groups? (Fruit and vegetables, dairy, meat/fish, carbohydrates, fat/sugar group) Draw a picture to show your findings.</p>
<p style="text-align: center;">Literacy and English</p> <p>Story writing -Write a short story about a witch that lives here. What kind of witch is she? Why does she live in this dwelling? What does she do? Use the story guide to help.</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Running Dice–You will need 2 dice. This is a two-player game. Roll both dice and add the amounts together to get a total. Take it in turns to add the number rolled to the running total. Try and answer before the dice are rolled again by your partner. Who gets past 100 first? Can you play in reverse –start at 100 and subtract!</p>	<p style="text-align: center;">Expressive Arts</p> <p>Musical instruments – Listen to a piece of music of your choice. Can you identify and name the types of instruments you hear playing? Write them down. Research these instruments and create a poster to show what you have learned.</p>
<p style="text-align: center;">Literacy and English</p> <p>Upper and Lower – Choose at least 10 spelling words from your favourite book. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.</p> <p style="text-align: center;">*Example- SLIDE slide</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Staycation 2020 - Your task this week is to plan a dream day out and work out how much it will cost. Let's call it a staycation!</p> <p>See the attached information.</p>	<p style="text-align: center;">Social Studies</p> <p>Famous Scots – Choose a famous Scot to research. Some suggestions include Robert Burns, David Livingstone, James Watt or any Scottish Olympians.</p> <p>How does their life compare with ours? Display this in writing or with drawings to show the differences.</p>

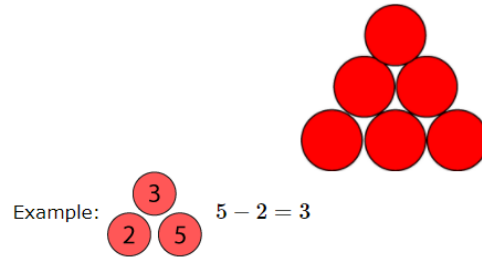
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Literacy and English

Punctuation Thief - Oh No! Someone has removed all the punctuation from 'James and the Giant Peach' and 'Gangsta Granny'. Choose one to read. Read it aloud to help you insert the correct punctuation.

Problem Solving

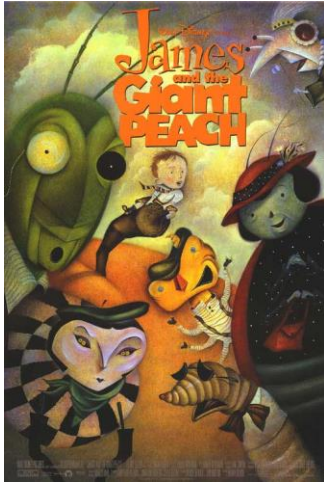
Find the difference - Place the numbers 1 to 6 in the circles so that each number is the difference between the two numbers just below it.



Or play interactively on <https://nrich.maths.org/6227>

Health and Wellbeing

I admire you – Draw a picture of someone you admire. Why do you admire them? Why not create a card for that person and share how you feel.



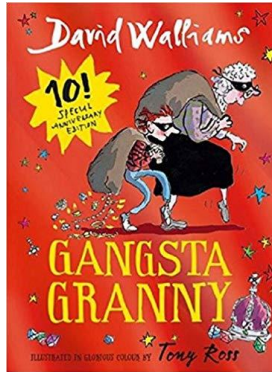
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commas ,
exclamation marks !
speech marks “ ”
question marks ?

Punctuation Thief! *Someone has removed all the punctuation from ‘James and the Giant Peach’. Read it aloud twice to help you insert the correct punctuation.*

Hint: *Look at the boxes below to choose the appropriate punctuation.*

theres more magic and power in those things in that brown bag than in all the rest of the world put together the old man said softly but but what are they james murmured finding his voice at last. where do they come from. ah-ha the old man whispered youd never guess that. he was crouching a little now and pushing his face closer to james until the tip of his long nose was actually touching the skin on james’s forehead.



Punctuation Thief! *Someone has removed all the punctuation from ‘Gangsta Granny.’ Read it aloud twice to help you insert the correct punctuation.* (page 216)

Hint: *Look at the boxes below to choose the appropriate punctuation.*

The unlikely pair of gangstas stood at the riverbank Are you ready asked Granny her mask completely steamed up from sitting in the back of a police car for over an hour. Yes said Ben trembling with excitement Im ready

Granny reached out to hold ben’s hand and then she counted three two one and on one they leapt into the dark waters below

Staycation 2020

Your task this week is to plan a dream day out and work out how much it will cost. Let's call it a staycation!

Here are some things to think about and research:

- Where would you like to visit? Maybe ask your family for ideas too.
- How will you get there?
 - If you go by public transport (e.g. bus or train), work out your route and how much it will cost.
 - If you go by car, work out the total number of miles and cost of fuel.
- What would you like to see and do? This website may help you <https://www.visitscotland.com>
 - Look online and choose up to 5 activities for your day out. Write down your ideas and make a note of the websites (you may want to use them again later).
 - Find them on a map and work out how to get from one to another and how long it will take.
- Where will you eat and drink while you are there? Look at menus online and choose your favourite lunch and dinner.

THE CHALLENGE - • **Work out how much your dream day staycation will cost.**

Extra challenges

- Ask your family to set a budget for the day out (how much it will cost). Will you need to change your plans at all? If so, plan out another version so that the total cost will be under the total budget.
- Make a Powerpoint of your staycation and share it with your family.
- Design a poster for the place you want to visit.



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Which Witch Lives here?

Look at this picture. Write a story about the witch who lives here? Think about what kind of witch she is, how did she end up living here? What does she do during the day and at night? Does she have any pets living with her? Do any friends live nearby?



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Thinking and Talking about My Learning - P3 & P4 & P5

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A or B) and roll a die to select 2 or 3 questions to think about.



You can think about them by yourself or, even better, discuss them with someone else.

	1	2	3	4	5	6
A	<p>Were there any tasks today that I found too easy?</p> <p>Why?</p> <p>Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck?</p> <p>Did I give up or try a different way?</p> <p>What did I try?</p>	<p>Did I try going back to a tricky task later?</p> <p>Did that make a difference?</p>	<p>Did I find it easy to stay on task today?</p> <p>What helped?</p> <p>What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>
B	<p>Which tasks were practice of something I already know?</p>	<p>Which tasks had new learning in them?</p> <p>What did I learn?</p>	<p>Were there any tasks today that I found too difficult?</p> <p>What made it difficult?</p> <p>Did I give up straight away or keep trying?</p>	<p>Did any of yesterday's tasks make more sense today now that my brain has had time away from it?</p>	<p>Did I choose the order of my tasks?</p> <p>Did I start with the easiest task, or the hardest, or the most interesting or the most fun?</p>	<p>Can I think of ways to improve my motivation for tomorrow?</p>