

### Literacy and English - Reading



**Starter** - Read for **25 minutes a day**. Read a story, a newspaper, a comic that you have at home.

**Main Challenge** - Find one or two sentences you like from the book. Tell someone why you like them,  
for example: *I like this '...' because...*

**Extra challenge:** Find some **new words** and look up their meaning or translate them

### Numeracy and Mathematics - Counting

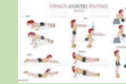


**Starter** - Say one of these multiplication tables out loud: 2, 3, 4, 5, 6, 7, 8, 9 or 10.

**Main Challenge** - **Count forwards** up the times table, for example 2, 4, 6, 8, 10 then **backwards** to get back to the start: 10, 8, 6, 4, 2.

**Extra Challenge** - Time yourself saying the times table. Try and beat your best time.

### Health and Wellbeing - Physical Fitness



1. Plan a **15-minute** physical fitness (PE) timetable for every day this week, For example: 10 star jumps, 5 low squats...
2. Choose the **same or a different exercise** activity to do every day.
3. Work through your plan each day.

### Literacy and English - Film review

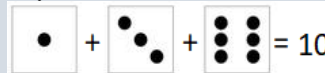


**Starter** - **Think** of a film like. Talk about it with someone in English or your home language.

**Main Challenge** - **Write** a review of this film using the sheet on page 4

**Extra Challenge** - **Record** your 'Summary of plot' on Page 4 on an iPad, phone or **read it aloud**.

### Numeracy and Mathematics - Adding



**Starter** - Roll a dice three times. Write down the **total** when you **add** these numbers together, for example: 1+3+6=10 (see above).

**Main Challenge** - What is the **largest** number possible? What is the **smallest** number possible? How many **different totals** can you make?



### STEM - Animation

1. Watch this film about stop motion animation: <https://tinkerlab.com/easy-stop-motion-animation-kids/>
2. Talk to someone about a stop motion story you want to make, for example: What life is like during lockdown? or on another planet?
3. Think about the stop motion animation you have made - What worked well? What would you do differently?

### Literacy and English - character




Design a quiz about a **film** or **book** character.

**Main Challenge** - Think of **5-10** questions. Create the quiz here: <https://www.quiz-maker.com/>

**Example sentences starters:** Who was...? When did....?, What happens....? What does the character...?

### Numeracy and Mathematics - Number

- Write down a number with **five digits** (Example: 74302).
- Say it in **words** (Example: 74302 = "seventy-four thousand, three hundred and two") 
- What is the number **before** and **after** your number?


(Example: 74301 and 74303)  
Say **five different** big numbers. Order them from the **smallest to largest**.

### Expressive Arts - Patterns




1. Watch this YouTube clip to see a demonstration: <https://www.youtube.com/watch?v=s8PpYI3cPbE>
2. Look at the attached Zentangle worksheet (page 7).
3. Design and draw your own set of these patterns called **Zentangles**.

### Literacy and English - writing instructions

- Choose a **favourite game** to play with someone.
- Talk about **the rules** of the game in English or your home language.
- Write down **notes** as you play. 
- Use your notes and look at page 6 to write a set of your **game instructions**.

### Numeracy and Mathematics - Time

**Main Challenge** - Look for the time in lots of places  
Example: on a phone, TV, clock. 

**Write** the times that you see in 12-hour (1.00) and 24-hour time (13.00).

**Extra Challenge** - How long is it from the first time you record to the next? (for example: 10.15 to 11.05 = 50 mins)

### Social Studies



**COVID-19 had a negative effect on many people.**

1. Do you **agree/disagree** with this?
2. Look at the **questions** on the sheet (page 8). Choose **one** question and **talk** about it with someone.
3. Write your/their **opinions** down on page 8

### Literacy and English - direct/indirect speech



**Starter** - Watch this video clip. Try the activities:

<https://www.bbc.co.uk/bitesize/articles/zm63c7h>

**Main Challenge** - Find three examples of direct ("...") speech from a book.

**Extra challenge** - Complete the questions on page 6.

### Puzzle - Dance Time!



A dance teacher has six dancers (A, B, C, D, E and F) in his group. He wants each dancer to dance with each other dancer once.

1. How many dances **in total** will he need to ask his six dancers to do?
2. How many **different combinations** of dancers will there be altogether?

### Health and Wellbeing - Timetables



**Starter** - Create your own 'home school' **timetable**. Use the template on Page 10 or follow the link.

**Main Challenge** - Put in activities for **each day** and **time**. You need to have school and non-school activities (reading, lunch, TV time, prayer time...).

Film Review



Film Title:

Genre and style of film (✓)

Adventure/Action Comedy/Humour

Drama Science Fiction

Suspense/Mystery Fantasy

Summary of Plot

At the start...

In the middle/Then...

At the end/Finally...

Star rating



Draw a picture of the setting of  
the film (place and time)

Who are the main characters?

The main character/s were \_\_\_\_\_

Which character do you like the best and why?

I like \_\_\_\_\_ because \_\_\_\_\_

How does the film make you feel and why?

I felt \_\_\_\_\_ because \_\_\_\_\_

Who would enjoy this film and why?

\_\_\_\_\_ would enjoy this film because \_\_\_\_\_



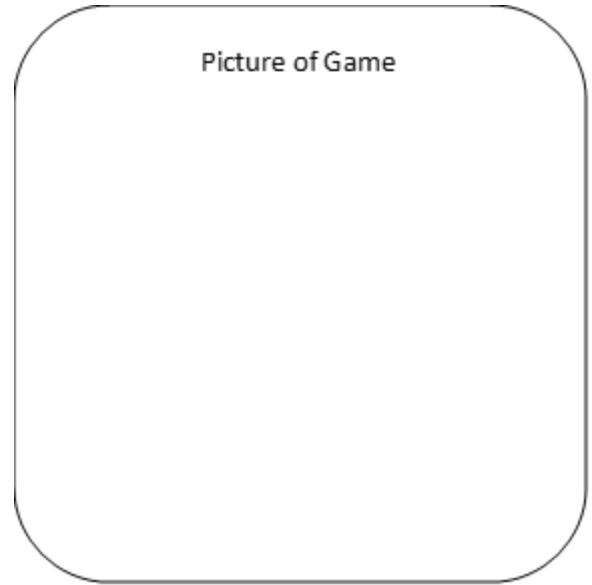
# Contingency Learning Primary 6 Week 1

## Game Instructions

Name of Game: \_\_\_\_\_

Aim of Game: \_\_\_\_\_

Number of players: \_\_\_\_\_



### How to play (Instructions)

**Useful words:** First, Next, Then, After, Roll, Throw, Place, Start, Finish, Move, counters, dice, cards, players, winner, turn/shot/go

- \_\_\_\_\_  
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Change Direct speech "..."



to Indirect (reported) speech



Example:

Direct speech: "I **want** to be a hero!" shouted Wiktoria.

Indirect speech: Wiktoria said that she **wanted** to be a hero.

Change these five examples of direct speech into indirect (reported) speech:

1. "This work is easy!" shouted Hamza.
2. "I want to go home," moaned Mr Staiger.
3. "It's playtime," called Ms Foley.
4. "I know the answers," Samantha whispered to Alisha.
5. "I want the children to feel calm," said the teacher.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Zentangle Patterns





Contingency Learning  
Primary 6 Week 1  
**Social Studies - What do you think?**



1. Look at the questions in the table below.
2. Choose one question to discuss with someone.
3. Write what you both think. Do you agree or disagree?

Question	I think "I think that..."	You think "I agree.... I disagree... because..."
How did shops and offices closing affected businesses like cafes?		
What was the effect on people who go to church, temple or mosque as part of their religion?		
What lessons can we learn for the future from this time?		



Contingency Learning  
Primary 6 Week 1

**BBC**  
**THE MIND SET**  
WEEKLY PLANNER

TIMES						
MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						
TIMES						
SATURDAY						
SUNDAY						

