

Contingency Learning Primary 7 Week 2

<p style="text-align: center;">Literacy and English</p> <p>Read for 30 mins each day. Character Profile – choose an interesting character from the book you are reading. Look closely at what they say and do, and how the author reveals their personalities. Complete the Character Profile sheet.</p>	<p style="text-align: center;">Numeracy and Mathematics - Aim for One</p> <p>Roll two dice to create a decimal with 2 decimal places e.g. dice one = 3, dice two = 7, starting number = 0.37. What would you have to add to this number to make 1? Can you work it out another way to check your answer is correct? Roll and repeat...</p> <p>Challenge: Use the method above to make 2 numbers. If you had both of them what more (or less!) would you still need to make 1?</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Preparing for Change. What can help us prepare for changes and challenges that may lie ahead? Think about a particular change and create an action plan for how to best prepare for and cope with this change.</p>
<p style="text-align: center;">Literacy and English</p> <p>Journalism - choose a news event you are interested in, past or present, and compose a news article that shares the news with the public. For example - Messi Leaves Barca, Bake Off Winner Crowned, Lockdown for Britain. Use the News Article sheet to help.</p>	<p style="text-align: center;">Numeracy and Mathematics - Decimal Addition</p> <p>Make 2 numbers, each with 2 decimal places e.g. 2.89 and 4.02 (you can roll dice to make if you want). What is the total of your two numbers? What would you need to add on to get from the smaller one to the larger one? Can you work it out another way to check your answers?</p> <p>Challenge: Can you find the total of 3 numbers? Can you find the total of numbers with more decimal places e.g. $5.432 + 0.049$?</p>	<p style="text-align: center;">STEM</p> <p>Blast off to space! Watch how the Earth looks from space, what do you see? https://www.youtube.com/watch?v=EEIk7gwjgIM Think about what you know about space and find out 5 new facts.</p>
<p style="text-align: center;">Literacy and English</p> <p>Watch an episode of Newsround or the 6 O'clock News on TV. What are the 3 main stories? What important information was the viewer supposed to understand? Do you think the information was clear? Why do you think this? Share your thoughts with an adult at home.</p>	<p style="text-align: center;">Numeracy and Mathematics – Cricket Calculation</p> <p>In cricket, runs are scored in singles (1 run), fours or sixes. A batsman has built a score of 27. Find all the ways in which he could have scored these runs, e.g. – 3 sixes, 2 fours and 1 single.</p> <p>Challenge: Can you find a number of runs that can be made more than 10 ways?</p>	<p style="text-align: center;">Expressive Arts</p> <p>Write your name in bubble writing or graffiti, for each letter write down a quality you have. For example, ADAM, A stands for artistic. Try the graffiti tutorial below for inspiration: http://www.drawingteachers.com/how-to-draw-graffiti-letters-write-your-name-in-graffiti.html</p>

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<p style="text-align: center;">Literacy and English</p> <p>Game Instructions - Design a set of clear instructions that teach people how to play your favourite game. Before you write, make notes while playing the game (if possible) so you don't miss out key info. Use the Game Instructions sheet to help organise your writing.</p>	<p style="text-align: center;">Numeracy and Mathematics – What's the Chance?</p> <p>Get a coin or a dice. What is the probability (chance) of each outcome e.g. what is the probability of rolling a 5 on a dice? Now toss the coin or roll the dice 100 times. Did you get what you expected? Challenge: Try rolling two dice. What are the probabilities of rolling the totals 1 to 12? Now roll the two dice 100 times. Did what you predict happen?</p>	<p style="text-align: center;">Social Studies</p> <p>Look at the labels on the food that you eat. Are any from countries that are far away? Find out how many miles your food has travelled and see if there are more local alternatives e.g. British apples instead of South African.</p>
<p style="text-align: center;">Literacy and English</p> <p>Latin Root Words – Many words in our language are based on root words from other languages. Practise your spelling of some of the trickier words using Pyramid Spelling. Use the Latin words worksheet.</p>	<p style="text-align: center;">Puzzle - Sudoku</p> <p>Complete the Sudoku puzzle over the page.</p>	<p style="text-align: center;">Health and Wellbeing</p> <p>Help around the house by choosing a chore to complete for the week. Set a time to complete your chores to help you stay focused.</p>

Fill in the puzzle so that every row across, every column down and every 3 by 3 box contains the numbers 1 to 9.

Hard Puzzle 8

			8					
	8	2						
			8					
8								
4								
6								

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Character Profile

Focussing on the characters in the books we read can help us to understand the story more clearly, realise the reasons behind how and why the story unfolds, and learn how authors use characters to develop the story plot. As you read through the story you have chosen, think about and identify aspects revealed about the character you are profiling. Look at....

- The words they say
- The thoughts they have and their feelings and emotions
- Their actions
- How they respond and react to other characters and situations
- Their skills and talents
- Their appearance
- Their character traits e.g. honest, forgiving, irresponsible, critical

Character Name:		Book:	
	Examples and Quotations	What this tells us about the character	Page No.
The words they say			
Their thoughts/ feelings/actions			
Their character traits and personality			



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Game Instructions

Name of Game:

Aim of Game:

Number of players required:

Picture of Game

How to play: (use numbers or bullet points to organise your writing. Include sentence starters like First, Next, Players, Carefully, Look out, Make sure....)



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Latin Root word spelling practice

1. Practice and apply your knowledge of root word spellings by completing a spelling pyramid for each of the following words.

audience
benefactor
circumference
dictator
manufacture
fracture
prejudice
transportation
inscription
destruction

You can use the reverse of this sheet or additional paper at home to complete the pyramids.

2. Now write a sentence for each word which demonstrates you understand its meaning.

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Thinking and Talking about My Learning - P6 and 7



	1	2	3	4	5	6
A	<p>Were there any tasks today that I found too easy?</p> <p>Why?</p> <p>Could I have added my own challenge?</p>	<p>Were there any tasks today that I found too difficult?</p> <p>What made it difficult?</p> <p>Did I give up straight away or keep trying?</p>	<p>Did I estimate correctly how long each task would take?</p> <p>If not did I under estimate or overestimate?</p>	<p>Did I work through tasks in a specific order?</p> <p>Did I start with the easiest task, or the hardest, or the most interesting or the most fun?</p>	<p>Did I try going back to a tricky task later and reading it again?</p> <p>Did it make a difference?</p>	<p>Did any of yesterday's tasks make more sense today now that my brain has had time away from it?</p>
B	<p>Which parts of today's tasks used knowledge I felt confident about remembering?</p>	<p>Which tasks had new learning in them?</p> <p>What did I learn?</p>	<p>Thinking of one of my tasks. Did I understand the concept that I was working on?</p>	<p>Did I find it easy to stay on task today?</p> <p>What helped/hindered this?</p> <p>Is it different depending on the task?</p>	<p>Can I think of ways to improve my motivation for tomorrow?</p>	<p>Do I need to practise anything to make tomorrow's learning easier?</p>
C	<p>Did I have everything I needed to complete the tasks?</p> <p>Did I use anything to help me?</p>	<p>Did I get stuck?</p> <p>How did I get past that?</p> <p>Did I give up or try something else?</p> <p>What did I try?</p>	<p>What made my learning stick today?</p> <p>What did I do that helped me understand a particular task?</p>	<p>How can I make sure I remember what I learned?</p> <p>What have I done in the past that has worked?</p>	<p>How long do I think I will remember what I learned?</p> <p>How could I check next week, next month?</p>	<p>Am I unsure or muddled about anything after today's work?</p> <p>What can I do to become clearer or more sure?</p>

Thinking about how you learn can help you learn more effectively.

At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select 2 or 3 questions to think about.

You can think about them by yourself or, even better, discuss them with someone else.