

Integrated Impact Assessment – Summary Report

Each of the numbered sections below must be completed
Please state if the IIA is interim or final

Interim

1. Title of proposal

Third Party Spend

This proposal examines non-statutory services purchased from partners along with grants paid to third sector organisations to ensure that Best Value is achieved and that areas of duplication are minimised.

City of Edinburgh Council third party spend currently equates to approximately £190m per annum. Annual savings of £2m per annum are being proposed.

All the proposals relate to additional, non-statutory provisions delivered through City of Edinburgh Council funding.

2. What will change as a result of this proposal?

- We will review all spend
- We will do an up to date needs analysis
- We will set out clear objectives and invite bids from appropriate partners
- In so doing we will be able to reduce duplication and be more efficient

3. Briefly describe public involvement in this proposal to date and planned

At time of writing there has been no public involvement in this proposal.

Upon approval, discussions will be held with partners to support the transition.

4. Is the proposal considered strategic under the Fairer Scotland Duty?

No, this proposal will not affect statutory responsibilities or strategic decision as to reducing inequalities of outcome caused by socio-economic disadvantage.

There is a requirement to realign financial responsibilities for the provision of direct service to families. The Council will provide support to ensure the health and wellbeing children, young people and their families can be protected in the transition to a new model of delivery.

5. Date of IIA

IIA meetings were held between December 2022 and January 2023.

6. Who was present at the IIA? Identify facilitator, lead officer, report writer and any employee representative present and main stakeholder (e.g. Council, NHS)

Name	Job Title	Date of IIA training
Laura Zanotti	Strategic Planning & Commissioning Manager Lead officer for the IIA and Report Writer	15 November 2018
Kerry Millar	Senior Strategic Planning & Commissioning Officer	Dec '21
Martin Gemmell	Principal Educational Psychologist / Lead Policy Officer CEC	
Rose Howley	Children's Services Senior Manager	
Linda Lees	Interim Wider Achievement Service Manager	

7. Evidence available at the time of the IIA

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
Data on populations in need	Yes	Data on population in need has been gathered for each proposal being developed
Data on service uptake/access	Yes	Data on service uptake has been gathered for each proposal being developed
Data on socio-economic disadvantage e.g. low income, low wealth, material deprivation, area deprivation.	No	This information is available for some proposals.
Data on equality outcomes	No	This information is available for some proposals.
Research/literature evidence	Yes	Available
Public/patient/client experience information	No	This information is available for some proposals.
Evidence of inclusive engagement of people who use the service and involvement findings	No	This information is available for some proposals.
Evidence of unmet need	No	There is no evidence to suggest that there is an unmet need for the suggested changes
Good practice guidelines	Yes	<p>Equality Act 2010 This Act places a duty on schools and education authorities not to discriminate against pupils with protected characteristics including disabilities, sexual orientation and ethnicity. This includes admission to school, the way education is provided, access to a benefit, facility or service, and exclusion http://www.legislation.gov.uk/ukpga/2010/15/contents</p>

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
		<p>Children and Young People (Scotland) Act 2014 This legislation further defines the rights of children and young people. https://www.legislation.gov.uk/asp/2014/8/contents/enacted</p> <p>Education (Additional Support for Learning) (Scotland) Act 2004 This legislation describes the duties placed on the educational authorities in relation to providing additional support. https://www.legislation.gov.uk/asp/2004/4/contents</p>
Carbon emissions generated/reduced data	N/A	Not considered as part of these assessments
Environmental data	N/A	Not considered as part of these assessments
Risk from cumulative impacts	Yes	There may be a risk from cumulative impacts. Details are available for each proposals
Other (please specify)	N/A	
Additional evidence required	Yes	Consider the completion and necessity of a children’s rights and wellbeing impact assessment screening. This will need to be completed by the Lead Policy Representative and the Service Director. Children's Rights and Wellbeing Impact Assessment guidance - gov.scot (www.gov.scot)

8. In summary, what impacts were identified and which groups will they affect?

Equality, Health and Wellbeing and Human Rights	Affected populations
<p>Positive All children, young people and their families will have fairer and more equitable access to statutory agencies provision.</p>	Children and young people and their families

Equality, Health and Wellbeing and Human Rights	Affected populations
In general, it is preferable for support to be provided in the least intrusive and most local manner. Therefore, parents and carers will be able to access the universal provision in the least intrusive and most local manner. Any further statutory services may be referred to where required. This process is part of staged intervention where solutions are found within universal services which represents a more efficient model of practice and allows for those in greater need to access more intensive services timeously.	
Negative Ending some of the additional services provided by the Council will require universal provisions to be managed accordingly by NHS Lothian.	Children and young people and their families and NHS colleagues

Environment and Sustainability including climate change emissions and impacts	Affected populations
Positive N/A	
Negative	

Economic	Affected populations
Positive N/A	
Negative	

9. Is any part of this policy/ service to be carried out wholly or partly by contractors and if so how will equality, human rights including children’s rights, environmental and sustainability issues be addressed?

Statutory partner agencies, providers, community and voluntary sector partners will ensure they are compliant with relevant legislation addressing equality, human rights and in particular children’s rights.

Education and Children’s Services will not oversee the collation of requests and delivery, placing this responsibility on the partner who deliver the service at their discretion.

- 10. Consider how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language? Please provide a summary of the communications plan.**

A clear communication will be issued to all stakeholders and management noting the change to accessing the service provisions. This would be communicated in plain English, in a format that can be made accessible to those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language e.g., a word document that can be translated.

- 11. Is the plan, programme, strategy or policy likely to result in significant environmental effects, either positive or negative? If yes, it is likely that a Strategic Environmental Assessment (SEA) will be required and the impacts identified in the IIA should be included in this. See section 2.10 in the Guidance for further information.**

N/A

- 12. Additional Information and Evidence Required**

If further evidence is required, please note how it will be gathered. If appropriate, mark this report as interim and submit updated final report once further evidence has been gathered.

Details are available for each of the proposed changes

- 13. Specific to this IIA only, what recommended actions have been, or will be, undertaken and by when? (these should be drawn from 7 – 11 above) Please complete:**

Specific actions (as a result of the IIA which may include financial implications, mitigating actions and risks of cumulative impacts)	Who will take them forward (name and job title)	Deadline for progressing	Review date
To work with the partners and CEC staff to ensure the extent of the impact on all stakeholders is fully understood and mitigated where necessary	TBC	As appropriate	TBC
To prepare a list of alternative viable services which families can be recommended to access ongoing appropriate support.	TBC	As appropriate	TBC

Specific actions (as a result of the IIA which may include financial implications, mitigating actions and risks of cumulative impacts)	Who will take them forward (name and job title)	Deadline for progressing	Review date
To co-ordinate communications plan in preparation for engaging with stakeholders.	Children's Partnership	As appropriate	TBC

14. Are there any negative impacts in section 8 for which there are no identified mitigating actions?

No, pending discussion and agreement between the partners.

The benefit of a multi-disciplinary approach will not be lost if the partners are willing to maintain the collaborative working and learning, moving to a team around the learning community-based approach and 20-minute neighbourhoods, under the supervision and direction of the Children's Partnership.

15. How will you monitor how this proposal affects different groups, including people with protected characteristics?

Continued monitoring and evaluation of service. The Council will work closely with the affected families to monitor how those impacted, in particular those with protected characteristics, are affected. Where there are alternative services available the Council will ensure, within the parameters of robust data protection regulations, those services are prepared and briefed on any issues they may need to be aware of regarding issues around protected characteristics and intersectionality.

16. Sign off by Head of Service

Name Lorna French, Service Director and Chief Education Officer

Date 15/2/23

17. Publication

Completed and signed IIAs should be sent to:
integratedimpactassessments@edinburgh.gov.uk to be published on the Council website www.edinburgh.gov.uk/impactassessments
Edinburgh Integration Joint Board/Health and Social Care
sarah.bryson@edinburgh.gov.uk to be published at www.edinburghhsc.scot/the-ijb/integrated-impact-assessments/