

Statements for proposals from the Director of Children, Education and Justice Services

Education Welfare Officers (ECS1)

The EWO model is no longer assessed to be successful and has been superseded by a pupil attendance officer role, the evidence for which is that these roles are more successful in supporting children to attend school. The overall numbers of these officers will not be impacted and all staff affected can be redeployed.

Multi-Systemic Therapy (EC3)

As noted in the relevant template, a review of the Multi-Systemic Therapy team was undertaken in 2022. Due to the changing nature of the service and how the needs of service users are addressed, the requirement for this team had come to a natural end with the activities being picked up by other existing teams, with some of the funding also reinvested in preventative activities. This investment has also been supplemented by Whole Family Wellbeing Support funds from the Scottish Government.

An IIA was undertaken in advance of this decision's being taken and may be accessed [here](#).

Review of Devolved School Management Allocations (ECS6)

Transition teachers element – the teachers affected would be absorbed into other teaching posts and our overall teaching numbers will still grow, meaning that national pupil: teacher ratio targets would continue to be met.

Amanda Hatton
Executive Director, Children, Education and Justice Services

Review of Inclusion

We will develop a new model for inclusion that is fit for purpose and aligns with other agreed priorities. We are in the process of forming a programme team to undertake this complex piece of work.

The preparation of the draft IIA will commence once we have undertaken consultation with a range of stakeholders.

The proposals will require to be developed and consultation and a full IIA will be published as part of that process.

Lorna French
Acting Head of Schools and Lifelong Learning