

APPENDIX 2

EDUCATION RENEWAL AND IMPROVEMENT PLAN 2021-2024 (YEAR 3)



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Introduction

Our vision for 2050 is of a fairer, healthier, greener future for everyone where learning for life happens at home, in school, in the wider community and in the workplace. This is a long-term vision that begins by

- ending poverty and preventing adverse outcomes such as homelessness and unemployment
- becoming sustainable and net zero city
- making sure wellbeing and equalities are enhanced for all

Our data tells us that the persistent poverty-related gaps in attendance, attainment and wellbeing have a real chance of being narrowed more quickly if we continue to improve the skills of our staff, either as leaders or those who work directly with children. The Teachers' Charter and forthcoming Support Staff Charter remain our key drivers for success, however we are also now including curriculum reform to ensure that pathways are relevant and hold equal esteem.

The revised Education Improvement Plan set out on the following pages details the expectations for staff

in schools and learning communities in the final year of this 3-year cycle. It incorporates revisions to the National Improvement Framework, as well as our Edinburgh Imperatives.

Empowerment will continue to underpin all of our work through Edinburgh Learns for Life Boards, each of which has developed an Action Plan and Revised Framework for schools to follow. Empowerment Staffing, Finance and Learning Estates Boards also agree policy, monitor progress and co-construct decisions for schools.

Over the next three years all schools will produce their own Edinburgh Learns for Life Learning Strategy. This will include the policy and practice agreed at local level to make the city vision a reality.

Edinburgh Imperatives and School Improvement Planning Themes 2023-24 are :-



Edinburgh learns for life

Our vision

A fairer, healthier, greener future for everyone, where learning for life happens at home, in school, in the wider community and in the workplace.

Our mission

To create a world class learning city where everyone's skills knowledge, creativity and relationships with people and places are equally valued.

To create an environment of collaboration that inspires connections, improves wellbeing and reduces poverty.

Our goals

Transform

We will provide inclusive, equitable, valuable learning opportunities for everyone.

Connect

We will use a Place-based approach to build collaborative and sustainable learning, communities and networks.

Empower

We will co-create the environments where learners can lead and shape their own learning.

Key school actions

NIF1: Improvement in attainment, particularly in literacy and numeracy

- We will raise attainment for all
- We will improve the skills of staff
- We will improve the tools and resources for staff
- We will raise attainment in Literacy
- We will raise attainment in numeracy and mathematics

Action number	Action	2023-24
1.1	Ensure teaching staff complete the Edinburgh Teachers' Charter	
1.2	Revise School/Learning Community Teaching, Learning & Assessment Policy including Quality Calendar, in line with authority guidance	
1.3	Develop (authority) BGE Tracking and Monitoring system	
1.4	Revise Numeracy and Mathematics Policy in line with Authority Guidelines	
1.5	Improve Professional Learning Skills in mathematics – CfE Second Level	
1.6	Implement Edinburgh Learns Digital 2.0 Strategy	
1.7	Revise the Authority Literacy Strategy, including approaches to the teaching of Writing	
1.8	Revise Early Years Literacy & Communication policy in line with authority guidance	
1.9	Revise Early Years Numeracy and Mathematics policy in line with authority guidance	
1.10	Extend Developmentally Appropriate Pedagogy through 3-18	

NIF 2: Closing the attainment gap between the most and least disadvantaged children

- We will remove the stigma of poverty in all schools
- We will embed The Promise
- We will improve outcomes for the care experienced and those living in poverty in :-
 - Attendance
 - Attainment
 - Wider achievement

Action number	Action	2023-24
2.1	Ensure school leaders and staff attend Leadership for Equity	
2.2	Revise Attendance Procedures	
2.3	Develop and implement Support Staff Charter	
2.4	Review and Deliver Inclusive Practice Training	
2.5	Update EL Assessment & Moderation framework (care experienced, those living in poverty, learning through play)	
2.6	Implement or embed Nurture Training	
2.7	Refresh City of Edinburgh Equity (Poverty Proofing) Framework	

NIF 3: Improvement in children's and young people's health and wellbeing

- We will ensure equality for all children with protected characteristics
- We will improve the provision to meet the needs of all young people
- We will learn outdoors

Action number	Action	2023-24
3.1	Revise GIRFEC Policy, Procedures and Training (inter-agency)	
3.2	Revise local authority policy to prevent and respond to bullying and prejudice in line with new national guidance	
3.3	Embed Tackling Racist Incidents guidance	
3.5	Revise School/Learning Community Outdoor Education policy	
3.6	Evaluate Wellbeing Bases in Secondary Schools	
3.7	Revise Relationships, Learning and Behaviour Policy (Included, Engaged & Involved)	
3.8	Develop appropriate pathways for all learners as part of the Team Around the Learning Community	

NIF 4: Improvement in employability skills and sustained positive school leaver destinations for all young people

- We will develop strategic plans to meet the objectives of the City Vision 2050

- We will review curricular pathways to ensure coherent development of skills
- We will take a learner-led approach to develop a curriculum, and local learning provision, which fully considers interests, passions and ambitions of children and young people

Action number	Action	2023-24
4.1	Align curricular pathways across learning communities to ensure progressive skills development	
4.2	Develop plans for learning for sustainability	
4.3	Develop Transitions Guidance for learners, including those with additional support needs	
4.4	Publish Edinburgh Learns for Life Learning Strategy and Routemap	
4.5	Implement Wider Achievement Framework	

NIF5 : We will place the human rights and needs of every child and young person at the centre of education

- We will review curricular pathways to ensure equalities and rights are evident across all pathways
- We will review the curriculum to include learning for sustainability including environmental integrity, economic viability and the need for a just society
- We will align pathways to provide parity and fairness for all learners
- We will ensure young people’s voices have a more strategic impact in Policy and Decision- making

Action number	Action	2023-24
5.1	Review Curriculum Rationale & Pathways to ensure equalities and children’s rights, needs and wellbeing are secured	
5.3	All schools develop a Learning for Sustainability plan	
5.3	Ensure children and young people’s views inform change and improvement in schools, settings and at Council levels	
5.4	All schools provide opportunities for children and young people to lead learning, change and improvement	

Edinburgh Learns for Life Boards

During Session 2023-24, Head Teachers will chair the majority of the Boards to further develop empowered systems leadership.



Finance

Staffing

Learning
Estates