

EdinburghLearns

# Equity



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THE CITY OF EDINBURGH COUNCIL



# Teaching and Learning

Teaching and Learning remains the single most important feature for dynamic school improvement.

Key features of excellent classroom practice which support equity in learning include:

- \* A reflective, pedagogical culture in every classroom with explicit AifL, Skills and Differentiation
- \* A clear cycle of planning, teaching and assessment in every classroom
- \* Collaborative, professional enquiry approaches to classroom improvement
- \* Moderation which informs all classroom practice
- \* Assessment Arrangements are in place for learners with additional support needs who require support to demonstrate their learning



# Families and communities

Promoting partnerships with families and parents in all aspects of their children's learning will support equity.

Key actions to support the promotion of equity through excellent partnership working with families include:

- \* Parents being involved and engaged in a range of ways to support learning and school improvement
- \* Staff understanding and respecting the social, economic and cultural context in which they work
- \* Staff having secure understanding of impact of their own and the learners' social context on children's learning
- \* Nurture being highly valued and consistently applied
- \* Staff taking action to reduce impact of poverty



# Leadership

A culture of leadership where there are shared strong values, clear vision and high ambition for all will support equity in learning.

Strong leadership for equity will include the following key features:

- \* Leaders who value and respect the community
- \* High quality teaching and learning being constantly developed
- \* A culture of self-evaluation underpinning all improvement activity
- \* Collaboration embedded at all levels: cluster, authority and Regional Improvement Collaborative
- \* Intelligent use of data: data literacy and numeracy skills well-developed in all staff
- \* Effective management of resources to promote equity



