

01 Background - In 2021 Scottish Government published the [National Guidance for Child Protection Committees undertaking Learning Reviews](#). This was closely followed by a similar model from Adult Protection in 2022.

The Learning Review approach stems from Scotland's commitment to strengthen its organisational learning culture and move away from apportioning blame.

07 Learning Review Report – The Learning Review report will be clear & succinct, identify effective practice and key learning. Chief Officers in Public Protection will decide whether to publish the report in line with the family & public interest factors.

06 Learning Review Roles – Review Team: Senior Managers who oversee the Learning Review process ensuring it is timely, and focused.

Reviewers: specially trained and independent to the CPC, they facilitate learning, develop a full picture and inform the analysis of practice within the systems.

Practitioners, First Line Managers: direct practitioners experiences will contribute to the Learning Review, often through reflective groups or individual meetings.

Family: A Family Liaison Strategy is developed, so that relevant family members' views and experiences are meaningfully and sensitively included.

02 Overall Purpose – Learning Reviews bring together agencies, individuals and families in order to learn from the most difficult situations, to improve and develop systems and better protect children and young people.

This approach should be inclusive, supportive, take a systemic non-blaming stance, that is proportionate, flexible and timely.

03 Learning Review Criteria for children and young people are detailed in Page 7 of the Edinburgh Learning Review Protocol.

A Learning Review should be considered where a child dies or is significantly harmed and there is additional learning to be gained that may inform improvements in the protection of children and young people.

04 Learning Review Panel – is multi-agency and sits within Public Protection. Any agency or practitioner can use the Learning Review Notification Form (as per the Protocol). The panel will request background information and single-agency chronologies to help consider the referrals against the criteria for a Learning Review and how learning should be progressed.

05 Decision Making - The multi-agency Learning Review Panel will consider all the information submitted against the Learning Review Criteria. The Lead Officer for Child Protection will capture the recommended actions and approach to learning and forward an anonymised report to the Child Protection Committee and Chief Officer Group (COG) for approval. At this point, the Lead Officer will notify the Care Inspectorate and the person who originally reported the concern. The Lead Officer will begin to scope and plan the Learning Review with the Review Team and gather all the background information.

