

Integrated Impact Assessment – Summary Report

Each of the numbered sections below must be completed
Please state if the IIA is interim or final

1. Title of proposal

Implementation of the Corporate Parenting and Promise Plans across the Council.

2. What will change as a result of this proposal?

Edinburgh's Corporate Parenting Plan for 2023-2026 is written to guide both City of Edinburgh Council Officers and Elected Members to be the best Corporate Parents that they can be. It is also written with Edinburgh's other Public Bodies in mind – this plan should complement and support their own organisation's Corporate Parenting plans, as well as highlight areas where joint working between agencies can improve outcomes for Edinburgh's Care Experienced Community. Implementation of the plan will result in Improved outcomes for the care experienced population and those on the edges of care. It will also raise awareness and create a better understanding of the care system amongst the general population.

3. Briefly describe public involvement in this proposal to date and planned

Edinburgh Champions Board provides a platform for care experienced young people to talk directly to their Corporate Parents and influence policy and practice change. Members of the Senior Champions Board have set key priorities for their own areas of work, with a focus on improved support for mental health, supporting and nurturing sister and brother relationships and better support into adulthood. These priorities are reflected in the plan. They also consulted on drafts of the plan and requested changes to be made in terms of language and simplicity. These changes were also made and accepted by the Senior Champions Board.

The Council has a Corporate Parenting Board, whose membership includes representatives from organisations with Corporate Parenting responsibilities across Edinburgh, including Elected Members and Council Officers. The board spent time as a group considering the priorities for the next three years, noting where there was crossover with their own agency or department plans, and considering how we can be the best Corporate Parents that we can be. Once drafts were available, Board Members consulted with their own staff groups and helped to tailor the tasks that would be undertaken to achieve the priorities.

Corporate Parenting events were held in May 2023 and attendees were consulted on the plan. Attendees included Council Officers, representatives from other public bodies, as well as representatives from other organisations who have an interest in Corporate Parenting. Feedback from staff has helped to frame the priorities and tasks, as well as helping to influence the use of a clear structure to help us frame the plan.

4. Is the proposal considered strategic under the Fairer Scotland Duty?

Yes

5. Date of IIA

22 April 2024

6. Who was present at the IIA? Identify facilitator, lead officer, report writer and any employee representative present and main stakeholder (e.g. Council, NHS)

Name	Job Title	Date of IIA training
Nichola Dadds (facilitator)	Operations Manager – Children and Justice Services	23/06/2021
Kathy Henwood	Service Director – Children’s and Justice Services	
Emily Dempsey	Corporate Parenting and Promise Lead Officer	
Steve Harte	Head of Service – Corporate Parenting	
Claire Ryan Heatley	Trauma Lead Officer	

7. Evidence available at the time of the IIA

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
Data on populations in need	<p>Children (Scotland) Act 1995 (legislation.gov.uk)</p> <p>Children and Young People (Scotland) Act 2014 (legislation.gov.uk)</p> <p>Children's Hearings (Scotland) Act 2011 (legislation.gov.uk)</p> <p>Children's Social Work Statistics 2022-23-Secure Care - gov.scot (www.gov.scot)</p> <p>Education Outcomes for Looked After Children 2021/22 - gov.scot (www.gov.scot)</p> <p>Independent Care Review – The root and branch review of Scotland's care system.</p>	<p>Impact on around 2000 young people who fall into the population including those on the edge of care and people of all ages who experienced care – should have a positive impact as plan is to support those who are care experienced or on the edge of care.</p> <p>Children and young people from minority and ethnic backgrounds – don't have the stretch of diversity across the service.</p> <p>Care experienced new mums and dads – concern they could be missed, recognise a need to do a bit more focused work around them.</p> <p>Corporate parents and grandparents – responsibilities and how the plan influences these.</p> <p>Honour based abuse, forced marriage – those from ethnic groups taken into care to protect against forced marriage, cultural and historically and complexities around supporting appropriately.</p> <p>Parenting standards in Scotland versus different standards across the world and how this might be interpreted and impact children coming into care.</p> <p>Delivering on the Promise – lifelong support as indicated in the plan, we have used the GIRFEC indicators, need to continually consider that we are including the correct partners.</p>

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
Data on service uptake/access	<p>Children's Social Work Statistics, Scotland 2020-21 - gov.scot (www.gov.scot)</p> <p>Looked after children statistics 2022: local authority benchmarking tool - gov.scot (www.gov.scot)</p>	<p>Legal duty, consulted with young people, focusing on the work of the promise and GIRFEC principles and plan is developing on the key principles.</p> <p>Each individual component has to have their own Corporate Parenting Plan, we have created a board which is responsible to the key stakeholders who are care experienced young people and this will define the Plan.</p> <p>24 designated corporate parents across Scotland, this is our plan for the Council's responsibility and helps pull this together based on the five pillars of the Promise.</p> <p>Fundamentals – listening, poverty, children's rights and what matters to children and their families.</p> <p>Addressing things sooner rather than waiting until higher level of services is needed, early intervention, gentler stuff rather than spikes and peaks.</p>
Data on socio-economic disadvantage e.g. low income, low wealth, material deprivation, area deprivation.	<p>SIMD (Scottish Index of Multiple Deprivation)</p>	<p>Housing crisis in Edinburgh, whole life span, looking at care experienced and holistic, whether in kinship care and a softer support into adulthood.</p> <p>Life skills – budgeting, cooking, emotional wellbeing and selfcare, looking at where there are gaps into adulthood, how can we fill these, scale up existing pieces of work.</p> <p>Developing a community, voice of the care experienced young person take away some of the structural issues, move away from the professional viewpoints directing the work focus.</p>

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
		<p>Safe space building created to be flexible to meet the needs of everyone who wants to access support including their information and to get support for reading their care journey/history.</p> <p>Stigma is still a factor, not got rid of it, input from ‘each and every child’ around changing the use of language, create community hub and offer opportunities through the hub and help to take back ownership and control and develop a strong positive identity linked to the care community of Edinburgh.</p> <p>Corporate Parenting Board – allows the community to hold us to account and keep the Plan.</p> <p>Power and control should change some of the stigma and allow more access to lifelong opportunities.</p> <p>The Positive impact – <i>more than my experience, more than my trauma.</i></p> <p>Alongside Champ’s Board when developing the Plan, also looked at how we write, not looking for more or less for our care experienced community, but what we want for every child in Edinburgh.</p> <p>Language that everyone understands, wellbeing indicators that are known and communicated.</p> <p>Key aspiration to break inter-generational and unmet need.</p> <p>Lots of information has come from young people, which is great, but not so much from data.</p>

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
Data on equality outcomes	equalities-and-diversity-framework-2021-25 (edinburgh.gov.uk)	<p>Promise – independent review into the care system for Scotland, has been the backbone of formulating the plan and looking at the fundamentals of the Promise around family.</p> <p>Through the Corporate Parenting Board and Plan, we are looking at outcomes for every child who we know is care experienced and looking for additionality and resource, what they are getting from services, can go from macro to micro level.</p>
Research/literature evidence	<p>The Promise</p> <p>Children's Services Reform Research Concluding report (celcis.org)</p> <p>Caring for our Children and Young People: An update on Scotland's Corporate Parenting 2018 - 2021 (celcis.org)</p>	<p>Discussed and noted what is needed, the Plan is about linking with our community benefit partners and linking with those who can provide support but also helping young people to develop the skills to manage into adulthood and independence.</p> <p>What are the life gaps, consider the child, young person, or adult as a whole and what they might need as a life force.</p> <p>People who have experienced trauma are at risk of trauma across their life.</p> <p>Over representation in the justice system of care experienced population noted in the Plan.</p>
Public/patient/client experience information	<p>Champions Boards Corporate Parenting Board Council Officers Care Experienced population</p>	<p>Awareness raising and understanding of journey and survival, recognising through the various avenues, and using this to inform.</p>

Evidence	Available – detail source	Comments: what does the evidence tell you with regard to different groups who may be affected and to the environmental impacts of your proposal
Evidence of inclusive engagement of people who use the service and involvement findings	Corporate Parenting in Edinburgh	<p>Joining the dots and seeing everything through the lens, cross cutting agendas, where it sits.</p> <p>Place and belonging and give people a sense of self and knowing they matter.</p>
Evidence of unmet need	Independent Care Review – The root and branch review of Scotland's care system.	This will be evidenced and made apparent from delivering the plan, we know through research that nearly 80% of the prison population are care experienced, disproportionate amount of young people in the justice system.
Good practice guidelines	Getting it right for every child (GIRFEC) - gov.scot (www.gov.scot) The Promise	<p>GIRFEC agenda around that, recognising unique circumstances of every child and seeing the impact in every child's life.</p> <p>There is an opportunity at a strategic level to identify where we are getting it right and where we aren't.</p>
Carbon emissions generated/reduced data		<p>Feedback from young people saying they want driving lessons, there are benefits in terms of employment although would encourage everyone to use public transport to get around the city.</p> <p>The current building which is used as a Hub is quite old, corporate property gateway to look at development of the building.</p>
Environmental data		N/A
Risk from cumulative impacts		N/A
Other (please specify)		N/A
Additional evidence required		N/A

8. In summary, what impacts were identified and which groups will they affect?

Equality, Health and Wellbeing and Human Rights	Affected populations
<p>Positive Plan was developed through the Champion’s Board and Corporate Parenting Board with events held for consultation. GIRFEC indicators used to frame overall wellbeing and documented actions with timescales are included.</p>	<p>Care Experienced individuals of all age groups and including those with protected characteristics.</p>
<p>Negative Use of Language - People might not see themselves reflected in the Plan; the use of the term ‘Corporate Parenting’ might mean they only see it as appropriate for children rather than everyone and ‘corporate’ could be derived as meaning something enforced or have negative connotations.</p> <p>‘Going above and beyond’, can we guarantee all partners will sign up to the wider community commitment beyond aged 26.</p> <p>Adult Services (GIRF) – is the Plan transferable, who do others see themselves as ‘corporate parents’ for? The vulnerability and risk and need of community care. – we still need to build up to achieving and get the right dialogue around this.</p>	
Environment and Sustainability including climate change emissions and impacts	Affected populations
<p>Positive Supporting young people to stay in Edinburgh, with an accessible hub in the city centre.</p> <p>Reducing the number of out of authority placements through robust decision-making processes which are now in place.</p>	<p>Care Experienced individuals of all age groups and including those with protected characteristics.</p>
<p>Negative Lack of foster care placements in the city means that some external foster care and out of authority placements for Edinburgh’s young people are still used.</p>	

Economic	Affected populations
<p>Positive Financial supports for young people, de-criminalisation of care experienced young people, employability, homelessness reductions, health, education, and welfare costs reduced and reducing additional trauma through keeping children and young people connected with local communities, lifelong costs of being in care reduced.</p> <p>Corporate Parenting Board could do some analysis around this, visibility across services. Strategic children’s services plan to support children and young people to remain living with their families and/or in their local communities wherever possible, and to return young people back to their families/ communities in line with their best interests and rights.</p>	<p>Care Experienced individuals of all age groups and including those with protected characteristics.</p>
<p>Negative We don’t have the information available to fully see what the data is telling us yet.</p>	

9. Is any part of this policy/ service to be carried out wholly or partly by contractors and if so how will equality, human rights including children’s rights, environmental and sustainability issues be addressed?

No

10. Consider how you will communicate information about this policy/ service change to children and young people and those affected by sensory impairment, speech impairment, low level literacy or numeracy, learning difficulties or English as a second language? Please provide a summary of the communications plan.

Further work and consideration to be given as to how we share this plan with the wider community, beyond being online. There is an accessible/at a glance version, but it has not yet been made available in other languages. Support sought from Corporate Parenting Board members to share the plan and the work of the board. Consideration of a specific website for the care experience community and a dedicated phone line for advice and support.

11. Is the plan, programme, strategy, or policy likely to result in significant environmental effects, either positive or negative? If yes, it is likely that a Strategic Environmental Assessment (SEA) will be required and the impacts identified in the IIA should be included in this. See section 2.10 in the Guidance for further information.

No

12. Additional Information and Evidence Required

13. Specific to this IIA only, what recommended actions have been, or will be, undertaken and by when? (these should be drawn from 7 – 11 above) Please complete:

Specific actions (as a result of the IIA which may include financial implications, mitigating actions and risks of cumulative impacts)	Who will take them forward (name and job title)	Deadline for progressing	Review date
Communication – consider effective ways to let people know about the plan and how to get involved in design and delivery of this and future plans	Emily Dempsey, Corporate Parenting and Promise Lead Officer	August 2024	
Data reporting – all action holders to meet with Lead Officer to look at Data relating to each action	Emily Dempsey, Corporate Parenting and Promise Lead Officer	August 2024	
Annual Reporting – COG, GRBV, E&CS Committees – schedule and dates to be confirmed	Emily Dempsey, Corporate Parenting and Promise Lead Officer	Annually by June	
Corporate Parenting Board – reps, who should be there - continually considering membership	Emily Dempsey, Corporate Parenting and Promise Lead Officer	Ongoing	

14. Are there any negative impacts in section 8 for which there are no identified mitigating actions?

No

15. How will you monitor how this proposal affects different groups, including people with protected characteristics?

We will continue to seek the voice of the Care Experienced Community through meaningful participation, including via Edinburgh Champions Boards. We will ensure the feedback loop between Corporate Parenting Board Members and the Champions Boards remains in place and functioning effectively.

We have a robust reporting mechanism for each of the actions with named action holders, reporting schedules and regular meetings to look at progress.

We will feed into key oversight groups including Edinburgh Chief Officers' Group, Children's Partnership, the Education, Children and Families Committee and the Corporate Leadership Team.

16. Sign off by Head of Service

Name Kathy Henwood, Service Director Children and Justice Services.

Date 3 June 2024

17. Publication

Completed and signed IIAs should be sent to:
integratedimpactassessments@edinburgh.gov.uk to be published on the Council website www.edinburgh.gov.uk/impactassessments
Edinburgh Integration Joint Board/Health and Social Care
sarah.bryson@edinburgh.gov.uk to be published at
www.edinburghhsc.scot/the-ijb/integrated-impact-assessments/